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NAME: _____
Grade level: _____

SCORE: _____
Date: _____

THIRD QUARTERLY EXAMINATION IN ENGLISH 5

(The application of this examination is Liveworksheet, the teacher will send link five minutes before the time schedule)

I. IDENTIFICATION (10 Items)

Instructions: Read the passage below and identify the point of view of the given text.

(Competency: Identify and use a particular kind of sentence for a specific purpose and audience; making explanation.)

1-2

The dew on the grass made my running shoes damp. It didn't bother me. The sound of my feet hitting the street formed a rhythm, a steady pattern of light thumps. I timed my breathing with the rhythm. These sounds filled my head. I thought of nothing other than the next step and keeping my tempo. I soared over the sidewalks like concrete clouds.

3-4

The parade marched down the street. It was led by a caped drummer. He set a stately pace and tapped the accompanying rhythm. A marching band followed behind him, matching his pace. Behind the band were floats of all sizes and designs. Children and adults were riding on the floats, tossing out penny candies, streamers, and plastic prizes. The street was lined with people. The noises of revelry filled the streets.

5-6

Suzie applied the lipstick to her lips. She had never done this before. She smacked her lips like she had seen other women do in the movies and looked in the mirror. She felt unsure about what she saw. She turned to her friend Donna and asked, "How do I look?" Donna gasped and said,

"You look breathtaking, Suzie." Suzie smiled. She was grateful for these words, even though she didn't believe them.

7-8

"You already told me that story," said Shanice. She looked genuinely disappointed. I laughed awkwardly. "Sorry," I said, "I didn't mean to bore you with a rerun." I tried to laugh it off but she just wouldn't let it go. "Don't you even consider your listener before you tell a story?" she inquired acerbically. This caught me off guard. I replied, "I'm just trying to keep you entertained, Shanice." I pleaded. She smacked me down with another sharp comment, "Yeah, well, you should try harder."

9-10. April opened the escape hatch. She was afraid to jump, but she realized that the airship was sinking. She looked at Vince, who was strapping on his parachute. Vince locked eyes with her and then he realized the error in his conduct. "I'm sorry, April. That was ungentlemanly of me. Let me help you with yours." He proceeded to attach the other parachute to April's back. This made him feel a little better.

II. Short Answers (20 Items)

Instructions: Based on the given topic, explain your opinion or ideas and write your answers on the space provided.

(Competency: Analyze the situation to express opinions and ideas.)

11-12

COVID-19 Cases
in the Philippines

13-14

Russia VS Ukraine

15-16

Election 2022

17-18

Oil Price Hike

19-20

Limited Face to Face
Class (Pandemic)

Instructions: Complete the table and explain the features of each reading strategies (Advantages) (9 pts.)

(Competency: Infer the target audience and purpose of the visual media)

<u>READING STRATEGIES</u>	<u>FEATURES</u>
21-23. Choral Reading	
24-26. Echo Reading	
27-29. Shadow Reading	

Instructions: Analyze the passage below and explain the purpose of the author, write your answer inside the box. (PERSUADE, INFORM, ENTERTAIN) 3pts each

(Competency: Compose clear and coherent sentences using appropriate grammatical structures.)

30-33.

Ireland is a country steeped in history. In fact, its history dates beyond 3,000 B.C, when the megalithic tombs were constructed in Newgrange. Throughout the country's expansive evolution, the Irish fought time and again to maintain their independence as a sovereign nation. Evidence of the rich history is clearly visible through its many castles, including Leighlinbridge Castle and Carlow Castle, two of Ireland's oldest establishments.

Author's Purpose:

Explanation:

34-37. School is not only for learning from books, it's about learning about yourself. As you grow and change, throughout your formative years, you learn so much about your own style and personality. But that freedom of expression is taken away when uniforms are instilled in schools. According to a study by Pearson in Time magazine, school uniforms stunted the personal growth of more than 70% of youth. When freedom of expression is taken away, it's hard for adolescents to truly develop a sense of self.

Author's Purpose:

Explanation:

38-41. Once upon a time, there was a king; who used to wear a single horned crown. He had a lavish palace, three beautiful wives, and seven children; all well qualified in their respective fields. The king was reaching the retirement age, so he asked his elder son to lead his empire so that he could undergo seclusion. Now, his Elder Son, Jonathan had set other plans for himself. So he turned down his father's offer.

Author's Purpose:

Explanation:

III. Essays (9 Items)

(Competency: Compose clear and coherent sentences using appropriate grammatical structures)

Instructions: Answer the following questions.

42-45.What are the things that you need to consider in expressing your opinions? Elaborate your answer.

46-50.If you will use a specific reading strategy what will you choose? Explain the reasons.

Prepared By :

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