

Test 1 Training

Reading and Writing Part 9

In this part you:

- **read** three requests for information
- **write** three pieces of information in a short message

Answering three questions

1 Zara sent a message to her three best friends to come and play tennis.

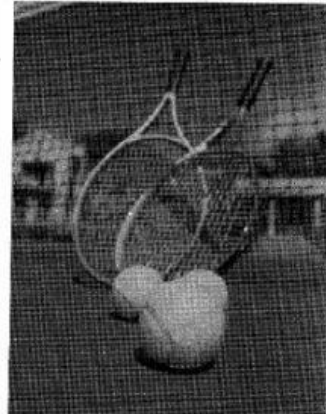
Look at her friends' answers. Tick (✓) the three questions (a–g) that Zara asks.

Hi Zara! Yes, I can play tennis this weekend. Half past three is best for me. Carlos.

Dear Zara, I'd love to play tennis. Let's play at the club by the beach. See you later! Louise.

Hi! What a great idea! We can cycle there, I think. That's the easiest way to get there. Brian.

- | | |
|---|--|
| a <input type="checkbox"/> Who else can play? | e <input type="checkbox"/> How much does it cost? |
| b <input type="checkbox"/> Where shall we play? | f <input type="checkbox"/> When can you play tennis? |
| c <input type="checkbox"/> Whose racket can I borrow? | g <input type="checkbox"/> Why can't you play today? |
| d <input type="checkbox"/> How can we get there? | |



2 Read the two example tasks below and underline the **Wh-** questions. How many are there in each task?

Task 1: You went to see an exhibition and really enjoyed it. Write an email to your English friend, Linda. Say:

- **when** you went to the exhibition
- **where** the exhibition was
- **why** you enjoyed the exhibition.

Task 2: Read this note from your English friend.

Hi! I've just been to a rock concert! When do you listen to music? What kind of music do you like? Which instrument can you play?

Write a note to your friend and answer the questions.

Grammar Prepositions

- KET candidates often make mistakes describing **where** with **at**, **on**, **in** or **to**. You might have to say where you are, where you did something, where something is or where you want to go.

Tip! In Part 9, you always have to write 25–35 words. You often have to answer **Wh-** questions.

3 Cross out the wrong word in each sentence, then write the correct word.

Example We went ~~in~~ a museum with our teacher. to

- 1 Your school bag is to the table in your room.
- 2 My classmates are at France now.
- 3 We went in a restaurant and had a curry.
- 4 My family arrived at New York yesterday.
- 5 You can buy the CD to the new music shop.
- 6 I was in a party at Jill's house.

4 Cross out the wrong word in each sentence.

Example Come **by** / ~~in~~ a bus!

- | | |
|---|--|
| 1 He invited me at / to his home. | 6 I'm interested at / in music. |
| 2 It was on / in TV! | 7 Welcome in / to my town! |
| 3 She's playing on / in the concert. | 8 I'm on / in holiday! |
| 4 Call me at / on 57743. | 9 The book is grey in / on the front. |
| 5 You are important at / to me. | 10 Jose's at / in his best friends house. |

Grammar Irregular verb forms and spelling



KET candidates often make mistakes with irregular verbs when they write about what they are doing now or what they did.

5 Cross out the wrong past tense form in each sentence.

Example I ~~heard~~ / **heard** some loud music.

- | | |
|---|--|
| 1 It costed / cost £20, which is cheap. | 4 My cousin gived / gave me some perfume. |
| 2 We took / taked a picnic with us. | 5 I choosed / chose pasta with mushrooms for my dinner. |
| 3 I payed / paid £50 for the ticket. | 6 I wore / weared my new T-shirt. |

Tip! Make sure you learn irregular verb forms.



KET candidates often make spelling mistakes using double or single letters.

6 Put a tick (✓) if the spelling of the verb is right. Put a cross (X) if it's wrong and write the correct spelling on the dotted line.

Example I'm waiting for you.



My brother is comming too.



...coming...

- | | | |
|---------------------------------------|--------------------------|-------|
| 1 Thanks for writting to me. | <input type="checkbox"/> | |
| 2 Let's go swiming later. | <input type="checkbox"/> | |
| 3 I'm travelling to London tomorrow. | <input type="checkbox"/> | |
| 4 I'm getting a bike for my birthday. | <input type="checkbox"/> | |
| 5 We go shoping on Saturdays. | <input type="checkbox"/> | |
| 6 I'm listenning to my new CD now. | <input type="checkbox"/> | |

7 Complete the sentences with an **-ing** form or the past simple of the verb.

Example He is using (use) his red pen.

- I'm (play) my new computer game now.
- She (say) goodbye to me yesterday.
- My sister (try) to help me with my homework.
- I love (dance) to crazy music!
- I (study) English at school last year.
- My friend is (buy) the movie tickets.

Tip! Make sure you learn the spellings for verbs that end in **-e** or **-y**.

Remember!

Verbs ending in **-e** change when you add **-ing**,
e.g. dance/dances/dancing, write/writes/writing
Verbs ending in a vowel and **-y** don't change,
e.g. play/plays/playing, buy/buys/buying
Verbs ending in two consonants and **-y** change
when you add **-s**,
e.g. try/tries/trying, cry/cries/crying
Verbs with two syllables ending in one consonant
and **-y** change when you add **-s**,
e.g. study/studies/studying, carry/carries/carrying