

## Test 1 Training Reading and Writing Part 9

In this part you:

- **read** three requests for information
- **write** three pieces of information in a short message

### Answering three questions

1 Zara sent a message to her three best friends to come and play tennis.

Look at her friends' answers. Tick (✓) the three questions (a–g) that Zara asks.

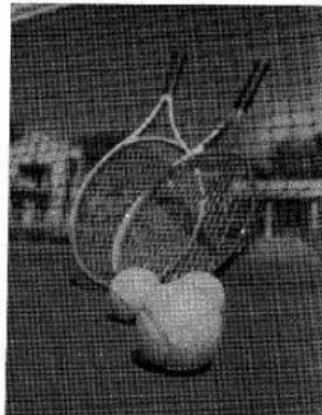
Hi Zara! Yes, I can play tennis this weekend. Half past three is best for me. Carlos.

Dear Zara, I'd love to play tennis. Let's play at the club by the beach. See you later! Louise.

Hi! What a great idea! We can cycle there, I think. That's the easiest way to get there. Brian.

a  Who else can play?  
b  Where shall we play?  
c  Whose racket can I borrow?  
d  How can we get there?

e  How much does it cost?  
f  When can you play tennis?  
g  Why can't you play today?



2 Read the two example tasks below and underline the **Wh-** questions. How many are there in each task?

Task 1: You went to see an exhibition and really enjoyed it. Write an email to your English friend, Linda. Say:

- **when** you went to the exhibition
- **where** the exhibition was
- **why** you enjoyed the exhibition.

Task 2: Read this note from your English friend.

Hi! I've just been to a rock concert! When do you listen to music? What kind of music do you like? Which instrument can you play?

Write a note to your friend and answer the questions.

### Grammar Prepositions



KET candidates often make mistakes describing **where** with **at**, **on**, **in** or **to**. You might have to say where you are, where you did something, where something is or where you want to go.

3 Cross out the wrong word in each sentence, then write the correct word.

Example We went **in** a museum with our teacher.

**to**

- 1 Your school bag is **to** the table in your room.
- 2 My classmates are **at** France now.
- 3 We went **in** a restaurant and had a curry.
- 4 My family arrived **at** New York yesterday.
- 5 You can buy the CD **to** the new music shop.
- 6 I was **in** a party at Jill's house.



In Part 9, you always have to write 25–35 words. You often have to answer **Wh-** questions.

**4** Cross out the wrong word in each sentence.

**Example** Come **by** / **in** a bus!

1 He invited me <b>at</b> / <b>to</b> his home.	6 I'm interested <b>at</b> / <b>in</b> music.
2 It was <b>on</b> / <b>in</b> TV!	7 Welcome <b>in</b> / <b>to</b> my town!
3 She's playing <b>on</b> / <b>in</b> the concert.	8 I'm <b>on</b> / <b>in</b> holiday!
4 Call me <b>at</b> / <b>on</b> 57743.	9 The book is grey <b>in</b> / <b>on</b> the front.
5 You are important <b>at</b> / <b>to</b> me.	10 Jose's <b>at</b> / <b>in</b> his best friends house.

**Grammar Irregular verb forms and spelling**

 **KET** candidates often make mistakes with irregular verbs when they write about what they are doing now or what they did.

**5** Cross out the wrong past tense form in each sentence.

**Example** I **heared** / **heard** some loud music.

1 It <b>costed</b> / <b>cost</b> £20, which is cheap.	4 My cousin <b>gived</b> / <b>gave</b> me some perfume.
2 We <b>took</b> / <b>taked</b> a picnic with us.	5 I <b>choosend</b> / <b>chose</b> pasta with mushrooms for my dinner.
3 I <b>payded</b> / <b>paid</b> £50 for the ticket.	6 I <b>wore</b> / <b>weared</b> my new T-shirt.

**Tip!** Make sure you learn irregular verb forms.

 **KET** candidates often make spelling mistakes using double or single letters.

**6** Put a tick (✓) if the spelling of the verb is right. Put a cross (✗) if it's wrong and write the correct spelling on the dotted line.

**Example** I'm **waiting** for you.

My brother is **comming** too.

<input checked="" type="checkbox"/>	.....
<input checked="" type="checkbox"/>	coming
<input type="checkbox"/>	.....

**7** Complete the sentences with an **-ing** form or the past simple of the verb.

**Example** He is .... **using** .... (use) his red pen.

- 1 I'm ..... (play) my new computer game now.
- 2 She ..... (say) goodbye to me yesterday.
- 3 My sister ..... (try) to help me with my homework.
- 4 I love ..... (dance) to crazy music!
- 5 I ..... (study) English at school last year.
- 6 My friend is ..... (buy) the movie tickets.

**Tip!** Make sure you learn the spellings for verbs that end in **-e** or **-y**.

**Remember!**

Verbs ending in **-e** change when you add **-ing**,  
e.g. dance/dances/dancing, write/writes/writing  
Verbs ending in a vowel and **-y** don't change,  
e.g. play/plays/playing, buy/buys/buying  
Verbs ending in two consonants and **-y** change  
when you add **-s**,  
e.g. try/tries/trying, cry/cries/crying  
Verbs with two syllables ending in one consonant  
and **-y** change when you add **-s**,  
e.g. study/studies/studying, carry/carries/carrying