Test 1 Training — Reading and Writing Part 9

In this part you:

- **read** three requests for information
- **write** three pieces of information in a short message

Answering three questions

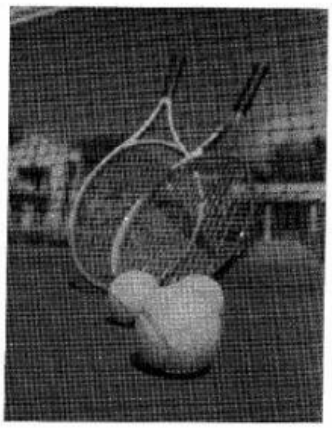
1 Zara sent a message to her three best friends to come and play tennis.

Look at her friends' answers. Tick (✓) the three questions (a–g) that Zara asks.

Hi Zara! Yes, I can play tennis this weekend. Half past three is best for me. Carlos.

Dear Zara, I'd love to play tennis. Let's play at the club by the beach. See you later! Louise.

Hi! What a great idea! We can cycle there, I think. That's the easiest way to get there. Brian.



a ☐ Who else can play?
b ☐ Where shall we play?
c ☐ Whose racket can I borrow?
d ☐ How can we get there?
e ☐ How much does it cost?
f ☐ When can you play tennis?
g ☐ Why can't you play today?

2 Read the two example tasks below and underline the ***Wh-*** questions. How many are there in each task?

Task 1: You went to see an exhibition and really enjoyed it. Write an email to your English friend, Linda. Say:

- **when** you went to the exhibition
- **where** the exhibition was
- **why** you enjoyed the exhibition.

Task 2: Read this note from your English friend.

Hi! I've just been to a rock concert! When do you listen to music? What kind of music do you like? Which instrument can you play?

Write a note to your friend and answer the questions.

Grammar Prepositions

KET candidates often make mistakes describing where with *at*, *on*, *in* or *to*. You might have to say where you are, where you did something, where something is or where you want to go.

Tip! In Part 9, you always have to write 25–35 words. You often have to answer ***Wh-*** questions.

3 Cross out the wrong word in each sentence, then write the correct word.

Example *We went ~~in~~ a museum with our teacher.* ..to..

1 Your school bag is to the table in your room. .....
2 My classmates are at France now. .....
3 We went in a restaurant and had a curry. .....
4 My family arrived at New York yesterday. .....
5 You can buy the CD to the new music shop. .....
6 I was in a party at Jill's house. .....

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4 Cross out the wrong word in each sentence.

Example *Come* ***by / in*** *a bus!*

1 He invited me *at / to* his home.
2 It was *on / in* TV!
3 She's playing *on / in* the concert.
4 Call me *at / on* 57743.
5 You are important *at / to* me.
6 I'm interested *at / in* music.
7 Welcome *in / to* my town!
8 I'm *on / in* holiday!
9 The book is grey *in / on* the front.
10 Jose's *at / in* his best friends house.

Grammar Irregular verb forms and spelling

KET candidates often make mistakes with irregular verbs when they write about what they are doing now or what they did.

5 Cross out the wrong past tense form in each sentence.

Example *I* ***heared / heard*** *some loud music.*

Tip! Make sure you learn irregular verb forms.

1 It *costed / cost* £20, which is cheap.
2 We *took / taked* a picnic with us.
3 I *payed / paid* £50 for the ticket.
4 My cousin *gived / gave* me some perfume.
5 I *choosed / chose* pasta with mushrooms for my dinner.
6 I *wore / weared* my new T-shirt.

KET candidates often make spelling mistakes using double or single letters.

6 Put a tick (✔) if the spelling of the verb is right. Put a cross (✘) if it's wrong and write the correct spelling on the dotted line.

Example *I'm waiting for you.* ☑ .....
My brother is comming too. ☒ coming

1 Thanks for writting to me. ☐ .....
2 Let's go swiming later. ☐ .....
3 I'm travelling to London tomorrow. ☐ .....
4 I'm getting a bike for my birthday. ☐ .....
5 We go shoping on Saturdays. ☐ .....
6 I'm listenning to my new CD now. ☐ .....

7 Complete the sentences with an ***-ing*** form or the past simple of the verb.

Example *He is* ....using.... *(use) his red pen.*

1 I'm ..... (play) my new computer game now.
2 She ..... (say) goodbye to me yesterday.
3 My sister ..... (try) to help me with my homework.
4 I love ..... (dance) to crazy music!
5 I ..... (study) English at school last year.
6 My friend is ..... (buy) the movie tickets.

Tip! Make sure you learn the spellings for verbs that end in **-e** or **-y**.

Remember!

Verbs ending in **-e** change when you add **-ing**,
e.g. dance/dances/dan**cing**, write/writes/wri**ting**
Verbs ending in a vowel and **-y** don't change,
e.g. play/plays/playing, buy/buys/buying
Verbs ending in two consonants and **-y** change when you add **-s**,
e.g. try/tr**ies**/trying, cry/cr**ies**/crying
Verbs with two syllables ending in one consonant and **-y** change when you add **-s**,
e.g. study/stud**ies**/studying, carry/carr**ies**/carrying

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