**My feelings**

SUBJECT: English
GRADE: 2nd
DATE: March 28th,29th, 30th, 31st April 1st.
TEACHER: Gloria Peña Novoa

## I. EXPECTED LEARNING:

| COMPETENCE | PERFORMANCE | PURPOSE | ATITUDES |
|---|---|---|---|
| **C1: SE COMUNICA ORALMENTE EN INGLÉS** | 5. (1ero) Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano (objetos de clase, colores, números del 1 al 10, partes del cuerpo, adjetivos calificativos de tamaño, miembros de la familia y verbos de acción).. | **Expresar sus ideas con vocabulario conocido** | Apoya incondicionalmente a personas en situaciones comprometidas o difíciles. |

## II. ASSESMENT:

| CRITERIA | EVIDENCES | TOOLS |
|---|---|---|
| **Express their feelings** | Oral expression | Check list |

## III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students and asks for some greetings.
- Teacher presents the vocabulary about the feelings.
- Students listen the vocabulary and repeat with the class.
- Students write the words correctly.
- Students practice the pronunciation with a song.
- Students color the pictures and match with the correct feeling.
- Students draw the correct face according to the feeling.
- Students listen to the sound and mark the correct feeling.
- Students share with the class how are they feeling.
- Students evaluates themselves.
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## BIBLIORAPHY

- Feelings – Wordplay Pinkfong https://www.youtube.com/watch?v=y_RNpKIxNM4

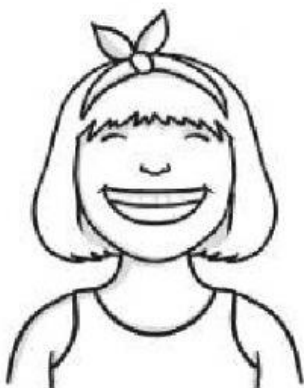**Vocabulary – feelings**

happy

angry

sad

happy

_____
_____

angry

_____
_____

sad

_____
_____

surprised

scared

excited

surprised

_____
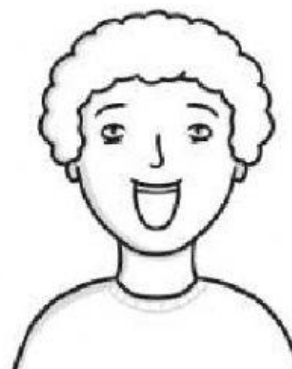_____

scared

_____
_____

excited

_____
_____

LET'S PRACTICE
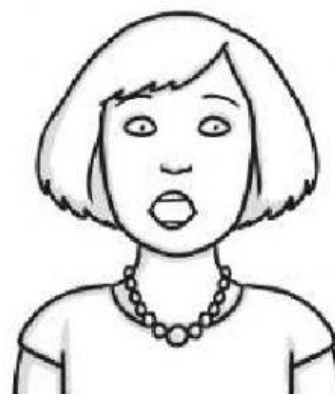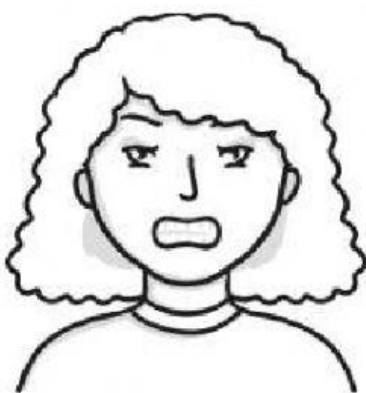
1. Match the emotion with the picture.
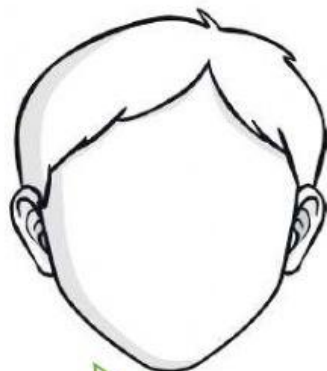
sad
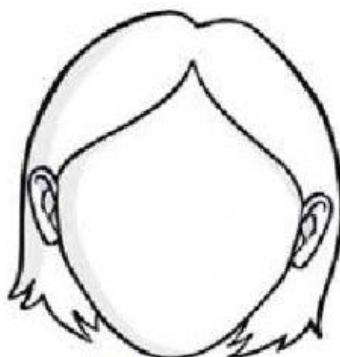
excited

happy

scared
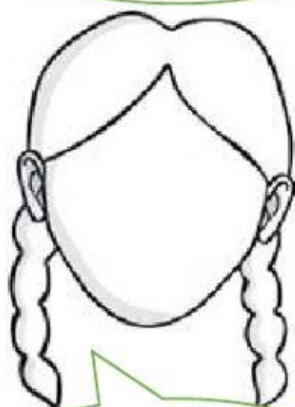
surprised

angry

2. Draw the emotion.
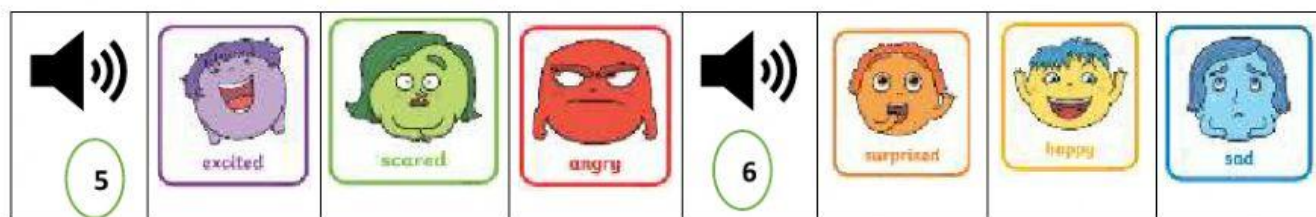
I'm sad

I'm scared

I'm excited

I'm happy

I'm surprised

I'm angry

3. Listen and choose the picture according to the audio.

| 1 | happy | angry | surprised | 3 | excited | scared | surprised |
| 2 | surprised | excited | happy | 4 | sad | angry | happy |

| 5 | excited | scared | angry | 6 | surprised | happy | sad |

4. How do you feel today?

How do you feel today?

I'm

_____

Self assessment

**Check (v) the statements to evaluate your work.**

Great job!

| Oral expression | ☺ | ☹ |
|---|---|---|
| I can identify the feelings | | |
| I can express my feelings. | | |
| The lesson was easy | | |