



Say the number

SUBJECT: English  
GRADE: 1<sup>st</sup>  
DATE: March 28<sup>th</sup>, 29<sup>th</sup>,  
30<sup>th</sup>, 31<sup>st</sup> April 1<sup>st</sup>.  
TEACHER: Gloria Peña  
Novoa

### I. EXPECTED LEARNING:

| COMPETENCE                                 | PERFORMANCE                                                                                                                                                                                                                   | PURPOSE                                            | ATTITUDES                                                                                                        |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b> | 5. Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano (objetos de clase, colores, números del 1 al 10, partes del cuerpo, adjetivos calificativos de tamaño, miembros de la familia y verbos de acción). | <b>Expresar sus ideas con vocabulario conocido</b> | Elige de manera voluntaria y responsable su propia forma de actuar en el aula virtual, en la IE y en su familia. |

### II. ASSESMENT:

| CRITERIA                  | EVIDENCES            | TOOLS      |
|---------------------------|----------------------|------------|
| Identify the number       | Listening activities | Check list |
| Say their favorite number | Oral participation   |            |

### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Students watch a video about the number, listen and sing.
- Students practice the numbers with the teacher.
- Students write the numbers and practice.
- Students color the picture according to the number.
- Students listen and mark the number according to the audio.
- Students listen and color the numbers following the audio.
- Students share in class about their favorite number.
- Students evaluated themselves.

### BIBLIORAPHY

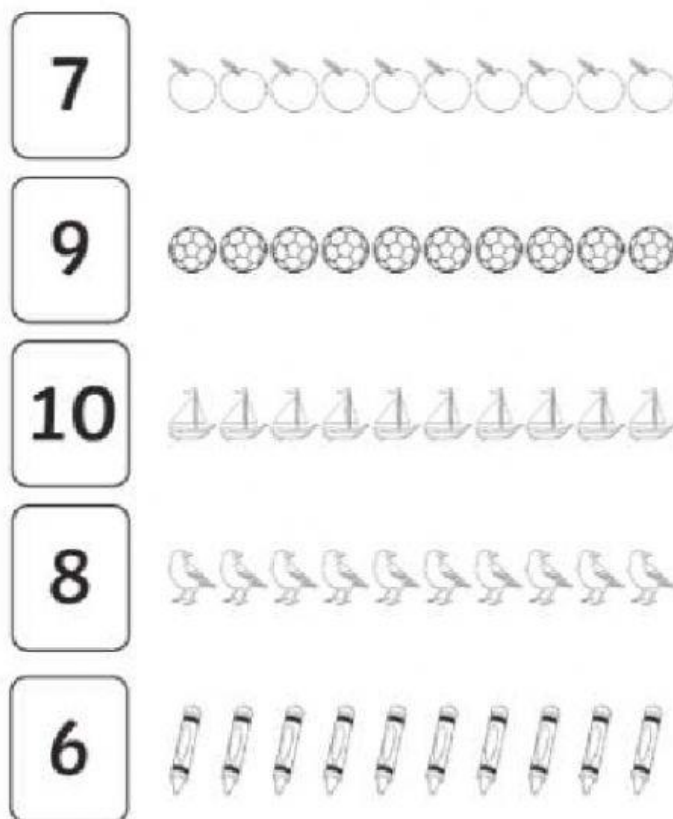
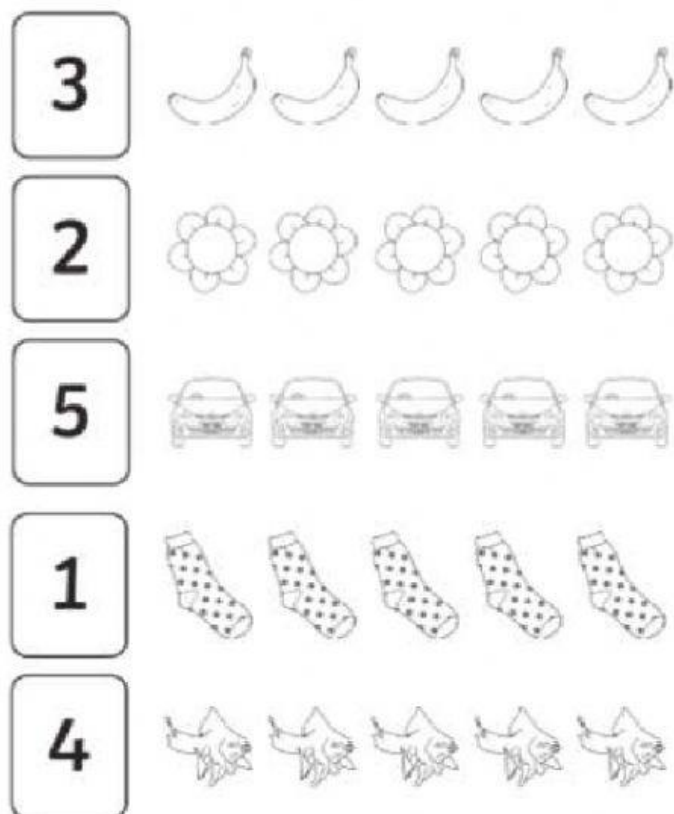
- Numbers 1-10 <https://www.youtube.com/watch?v=DR-cfDsHCGA>
- Number lesson <https://www.youtube.com/watch?v=xjnlymFLSdM>

VOCABULARY - NUMBERS

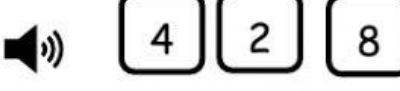
|    |       |  |  |
|----|-------|--|--|
| 1  | one   |  |  |
| 2  | two   |  |  |
| 3  | three |  |  |
| 4  | four  |  |  |
| 5  | five  |  |  |
| 6  | six   |  |  |
| 7  | seven |  |  |
| 8  | eight |  |  |
| 9  | nine  |  |  |
| 10 | ten   |  |  |

LET'S PRACTICE

1. Count and color.



2. Mark the number you hear.



3. Listen and color the numbers according to the audio

|        |        |      |     |       |      |       |       |       |        |
|--------|--------|------|-----|-------|------|-------|-------|-------|--------|
| Yellow | Purple | Blue | Red | Black | Pink | Brown | Green | White | Orange |
|--------|--------|------|-----|-------|------|-------|-------|-------|--------|

10 2 5 8 9 3 7 5 4 1

4. Say what is your favorite number?



What is your favorite number?



My favorite number is 10



My favorite number is

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Self assessment

Check (v) the statements to evaluate your work.



| Oral expression              |  |  |
|------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| I can identify the numbers   |                                                                                   |                                                                                     |
| I can say my favorite number |                                                                                   |                                                                                     |
| The lesson was easy          |                                                                                   |                                                                                     |