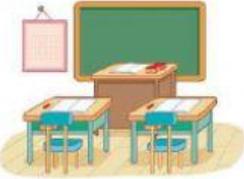


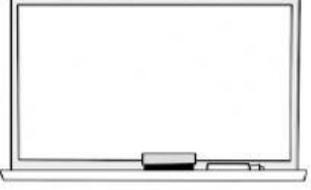
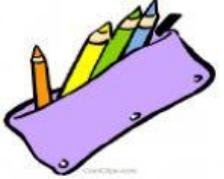
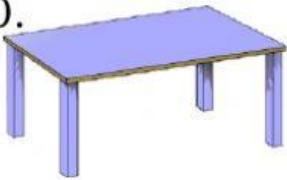
My name is: _____

WORKSHEET (OUR NEW THINGS!)

<p>Date: _____</p> <p>FFs2- Unit 1: Our new things</p> <p>Vocabulary: classroom, computer, pencil case, board, table, peg, chair, poster, picture, drawers, projector</p> <p>Structure: This is the new computer. / That is the new poster. / These are new pegs. / Those are new tables.</p>		<p>Teacher's feedbacks</p>
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Task 1: Look, match and rewrite the words.

A		B
<p>1</p>  <p><u>classroom</u></p>		<p>a. This is a projector.</p>
<p>2.</p> 	<p>1 + ...e...</p>	<p>b. This is a board.</p>
<p>3.</p> 	<p>2 +</p> <p>3 +</p> <p>4 +</p>	<p>c. This is a computer.</p>
<p>4.</p> 	<p>5 +</p> <p>6 +</p> <p>7 +</p>	<p>d. This is a poster.</p>
<p>5.</p> 		<p>e. This is a classroom.</p>

6.			
7.			f. These are pegs.
8		8 +	g. These are drawers.
9.		9 +	h. This is a chair.
10.		10 +	i. This is a picture.
11.		11 +	j. This is a pencil case.
			k. This is a table.

Task 2: Rearrange the sentences.

1. is/ new/ the/ ./ This/ computer

→ **This is the new computer.**

2. tables and chairs/ are/ our/ These/ ./ new

→ **These are our new tables and chairs.**

3. are/ Those/ my / ./ computers/ new

→

4. the/ is/ new/ That/ ./ poster

→

5. pencil case/ This/ my/ ./ is/ new

→

6. Is/ that/ whiteboard/ the/ ?/ new

→

7. are/ pens/ Those/ ./ my

→

8. classroom/ That/ ./ my/ is

→

9. new/ drawers and pens/ These/ ./ my/ are

→

10. Those/ are/ ./ pens and pencils/ my/ new

→