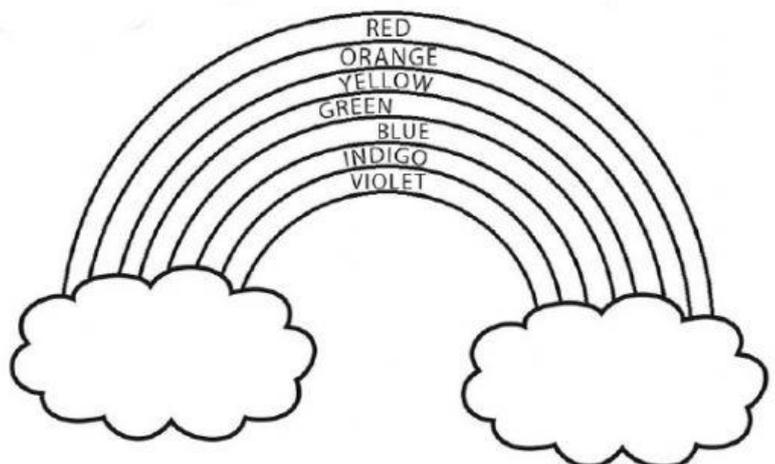


| Present simple  | Present continuous   |
|---|--|
| <p><b>Abitudini, azioni o situazioni regolari</b></p> <p>1. I wash my hair <u>every day</u>.<br/>2. He <u>usually</u> gets up very early.</p> | <p><b>Azioni in progresso, ora/fra poco</b></p> <p>1. I can't talk. I'm brushing my teeth.<br/>2. I'm reading a new book. I love it!</p>               |
| <p><b>Fatti, situazioni permanenti</b></p> <p>1. I have one brother. He lives in Paris<br/>2. Water boils at 100 degrees.</p>                 | <p><b>Situazioni o azioni temporanee</b></p> <p>1. I'm going to work by bus this week<br/>2. I'm living with my cousins until I find an apartments</p> |
| <p><b>Con verbi statici *</b></p> <p>1. Give me the money. I need it now.<br/>2. What happened? You look sad.</p>                             | <p><b>Situazioni che cambiano o si sviluppano</b></p> <p>1. The climate is changing very quickly.<br/>2. Your English is improving.</p>                |
| <p><b>Eventi futuri certi</b></p> <p>1. The train leaves at 4.<br/>2. The exams start next Monday.</p>  | <p><b>Azioni future già decise</b></p> <p>1. I'm meeting John this evening.<br/>2. We are leaving tomorrow at 7 a.m.</p>                               |
| <p>SIGNAL WORDS:<br/>Always, never, often,<br/>sometimes, every day, once a month,<br/>etc.</p>   | <p>SIGNAL WORDS:<br/>Now, at the moment,<br/>these days, this week/month, etc.</p>   |

\* **Verbs of the senses:** hear, see, smell, look, seem, sound.  
Opinion: believe, consider, like, love, hate, prefer, think, etc. Possession: have, own, belong, etc.

\* **Also:** agree, be, depend, need, mean, remember, realise, recognise, seem, want, etc



# IL SIMPLE PRESENT

| FORMA AFFERMATIVA  | FORMA NEGATIVA   | FORMA INTERROGATIVA  |
|--|--|--|
| <p><b>SOGGETTO</b> +<br/><b>VERBO</b> +<br/>RESTO DELLA FRASE</p> <p><b>N.B.</b><br/>Alla 3° persona singolare (He-She-It) si deve aggiungere al verbo:<br/>- <b>s</b> (es. write → writes)<br/>Se però il verbo termina con:<br/>s, ss, sh, ch, x, z, o si aggiunge<br/>- <b>es</b></p> | <p><b>SOGGETTO</b> +<br/><b>DON'T / DOESN'T</b> +<br/><b>VERBO</b> +<br/>RESTO DELLA FRASE</p> <p><b>N.B.</b><br/>Devo usare:<br/>- <b>Don't</b> → con tutte le persone <u>tranne</u> la 3° singolare<br/>- <b>Doesn't</b> → <u>solo</u> con la 3° singolare</p> | <p><b>DO / DOES</b> +<br/><b>SOGGETTO</b> +<br/><b>VERBO</b> +<br/>RESTO DELLA FRASE</p> <p><b>N.B.</b><br/>Devo usare:<br/>- <b>Do</b> → con tutte le persone <u>tranne</u> la 3° singolare<br/>- <b>Does</b> → <u>solo</u> con la 3° singolare</p> |
| <p>Esempio:<br/>I <b>write</b> a letter. (io scrivo una lettera)<br/>Bob <b>writes</b> a letter. (Bob scrive una lettera)<br/>Lucy <b>watches</b> TV. (Lucy guarda la TV)</p>  | <p>Esempio:<br/>I <b>don't</b> study English<br/>Bob <b>doesn't</b> study English</p>  | <p>Esempio:<br/><b>Do</b> you study English?<br/><b>Does</b> Bob study English?</p>  |

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# IL PRESENT CONTINUOUS

| FORMA AFFERMATIVA   | FORMA NEGATIVA  | FORMA INTERROGATIVA  |
|---|---|--|
| <p><b>SOGGETTO</b> +<br/><b>VERBO ESSERE</b> +<br/><b>VERBO IN FORMA -ING</b></p> <p><b>N.B.</b></p> <ul style="list-style-type: none"> <li>La forma <b>-ing</b> si ottiene aggiungendo questo suffisso alla forma presente<br/>WORK &gt; WORKING</li> <li>Se il verbo finisce con <b>-l</b> essa raddoppia<br/>TRAVEL &gt; TRAVELLING</li> </ul> | <p><b>SOGGETTO</b> +<br/><b>VERBO ESSERE</b> +<br/><b>NOT</b> +<br/><b>VERBO IN FORMA -ING</b></p> <p><b>N.B.</b><br/>Il verbo essere seguito dal NOT dà esito alle forme contratte:<br/>- <b>Aren't</b><br/>- <b>Isn't</b></p> | <p><b>VERBO ESSERE</b> +<br/><b>SOGGETTO</b> +<br/><b>VERBO IN FORMA -ING</b></p>  |
| <p>Esempio:<br/>I <b>am</b> <b>working</b> (IO STO LAVORANDO)<br/>Bob <b>is</b> <b>playing</b> (BOB STA GIOCANDO)</p>   | <p>Esempio:<br/>I <b>am</b> <b>not</b> <b>reading</b> (IO NON STO LEGGENDO)<br/>Bob <b>isn't</b> <b>playing</b> (BOB NON STA GIOCANDO)</p>  | <p>Esempio:<br/><b>Are</b> you <b>working</b>? (STAI LAVORANDO?)<br/><b>Is</b> Bob <b>playing</b>? (BOB STA GIOCANDO?)</p> |

Completa:

1. She(run) because she's late for her lesson.
2. Our teacher always(give) us lots of homework.
3. We(not want) to go to the concert.
4. What time (you / meet) Pete tomorrow?
5. I(not work) today. I'm on holiday.
6. People(speak) English in Jamaica.
7. Archie(not use) his computer at the moment.
8. (Tony / live) near the park?

<https://corsoinglese.altervista.org/esercizi-sul-present-simple-e-present-continuous-98>

1. *Quando vai in palestra di solito?* [go]  
1. When to the gym?
2. *Beviamo due litri d'acqua al giorno.* [drink]  
2. We two litres of water a day.
3. *Non credo tu abbia ragione.* [think, be]  
3. I you right.
4. *Il sole splende nel cielo, e gli uccelli stanno cantando.* [shine, sing]  
4. The Sun in the sky, and birds .
5. *Cosa stai facendo? Vuoi andare al cinema con noi?* [do, want]  
5. What ? to go to the cinema  
with us?
6. *Ciao! Io sono Mike e lui è Jake. Come ti chiami?* [be, be, be]  
6. Hi! I Mike and he Jake. What  
your name?
7. *In questo periodo sto studiando duramente!* [study]  
7. I very hard these days.
8. *Mia mamma sta cucinando mentre io sto guardando la TV.* [cook, watch]  
8. My mum while I TV.

9. *Jane non ha 20 anni, ne ha 22!* [be, be]

9. Jane 20, she 22!

10. *Non sto lavorando al momento.* [work]

10. I at the moment.

<https://www.grammaticainglese.net/esercizipresentsimplecontinuous.php>

1. It's eight o'clock and they \_\_\_ to work in this moment.

- go
- are going
- don't go

2. Listen! Tom \_\_\_ the piano so well.

- is playing
- plays
- doesn't play

3. Luca sometimes \_\_\_ Shakespeare.

- is reading
- read
- reads

4. My sister \_\_\_ breakfast now.

- is having
- has having
- has

5. He always \_\_\_ too much.

- is drinking
- drinks
- drinking

6. The clock \_\_\_ at six o'clock every day.

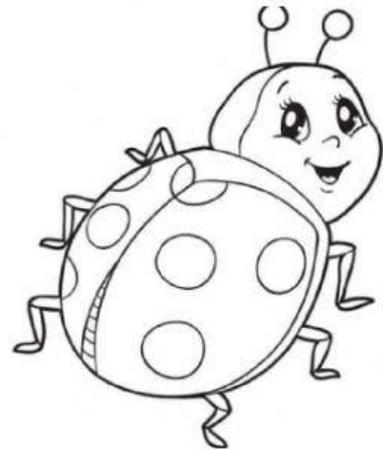
- is ringing
- rings
- ring

7. She \_\_\_ a red skirt today.

- is wearing
- wear
- wears

8. Rudy \_\_\_ in the restaurant every Saturday.

- is eating
- eat
- eats



1. He usually \_\_\_\_\_ to work by bus. (go)
2. Tess \_\_\_\_\_ on the phone now. (talk)
3. Mr. Andrews \_\_\_\_\_ fast food. (not / like)
4. Be quiet! The baby \_\_\_\_\_ in his bedroom. (sleep)
5. Mary's daughter \_\_\_\_\_ in Boston at the moment. (study)
6. My father \_\_\_\_\_ a documentary on TV. (watch)
7. They never \_\_\_\_\_ attention to my words. (pay)
8. Water \_\_\_\_\_ at 0oC. (freeze)
9. Harry sometimes \_\_\_\_\_ tennis at the club. (play)
10. Betty \_\_\_\_\_ the flute now. She's rehearsing! (play)
11. My students rarely \_\_\_\_\_ a word in English! (say)
12. It rarely \_\_\_\_\_ in summer. (rain)
13. I never \_\_\_\_\_ before 7.30. (wake up)
14. Susan usually \_\_\_\_\_ her homework in her bedroom. (do)
15. The Earth \_\_\_\_\_ around the Sun. (go)
16. They \_\_\_\_\_ difficulties at the moment. (have)
17. We rarely \_\_\_\_\_ garbage on the ground in Medellín. (see)
18. The phone always \_\_\_\_\_ when I \_\_\_\_\_ a shower. (ring / take)
19. John \_\_\_\_\_ an e-mail at the moment. (write)
20. David \_\_\_\_\_ his hair every month. (cut)

