MS. CHI ENGLISH

Name: _____ **Date:** …/…/ 20…

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GLOBAL ENGLISH 7: UNIT 12 – CLIMATE AND THE ENVIRONMENT

GRAMMAR 1

A. GRAMMAR

PRESENT SIMPLE ACTIVE AND PASSIVE (IN SCIENTIFIC WRITING)

In scientific and technical writing, the passive is often used. This is because we focus on the action, not the person or the thing that does the action.

Present Simple Active	**Present Simple Passive**
In an active sentence, the subject does the action to the object.	In a passive sentence, the object from the active sentence becomes the subject. The subject of the passive sentence is the receiver of the action.
Form: **Present Simple**	⟶ **am/ is/ are + past participle**
	
She **designs** clothes.	The clothes **are made** in factories.

+ In passive sentences, the person who does an action is not important.

Active: In this study, **we** *present* our design of an electric hot water tank.

Passive: In this study, our design of an electric hot water tank *is presented* **(by us)**.

LIVEWORKSHEETS

+ We use the present simple passive to talk about regular events and facts.

Ex: Glass *is made* from sand.

+ We put **adverbs of frequency** between "*be*" and "*the past participle*".

Ex: Famous people *are* **often** *photographed* on holiday.

B. HOMEWORK:

***Note: DO NOT apply short forms (contractions) in sentences. Use "was not/ do not/ have not…" instead of "wasn't/ don't/ haven't…"**

I. Active or passive? Write A (Active) or P (Passive).

0.	*Paper is often recycled.*	***P***
0.	*I recycled paper when I've used it.*	***A***
1.	Cola is drunk everywhere.	_____
2.	The atmosphere is made of gases.	_____
3.	We use a lot of fuel to heat our houses and to drive our cars.	_____
4.	The earth gets hotter because of the global warming.	_____
5.	The risk of hair loss *(nguy cơ rụng tóc)* was increased by vitamin A.	_____
6.	Computers are used in many schools.	_____
7.	Arabic *(tiếng Ả rập)* is spoken in many countries.	_____

II. Choose the correct answer by circling.

0. Thunderstorm (bão có sấm sét) is the sound that ***makes/ is made before/ by*** *lightning.*

1. When lightning passes through the atmosphere, the air **is heated/ heats** very quickly and expands.
2. Masdar **will home/ will be home** to 50,000 people, at least 1,000 business, two hotels and a university.
3. The temperature of lightning **is measured/ measures** in degrees Celsius.
4. Sun and wind **is used/ are used** instead of the more traditional resources such as oil.
5. The network **powered/ is powered by/ upon** solar energy.

LIVEWORKSHEETS

III. Correct the bold words. Add an extra word if needed

0.	*Our products **sold** online.*	***are sold***
1.	These computers **use** every day.	_____
2.	We **isn't** pleased with the result.	_____
3.	The match is **show** on a big screen.	_____
4.	English and Maths **is** studied in all schools.	_____
5.	Smart phone **used** to access the Internet.	_____
6.	Service is **include** in the price.	_____

IV. Complete the text with the correct verbs in the present simple passive.

~~throw~~	sort	wash	crush	take	melt	make

How is glass recycled?

Bottles and other glass items *(0)* ***are thrown*** into recycling bins. The items (1) _____ from the recycling bin to a glass treatment plant. They (2) _____ by color – green, white and brown. They (3) _____ so that the glass is completely clean. The glass (4) _____ into small pieces. It (5) _____ at a high temperature. Then it (6) _____ into new bottles and jars.

V. Write sentences using the present simple passive.

0. Her car/ keep/ in the garage.

⇨ ***Her car is kept in the garage.***

1. Cricket/ not watch/ in America.

⇨ _____

2. Helmets/ not wear/ in tennis.

⇨ _____

3. you/ pay/ a lot of money?

⇨ _____

LIVEWORKSHEETS

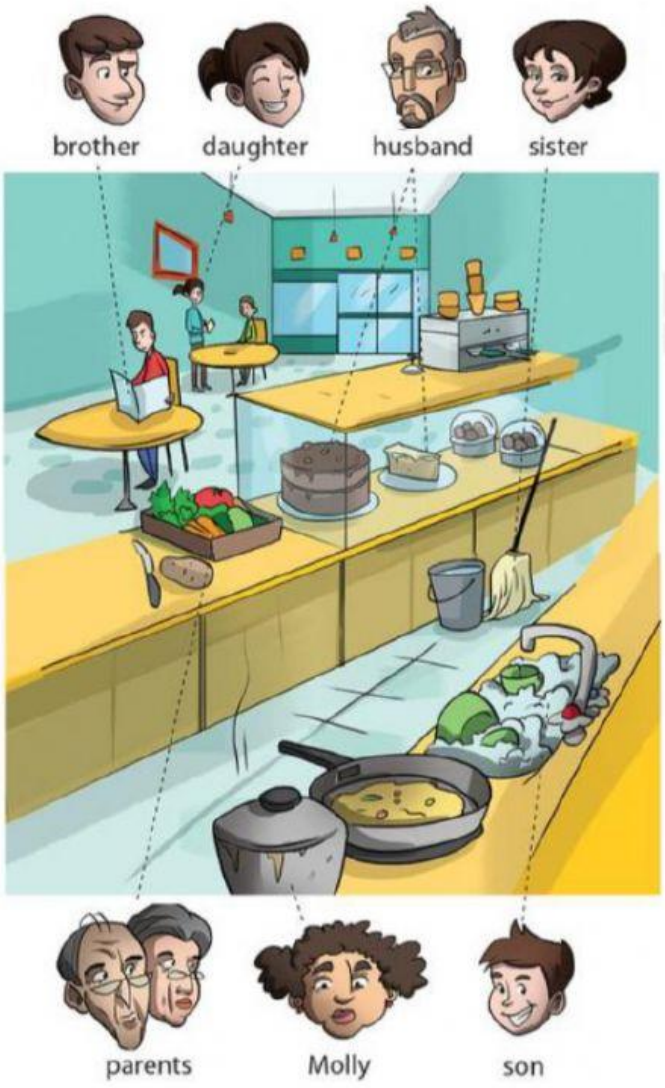
4. A lot of shellfish/ eat/ in China.

⇨ _____

5. We/ never choose/ for the football team.

⇨ _____

VI. Who does that? Molly's café is a family business. Look at the picture and write sentences using the passive with *by*.



0. serve customers

⇨ ***The customers are served by her daughter.***

1. design menus

⇨ _____

_____

2. clean café

⇨ _____

_____

3. make cakes

⇨ _____

_____

4. do washing-up

⇨ _____

_____

5. grow vegetables

⇨ _____

_____

LIVEWORKSHEETS

VII. Complete the sentences with the verb in brackets in the present simple passive.

0. *Yogurt* ***is made*** *from milk. (make)*
1. The ice _____ into small pieces. (break)
2. The apples _____ in the autumn. (pick)
3. The floors _____ every day. (not/ clean)
4. I _____ to go to every meeting. (not/ expect)
5. Martin _____ a lot of homework. (give)



Ms. Chi English

LIVEWORKSHEETS

PET 1 (2020) – TEST 1 – READING PART 3

For each question, choose the correct answer

Cyclist Vicky Harmiston

Reporter Mark Lewis writes about Vicky Harmiston, who has had a successful career as a track cyclist – a cyclist who races on special race tracks.

When Vicky Harmiston was a child, her parents gave her and her brother Jamie the freedom to decide what they did in their spare time. Vicky chose to do lots of different sports. She was a good swimmer, and the coach at the swimming club she went to thought she might be good enough to become a champion. But the club was a long way from her home so it was difficult for her to fit in the training around her schoolwork. When they were teenagers, Jamie, who loved cycling, bought himself a special track-racing bike and started taking part in competitions. Vicky thought it looked very exciting and decided to try it for herself. She says that was the best decision she ever made. Soon she was cycling every day and doing really well. The track was near her school, which meant it was no problem for her to attend training sessions after school every day.

Vicky went on to have a successful career in track cycling and won several competitions. Then, when she was 28, she retired from competitive cycling. Vicky told me: 'For years I'd loved winning competitions but I began to get a bit tired of the whole thing – and when the excitement stops, there's no point. Luckily, I went on to have a new career.'

Vicky got a job with a charity called CycleZone. 'We work with young people who have never enjoyed sport,' she says. 'The first thing we do is teach them to ride a bike. We want them to learn to believe in themselves and their own abilities. CycleZone does a great job, and it gets young people together so they're part of a wider group.'

The charity uses celebrities to advertise the work they do. Vicky says, 'I know some people aren't sure whether the support of a celebrity is always positive for a charity. They say the celebrities are only doing it to push themselves forward, which prevents the public from seeing the real work of the charity. But if famous singers and actors, for example, can help, I think they should.'

LIVEWORKSHEETS

1. When Vicky first started cycling
   - **A.** she had a very good coach.
   - **B.** her parents gave her helpful advice.
   - **C.** she could get to a race track easily.
   - **D.** her brother gave her a great bike.
2. Why does Vicky say she stopped cycle racing?
   - **A.** She felt she was too old to do it.
   - **B.** She was becoming bored with it.
   - **C.** She had won everything she wanted.
   - **D.** She was preparing for a new career.
3. What does the charity CycleZone do for young people?
   - **A.** It teaches how to do track racing.
   - **B.** It supports those who have talent.
   - **C.** It offers them the chance to try a variety of sports.
   - **D.** It helps them become more confident.
4. According to Vicky, some people believe that celebrities can
   - **A.** take attention away from what a charity does.
   - **B.** help people understand a charity's work.
   - **C.** make the public care less about a charity.
   - **D.** encourage more people to become involved with a charity.
5. What would Vicky say on her blog?

A.

As a child, I always knew what I wanted to do when I grew up. But I never expected to become so famous.

B.

If you join CycleZone, you'll get to meet celebrities and learn how they've become successful.

C.

Although track cycling is not the only sport I've been good at, I've never regretted my choice of career.

D.

In my spare time I love going to schools and helping groups of children learn to ride bikes.

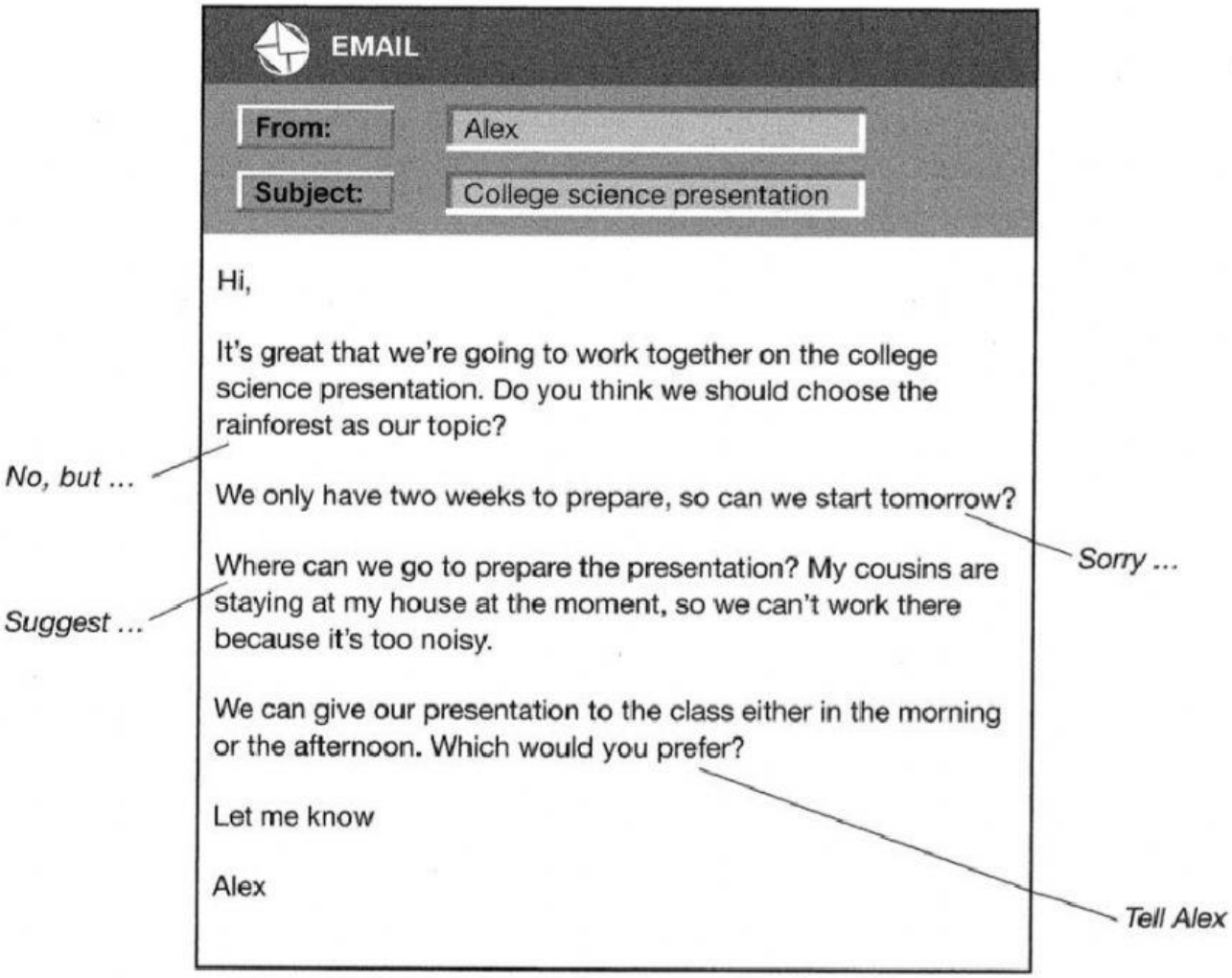
LIVEWORKSHEETS

PET 1 (2020) – TEST 1 – WRITING PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Read this email from your English-speaking college classmate Alex and the notes you have made.



Write your **email** to Alex using **all the notes**.

LIVEWORKSHEETS