

LIVEWORKSHEETS



WRITE
about rules at home.

MAKE
a rules poster.

BIG QUESTION 5

How do people get along with each other?

A Watch the video.

B Look at the picture. What do you see?

1 What are the girls doing?

2 Where are they?

C Think and answer the questions.

1 How can you help your teacher?

2 What do your parents do for you?

D Fill out the **Big Question Chart**.



LIVEWORKSHEETS

UNIT 9 Get Ready

Words

A Listen and point to the words. Listen again and say the words. 2-10


traffic light


take turns


polite


clean up


litter


librarian



crossing guard


principal


lifeguard

B One of the words is incorrect. Cross out the wrong answer.

1 She works in a school. She helps the students find books.
a librarian b ~~principal~~

2 We see these on streets. They're red, yellow, and green.
a litter b traffic lights

3 The bus is full. A boy stands up so an old woman can sit down.
a polite b patient

4 The library is messy. The student puts the books away.
a clean up b take turns

5 He works at a swimming pool.
a crossing guard b lifeguard

LIVEWORKSHEETS

Before You Read

Think What things can you do at home? What things can't you do at school?

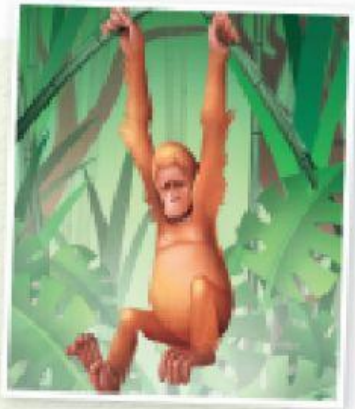
C **Learn** Categorize

When we categorize, we put things that are similar into groups. After you read, think of the things you read about. How are they similar? Can they be put in one group? This helps you to remember them later.

Pasta, vegetables, and salad are in the food group.

Jackets, shorts, and T-shirts are in the clothes group.

Read the text. Complete the chart.



A reserve worker talks to some children. "Those are orangutans. They're mammals, and their bodies are covered in hair. They have two arms and two legs."

"Those orange-and-red tree frogs are amphibians and live in trees. They have wet skin on their bodies. They have long legs so they can jump high."

Animals	Body Coverings	Body Parts
1 mammals		
2 amphibians		

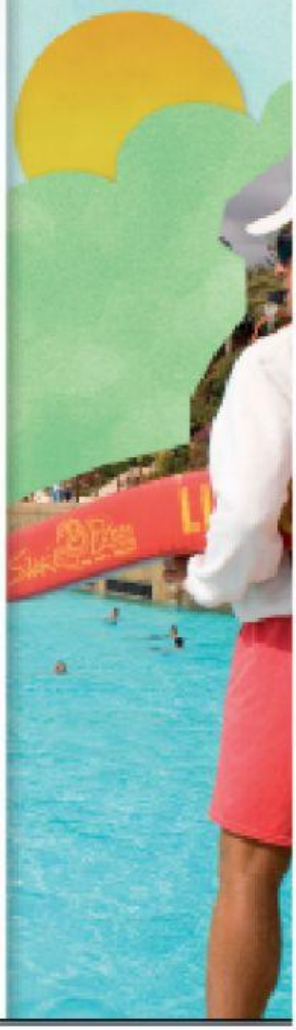
D Look at the title and pictures on pages 90–91. What do you think the text is about?

PREVIEW

Following Rules

This text is an *informational text*. Remember, informational texts tell us about our world.

Social Studies: Community



LIVEWORKSHEETS

Read 2-11

Following Rules



We follow rules every day. There are rules for things we do at home, at school, and in a lot of other places.

Think about rules at home. Parents usually make these rules, and they make sure we follow them. Parents can ask us to wash our hands and clean up. They make other rules about eating unhealthy food, watching TV, or bedtime. What rules do you follow at home?



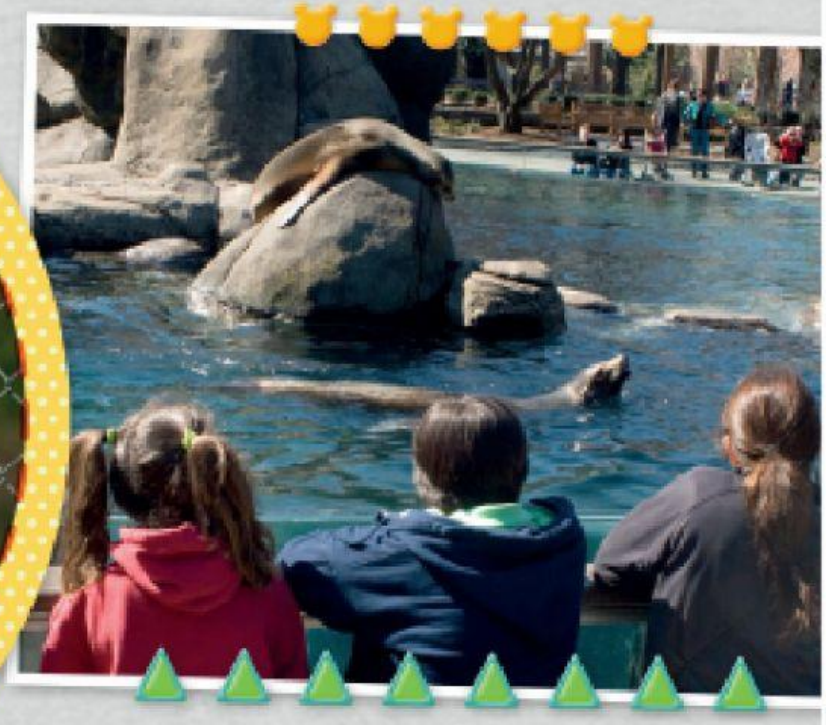
There are rules at school, too. Teachers and the principal make the school rules. We should always be polite and take turns when we play games. Librarians help us follow the rules in the school library. We can't eat, drink, or be noisy there. Outside school, the crossing guard helps us cross the road safely, and we should pay attention to the traffic light. These rules help keep us happy and safe. Can you think of more rules at school?



LIVEWORKSHEETS



at the zoo don't feed the animals



Zoos and other fun places have rules, too. At the zoo, you can't touch or feed the animals. You should never throw things at the animals.

Think

How do these rules help the animals?

Swimming pools are fun places, too. These rules help make it safe for everyone there. You shouldn't run near the water and you can't eat, drink, or litter near the pool. You must always listen to the lifeguards because lifeguards make sure we follow the rules and that we are safe in and near the water.

Think

How can these rules help us have fun?





Rules tell us what we should and shouldn't do, and they help keep us safe, happy, and healthy. What rules do you think are important?

LIVEWORKSHEETS

Understand

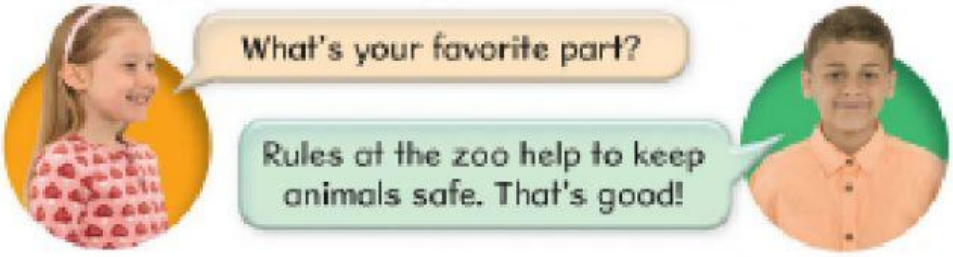


Comprehension

Think What do you like about the text? Check (✓). Why? Give one reason.

1 Rules at home	☐	☐	☐
2 Rules at school	☐	☐	☐
3 Rules at fun places	☐	☐	☐

A Ask and answer the question.



B Complete the chart. Write the words from the text.

These people help keep us safe.	These places have rules.
1 parents	1
2	2
3	3
4	4
5	5

C Answer the questions.

1 Who make rules at school? _____

2 What should we do when we play games? _____

Think What do you think?

1 Are rules only for children?

2 Can we follow rules and have fun, too?

LIVEWORKSHEETS

Grammar in Use

D Listen and sing along. **Whose Shoes Are These?** 2-12

Oh dear, whose shoes are these?
Help me clean up, please.
These are mine and those are yours.
Are these Layla's? Yes, of course.
They are Layla's shoes.

No, no, that isn't right,
No, no hers are white.
These are mine and those are yours.
Are these Layla's? Yes, of course.
They are Layla's shoes.

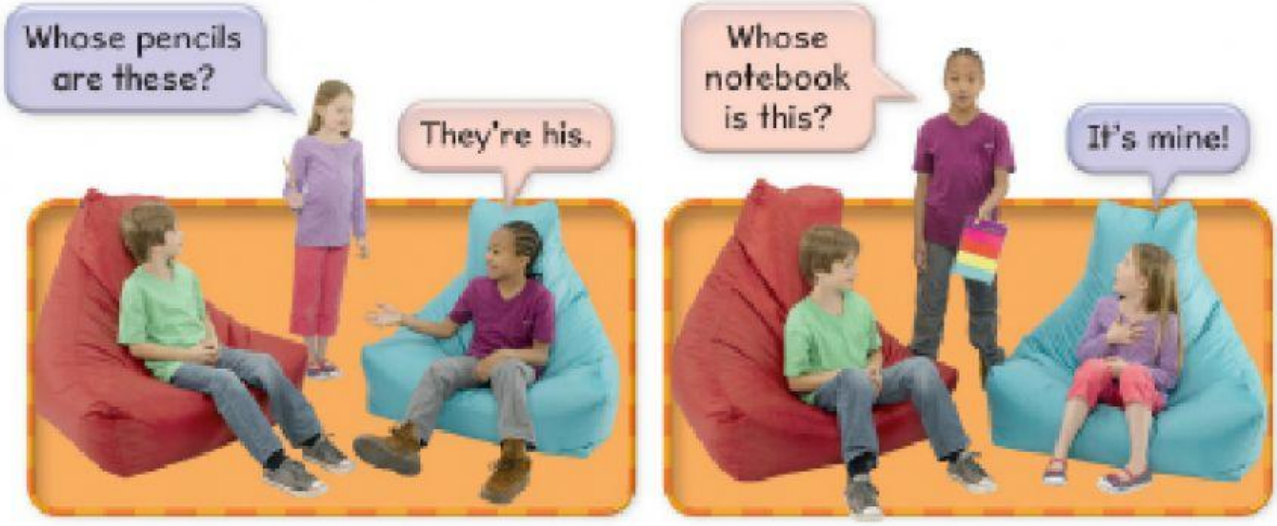




E **Learn Grammar** **Possessive Pronouns**

Those are your things. Those things are **yours**.
They aren't my toys. They aren't **mine**.
Whose book is this? It's **hers**.
Whose pencils are these? They're **his**.

Ask questions about what people in your group have.



F **Walk around the room with your partner. Point to three things in the classroom and ask questions about who they belong to.**

LIVEWORKSHEETS

Communicate

Words

A Listen and point to the words. Listen again and say the words. 2-13


kitchen


living room


cafeteria


classroom


swimming pool


crosswalk

B Think about the words in **A** and add them to the chart.

Only at School	Only at Home	Both
1 cafeteria	1	1
2		2
3		

Listening

Think Is there a crossing guard at the crosswalk at your school?

C Listen. Where is it dangerous to run around? 2-14

D Listen again and circle the correct places. 2-15



These are rules for the ...	
1 cafeteria	(crosswalk)
2 living room	kitchen
3 zoo	swimming pool
4 library	cafeteria
5 kitchen	living room
6 classroom	library

LIVEWORKSHEETS