

MR. INDIFFERENT

1. TIME FOR PREDICTIONS. You are going to watch a video called "Mr. Indifferent". What do you think it may be about?

2. Now watch the video and answer the questions.

- I. Were your guesses correct?
- II. Is the title appropriate? Why (not)?
- III. Who produces the video and which is the intention behind?



3. Complete the text describing the first part of the video, using the Simple Present or Present Continuous.



At the beginning of the film, there 1_____ (be) a man who 2_____ (go) into a lift. The doors 3_____ (close) down when he sees a woman who 4_____ (run) towards the elevator to take it. Instead of helping her go in, he 5_____ (not press) the bottom to re-open the gate. After that, Mr. Indifferent 6_____ (start) to walk along the street and he 7_____ (meet) a girl who 8_____ (try) to catch her balloon and, even though he 9_____ (have) the opportunity to help at hand, he simply 10_____ (ignore) it. Something similar happens when a woman 11_____ (offer) him a pamphlet. He 12_____ (not even look) at her in the eye. However, an unexpected encounter changes his life forever.

4. FEELINGS. How do people seem to feel at the beginning of the video? Choose words from the box to complete the sentences.

Grateful – terrified – pleased – astonished – tearful – insensitive – hopeless – worried – helpful – annoyed

- a. At the elevator, the man is quite _____ and the girl seems to be _____ because of his attitude.
- b. In the street, the little girl is _____ and _____ because she has lost her balloon and the woman asking for volunteers seems _____.
- c. When the man meets the old lady, he is absolutely _____ when she grabs his arm. When he sees that they will be crashed, he must be _____.
- d. After crossing the street, the old lady is _____.
- e. When he goes home, he is really _____ and he discovers he can be really _____.

5. Now look at the pictures of the second part of the film and write the adjectives that best describe the people in the pictures.

Relieved – focused – absorbed – amused – joyful – sympathetic – scared – uneasy – confident – selfless



6. SPEAK OUT! Read the questions, think and share with your classmates.

- I. The man in the video uses his hand to stop the car and saves the woman's life. Do you think it is symbolic? Why?
- II. What can you say about the ending of the video? Do you think solidarity is "catching"? Can it be taught?
- III. Have you ever undergone an experience that helped you become more sympathetic?
- IV. Did the man have EQ at the beginning of the video? Which are the skills that he developed?
- V. According to what we watched, can EQ be acquired?