

Name: _____

Social Studies

Section A – True or False. Read each statement carefully and decide whether the statement is true or false. Click on your choice.

1. Slaves were used in British Honduras to work in sugar plantations.

| | |
|------|-------|
| True | False |
|------|-------|

a. Pathogens and warfare were the main reasons for the eradication of the Indigenous population.

| | |
|------|-------|
| True | False |
|------|-------|

2. The Indigenous slaves were introduced in the Caribbean region to replace the African slaves.

| | |
|------|-------|
| True | False |
|------|-------|

3. Timber extraction was a very dangerous job that required skill.

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|------|-------|
| True | False |
|------|-------|

4. Logwood was the first type of tree to be extracted from British Honduras.

| | |
|------|-------|
| True | False |
|------|-------|

5. Mahogany wood was mainly used for the creation of furniture and building houses.

| | |
|------|-------|
| True | False |
|------|-------|

6. Barbeque was the typical lunch served to the men in mahogany camps.

| | |
|------|-------|
| True | False |
|------|-------|

7. Slaves eventually garnered the courage to rebel against their masters in several forms of revolt.

| | |
|------|-------|
| True | False |
|------|-------|

8. Although they rebelled, Slaves were afraid to use violence when resisting the inhumane treatment.

| | |
|------|-------|
| True | False |
|------|-------|

9. The date celebrated in the Caribbean as Emancipation Day is August 1st.

| | |
|------|-------|
| True | False |
|------|-------|

Section B – Matching – Select the slave occupation and setting of this occupation which is described by each scenario.

| Role | Occupation | Setting |
|--|------------|---------|
| 1. Surveyed and searched the forests to find mahogany trees | | |
| 2. Cut felled trees into smaller, square trunks. | | |
| 3. Responsible to cook meals and feed the foreman and axe-men. | | |
| 4. Collected firewood for use in a fire hearth or for domestic use. | | |
| 5. The slave in charge of organizing the work of the camp. | | |
| 6. Cut trees using a heavy axe, usually by standing on a springy platform more than ten feet above ground level. | | |

Section C – Active and Passive Resistance Matching – Read each scenario carefully and place a check mark under the appropriate column to select whether it is describing active or passive slave resistance.

| Scenario | Active resistance | Passive Resistance |
|--|-------------------|--------------------|
| Peggy and Lana tamper with their master's food by spitting in it. | | |
| Peggy fakes illness so she cannot complete her duties for the day. On the following day, Lana also fakes illness. The laundry begins to pile up. | | |
| Lucas breaks the engine of the farm tractor so they cannot plough the soil for an entire month. | | |
| The entire slave community in Turton's Ranch have been meeting and decided to attack the master's family home and burn down the farm. | | |

History
is WHO we are and
WHY we are **the way** we are.
History is not just *the Past*.
History is the **PRESENT**.