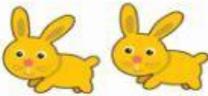
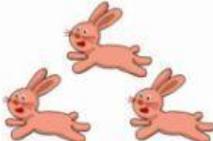
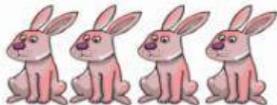


I. LISTENING

Task 1. Listen and tick . There is one example.

<p>1.</p>  <p>A. <input type="checkbox"/></p>	 <p>B. <input type="checkbox"/></p>
<p>2.</p>  <p>A. <input type="checkbox"/></p>	 <p>B. <input type="checkbox"/></p>
<p>3.</p>  <p>A. <input type="checkbox"/></p>	 <p>B. <input type="checkbox"/></p>
<p>4.</p>  <p>A. <input type="checkbox"/></p>	 <p>B. <input type="checkbox"/></p>
<p>5.</p>  <p>A. <input type="checkbox"/></p>	 <p>B. <input type="checkbox"/></p>

Task 2. Listen and tick  or cross . There are two examples:

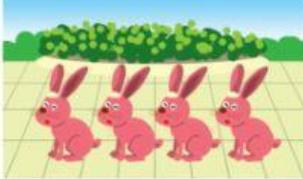
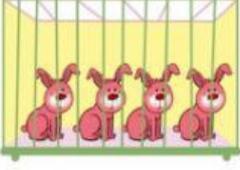
Examples:



A.

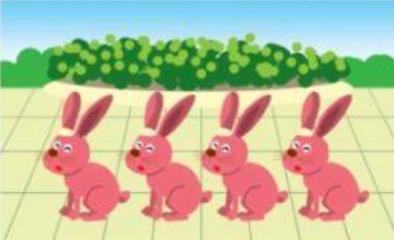


B.

 <p>1. <input type="checkbox"/></p>	 <p>2. <input type="checkbox"/></p>	 <p>3. <input type="checkbox"/></p>
 <p>4. <input type="checkbox"/></p>	 <p>5. <input type="checkbox"/></p>	

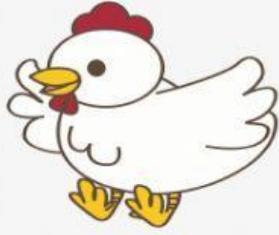
Task 3. Listen and number. The first picture is done for you.

Example:

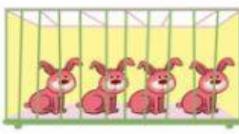
 <p>A. <input type="checkbox"/></p>	 <p>B. <input type="checkbox"/></p>	 <p>C. <input type="checkbox"/></p>
 <p>D. <input type="checkbox"/></p>	 <p>E. <input type="checkbox"/></p>	 <p>F. <input type="checkbox"/></p>

## II. READING AND WRITING.

### Task 1: Look and write.

		
1. dgo → d _ _	2. act → c _ _	3. trbbia → r _ _ _ _
		
4. aotpr → p _ _ _ _	5. oldfghsi → g _ _ _ _	6. cenckhi → c _ _ _ _

### Task 2. Look and read. or cross the box.

 1. <input type="checkbox"/> I have a dog.	 2. <input type="checkbox"/> I have three cats.	 3. <input type="checkbox"/> The rabbits are in the garden.
 4. <input type="checkbox"/> The dog is under the table.	 5. <input type="checkbox"/> He has a small parrot.	 6. <input type="checkbox"/> She has three beds.

### Task 3. Read and complete. There is one example.

cats	under	pets	the	dog	on
------	-------	------	-----	-----	----

A: Do you have any (0) pets?

B: Yes, I do. I have a (1) \_\_\_\_\_ and two cats.

A: Where's (2) \_\_\_\_\_ dog?

B: It's here, (3) \_\_\_\_\_ the table.

A: Where are the (4) \_\_\_\_\_?

B: Let me see. Oh, they are (5) \_\_\_\_\_ the bed.

A: Oh, they're very nice.

**Task 4: Fill in the blank with DO, DOES, HAVE, HAS:**

1. .... you like English? – Yes, I .....
2. She ..... a cat. Its name is Mimi.
3. .... Lan play football? – No, she ..... not.
4. Lan, Nga and Hoa ..... many pictures.
5. .... he have any cats? – yes, he .....

**Task 5: Read and write:**

Hi! My name is Mon. I have a lot of pets. This is my cats. They are on the chair. That is my dog. It is under the table. I also have many goldfishes. They are in the fish tank. They are very cute. I also have two parrots and five rabbits. They are in the garden.

1. Mon has ..... of pets.
2. She has a ..... . It is ..... the table.
3. She has many ..... . They are ..... fish tank.
4. She also have ..... and ..... . They are in the .....

**Task 6: Match**

A	B
1. Do you have any pets?	a. They're in the cage.
2. That's my cat.	b. Yes, I do. I have one bird and one cat.
3. Where is the dog?	c. No, I don't.
4. Where are the birds?	d. It's cute.
5. Do you have have any parrots?	e. It's next to the table.

**Task 7: Put the word in order.**

1. a/ Do/ have/ you/ cat/ ?/  
.....
2. parrot/ Where/ the/ is/ ?/  
.....
3. she/ have/ Does/ dogs/ any/ ?/  
.....
4. has/ goldfish/ She/ two/ ./  
.....
5. dogs/ my/ are/ Where/ ?/  
.....