

ENGLISH 6° - UNIT 3: "WORLD RECORDS"

In this unit we learn how to use superlative adjectives to talk about records. We also learn about natural and man-made environmental features and how to ask for information about them.

I can...				
		... write it	... say it	... understand it
VOCABULARY	NATURAL AND MAN-MADE ENVIRONMENTAL FEATURES: bridge, building, cable car, lake, mountain, river, road, roller coaster, skyscraper, train			
GRAMMAR	SUPERLATIVE ADJECTIVES: a) With 1 syllable b) With 2 + syllables c) Ending in -y			
	Questions with HOW? - How far...? - How fast...? - How high...? - How long...? - How tall...?			
READING: - Green cities - The exchange student - Guinness World Records - Top 10 things to do before you are 30!				
WRITING: An advert				
CULTURE: United States national parks				