

OIC Math 2 – Progress Test 3

Instruction: You have 30 minutes to complete this test. The mark is shown under each question.

For questions 1 – 12, you choose the correct answer.

For questions 13 – 16, write your answer in the box given.

1. Which is the sign of **multiplication**?

A +

B ×

C ÷

[1]

2. Which is the sign of **division**?

A –

B ×

C ÷

[1]

3. Double 8 is _____.

A 16

B 4

C 10

[1]

4. Look at these numbers.

37

12

45

60

74

29

98

How many numbers are **even**?

A 3

B 4

C 5

[1]

5. 7 times 2 is _____.

A 27

B 14

C 12

[1]

6. What is 1×5 ?

A 15

B 6

C 5

[1]

7. How can you write the addition as a multiplication?

$$\boxed{5 + 5 + 5 + 5 + 5 + 5}$$

A 5×5

B 6×5

C 6×6

[1]

8. Which number is a multiple of 10?

A 25

B 12

C 40

[1]

9. What is 8 divided by 2?

A 4

B 10

C 16

[1]

10. What is the missing number?

$$14 + 33 = \boxed{} + 28$$

A 75

B 19

C 25

[1]

11. Hana makes 20 cupcakes. She shares the cupcakes between 5 boxes.
Choose the calculation that shows how many cupcakes are in each box.

A $20 - 5 = 15$

B $20 + 5 = 25$

C $20 \div 5 = 4$

[1]

12. TWO of these sentences are correct.

Tick (✓) them.

☐ $19 - 36 = 36 - 19.$

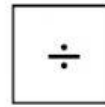
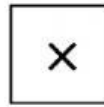
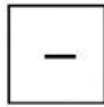
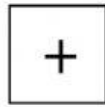
☐ $28 + 52 = 52 + 28.$

☐ $8 \times 7 = 8 \times 7.$

☐ $10 \div 9 = 9 \div 10.$

[2]

13. Write the correct sign in each box.



One is done for you.

$$5 \text{ } \textcircled{+} \text{ } 5 = 10$$

$$5 \text{ } \textcircled{} \text{ } 5 = 1$$

$$5 \text{ } \textcircled{} \text{ } 5 = 25$$

$$5 \text{ } \textcircled{} \text{ } 5 = 0$$

[3]

14. Fill in the correct number.

$$18 \div \boxed{} = 2$$

[1]

15. A classroom has **10** tables. Each table has **4** students sitting on it.

How many students are there altogether?

$$\boxed{} \text{ } \textcircled{} \text{ } \boxed{} = \boxed{} \text{ students}$$

[2]

16. There are **27** fruits in a basket. **5** are apples and **12** are bananas. The rest are oranges. How many oranges are there in the basket?

oranges

[1]