

1 When you meet a phrasal verb, notice the noun it is used with. This will help you understand and remember the verb much better. Match an item on the right with an item on the left. Use each item once only. Write your answers in the boxes.

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|-----------------|---|
| 1. The birds | A beat down and we got very hot. |
| 2. The building | B broke down on the journey home. |
| 3. The car | C burnt down and all the contents were destroyed. |
| 4. The noise | D cracked down hard to prevent more violence. |
| 5. The plane | E died down and I was able to concentrate again. |
| 6. The police | F pelted down and they got extremely wet. |
| 7. The rain | G swooped down and took the breadcrumbs from the grass. |
| 8. The sun | H touched down at the airport two hours late. |

1		2		3		4		5		6		7		8	
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2 Now do the same with these:

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|----------------|---|
| 1. batter down | A the blinds if the sun gets too bright. |
| 2. note down | B your new address. |
| 3. pull down | C the door to get in. |
| 4. set down | D the information I was looking for. |
| 5. shout down | E minimum standards of hygiene. |
| 6. slam down | F the phone, looking very angry. |
| 7. track down | G the walls before you start painting. |
| 8. wash down | H the speaker so he's unable to continue. |



"Please don't slam the phone down like that!"

1	2	3	4	5	6	7	8
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HOME

LIVE WORKSHEETS