

## UNIT 9.1 – PRESERVING THE ENVIRONMENT

### PHONETICS & VOCABULARY

#### I. Find the word which has a different sound in the part underlined.

1. A. government      B. borrowing      C. program      D. promotion
2. A. polar      B. land      C. impact      D. animal
3. A. possession      B. access      C. property      D. American
4. A. release      B. easy      C. threat      D. increase
5. A. preserve      B. conserve      C. fossil      D. discuss

#### II. Choose the word which has a different stress pattern from the others.

1. A. protection      B. charity      C. chemical      D. neighbourhood
2. A. submarine      B. assignment      C. disposal      D. depletion
3. A. chemical      B. solution      C. disposal      D. erosion
4. A. scientist      B. chemical      C. injury      D. announcement
5. A. evidence      B. principle      C. allergy      D. awareness

#### III. Put the correct word for the sentences below.

|               |           |                   |                |
|---------------|-----------|-------------------|----------------|
| deforestation | preserve  | greenhouse effect | fossil fuels   |
| damage        | depletion | Pollute           | global warming |

1. The \_\_\_\_\_ occurs when the earth's atmosphere traps certain gases such as carbon dioxide as well as water vapour. This makes the earth's surface warmer.
2. \_\_\_\_\_ is harm or injury that makes something less valuable or able to function.
3. To \_\_\_\_\_ is to keep and protect something from damage, change or waste.
4. \_\_\_\_\_ are non-renewable energy sources such as coal, fuel oil and natural gas formed from dead plants and animals underground.
5. \_\_\_\_\_ is the gradual increase of temperature on the earth's surface due to greenhouse effect.
6. \_\_\_\_\_ is the using up or reducing something like energy or resources.
7. To \_\_\_\_\_ is to make air, water, or soil dirty or unclean.
8. \_\_\_\_\_ is the removal or cutting down of all trees in an area for urban use and farm lands.

#### IV. Choose the correct words in the bracket to complete the sentences.

|           |             |            |               |
|-----------|-------------|------------|---------------|
| preserved | forestation | confused   | erosion       |
| global    | environment | attraction | environmental |

1. Scientists have tried to assess the impact of human activities on the \_\_\_\_\_.
2. We should have \_\_\_\_\_ plans to replace the trees cut down for farmland use in the region.

3. Oceanic oil spills become a major \_\_\_\_\_ problem, chiefly a result of intensified petroleum exploitation.
4. The rhino habitat has been perfectly \_\_\_\_\_ in the region.
5. The students are somewhat \_\_\_\_\_ by the usage of the words “preservation” and “conservation”.
6. Many climatologists believe that the decline in mountain glaciers is one of the first observation signs of \_\_\_\_\_ warming.
7. Rising sea levels can add to the \_\_\_\_\_ of our coastlines.
8. Waste water has polluted seas and lakes surrounding tourist \_\_\_\_\_, damaging the flora and fauna.