

Obj: OA 1 Escuchar y demostrar comprensión del classroom language marcando alternativas. OA 5 Y 8 Leer y demostrar comprensión de un texto al completarlo con palabras faltantes relacionadas al classroom language. OA 13 Y 15 Demostrar conocimiento del lenguaje a través de la escritura de oraciones usando el classroom language apoyandose de imágenes.

Name : _____ grade _____

Date: _____

Part 1 :
Let's study the
vocabulary i
Estudiar
vocabulario

Classroom language

stand up

sit down

come up to the board

Look at the board

close the door

open the window

take your exercise book

open your book

read

be quiet

take your pencil

write

draw

listen

raise your hands

erase the board



Obj: OA 1 Escuchar y demostrar comprensión del classroom language marcando alternativas. OA 5 Y 8 Leer y demostrar comprensión de un texto al completarlo con palabras faltantes relacionadas al classroom language. OA 13 Y 15 Demostrar conocimiento del lenguaje a través de la escritura de oraciones usando el classroom language apoyandose de imágenes.

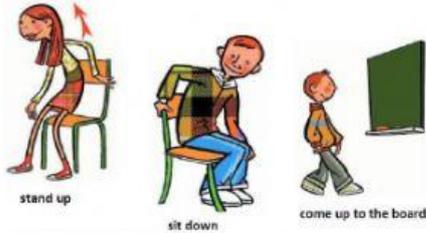
Name : _____ grade _____

Date: _____

Part 2 : Listening

i.-Listen and choose (escuchar y marcar alternativas, Ejercicio 6 elegir)

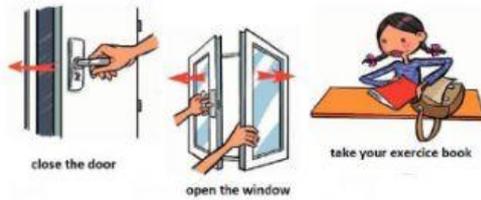
1.- What is Susan asked to do?



5.- What is Florencia asked to do?



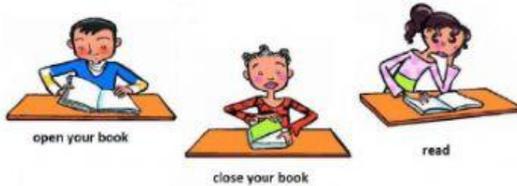
2.- What is John asked to do?



6.- Listen and write (escucha y escribe)

1.- _____
2.- _____
3.- _____
4.- _____
5.- _____

3.- What is Elisa asked to do?



4.- What is Facundo asked to do?





Obj: OA 1 Escuchar y demostrar comprensión del classroom language marcando alternativas. OA 5 Y 8 Leer y demostrar comprensión de un texto al completarlo con palabras faltantes relacionadas al classroom language. OA 13 Y 15 Demostrar conocimiento del lenguaje a través de la escritura de oraciones usando el classroom language apoyandose de imágenes.

Name : _____ grade _____

Date: _____

Part 3: Reading

ii.- Read and complete with the correct Classroom Language (Leer y completar con classroom language)

My name is Nataly and today I am going to ask my students to do different things during the class.



The first thing I'll ask my students to do is to 1) _____ so I can start the class.



I also ask my students to 2) _____ and after they are in their sit, I



ask them to 3) _____ in page 54 to study about



the food. While I am teaching I ask Florencia to 4) _____ the instructions of exercise N°1.



When the kids finish the exercises I ask Martin to 5) _____



Finally, we all 6) _____ and check the exercise together.



Obj: OA 1 Escuchar y demostrar comprensión del classroom language marcando alternativas. OA 5 Y 8 Leer y demostrar comprensión de un texto al completarlo con palabras faltantes relacionadas al classroom language. OA 13 Y 15 Demostrar conocimiento del lenguaje a través de la escritura de oraciones usando el classroom language apoyandose de imágenes.

Name : _____ grade _____

Date: _____

Part 4: Writing

iii.-Write what the teacher asks to do to their students (ordenar las oraciones)

1.-



Asks me	My teacher	A picture about my family	To draw
---------	------------	---------------------------	---------

____ Ejemplo: My teacher asks me to draw a picture about my family

2.-



To take my pencil	Asks me	My teacher	To write in my copybook
-------------------	---------	------------	-------------------------

3.-



To ask a question	To Raise my hand	Asks me	My teacher
-------------------	------------------	---------	------------

4.-



Asks me	My teacher	So fresh air can enter	To open the window
---------	------------	------------------------	--------------------



TRANSCRIPT

1.- What is Susan asked to do?

Hi Susan can you please stand up and tell me the answer

2.- What is John asked to do?

Hi John could you please take your exercise book and practice

3.- What is Elisa asked to do?

Hello Elisa, could you open your book and pay attention to the class

4.- What is Facundo asked to do?

Facundo please could you be quiet and do your homework without interrupting

5.- What is Florencia asked to do?

Florencia this is your test please write your name

6.- Listen and write

1.- John please **close the door**

2.- Camilo please **close your book**

3.- Alejandra can you **erase the board** please

4.- Antonia **listen** the instructions

5.-Karem **read** the exercise number 1