

At the archaeological site.



Read

1. The students are in an archaeological site. Read the dialogues, and then write the number on the lines according to the country the tourist is.

Los alumnos están de visita en una zona arqueológica. Lee los diálogos y escribe el número junto a la bandera de acuerdo con el país del turista.



En la línea escribe la letra que corresponde a la bandera de la nacionalidad que se menciona en el diálogo.

1)

Juan: Good morning. What's your name?

Scott: I'm Scott Johnson. And you?

Juan: I'm Juan. Nice to meet you.

Where are you from?

Scott: I'm from England, I'm English.

Juan: Do you like Teotihuacán?

Scott: Yes, it is wonderful.



2)

Susana: Hello.

What's your name?

Nicole: Hi. I'm Nicole. And you?

Susana: I'm Susana.

Where are you from?

Nicole: I'm from France, I'm French.

Susana: What's your opinion about Teotihuacán?

Nicole: It is a beautiful place.



3)

Mariana: Hi. My name's Mariana.

What's your name?

Taoshi: Hi. I'm Taoshi. What's your name?

Mariana: I'm Mariana.

Taoshi: Nice to meet you.

Mariana: Where are you from?

Taoshi: I'm from China. I'm Chinese.



2. Answer the question.
Contesta la pregunta.

Where are you from? means: **¿cuántos años tienes?** **¿cómo te sientes?** **¿de dónde eres?**

Write the three countries in the dialogue: **England** **China** **México** **EUA** **France**

Write the three nationalities in the dialogue: **French** **Mexican** **Chinese** **English** **Russian**

Match each country with the correct picture. Then write the language and the nationality.



- 1- ITALY
- 2- FRANCE
- 3- GERMANY
- 4- RUSSIA
- 5- SPAIN
- 6- CHINA
- 7- MEXICO
- 8- GREECE
- 9- CANADA
- 10- BRAZIL
- 11- IRELAND
- 12- JAPAN