

**1. What the video and answer the presenter's questions. What do the animals do after breakfast?**

**2. What the video again. Write the animals below to the correct sentence. Use the information from the video, not what you know.**

Penguins      stick insects      tigers      monkeys      tortoises      lions

1. They're fast. \_\_\_\_\_      4. They eat fish. \_\_\_\_\_  
2. They're slow. \_\_\_\_\_      5. They eat meat. \_\_\_\_\_  
3. They're green. \_\_\_\_\_      6. They love toys. \_\_\_\_\_

**3. Discuss in groups. Which animals in the London Zoo would you like to see? Why?**

**PROJECT**

- Make a class digital photo album of the class pets and/or your ideal pets.
- Create a digital poster about your pet and/or your ideal pet. Write short descriptions. Use these questions to help you.  
What are they?      What do they eat?  
What are their names?      What can they do?  
What do they look like?      What is a fun fact about them?
- Add photos to your descriptions.
- Collect all the posters to make a digital class album.

**My pet**

- This is my pet rabbit.  
His/Her name's ...
- He/She's cute/clever.
- He/She eats ...
- He/She can ...
- Here's a fun fact about rabbits: ...

