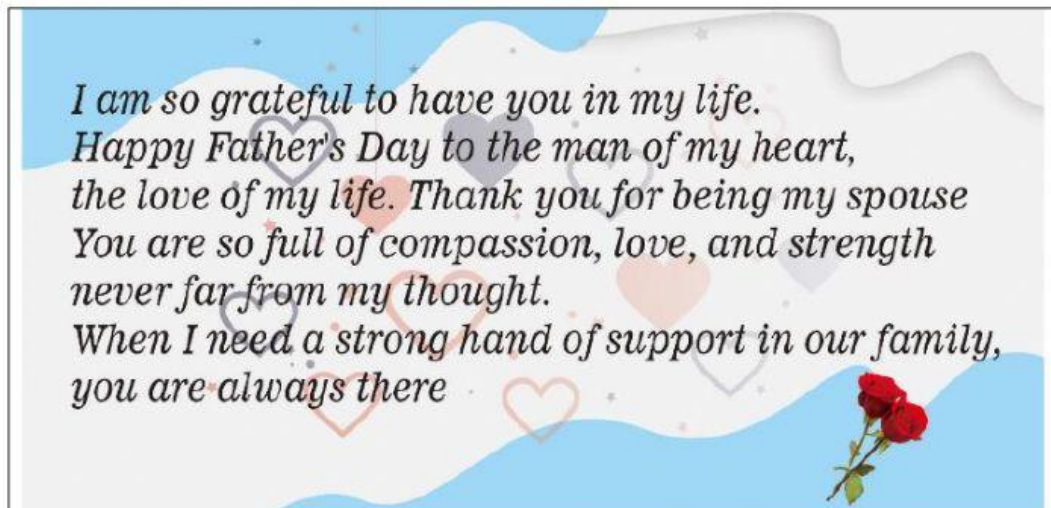


Name	
Class/Absent Number	

HAVE YOU BEEN READY FOR REGIONAL ASSESTMENT TEST?



- Who is "you" in the card above?
 - The writer's father.
 - The sender's husband.
 - The addresser's son.
 - The recipient's uncle.
- "When we need a strong hand of support in our family..."
To give 'a strong hand of support' means to give ... support.
 - abundant
 - necessary
 - limited
 - enough

Gofu My Lovely Puppy

I love my puppy very much. I call him Gofu. He has brown fur with white small patches on his body. He is one of the most beautiful puppies in my area. I love to spend my time with him. He is very energetic and active. He is like a friend to me. We spend a lot of time together. I always take good care of him.

We often play football together. He is very good at fetching a ball. It makes me really happy playing with him. Gofu radiates very positive energy on me and people around me. My family surely love to spend a lot of time with him. Gofu has become my best friend and I enjoy his company a lot. I always have a lot of fun with Gofu. I can forget all my day's frustration. Gofu has been with us through thick and thin. We will always owe him for his loyalty.

Source: <https://mystudentsessays.com/essay-on-my-pet/>

3. The purpose of writer in writing the text is to
- A. inform the characteristic of Gofu
 - B. explain the information of Gofu
 - C. share his experience of Gofu
 - D. describe his beloved Gofu
4. What does Gofu look like?
- A. Gofu has brown fur and small patches.
 - B. Gofu is very good at fetching a ball.
 - C. Gofu is very energetic and active.
 - D. Gofu radiates positive energy.
5. Why does the writer feel so thankful for Gofu?
- A. Gofu often play football on his own.
 - B. Gofu can forget all day's frustration.
 - C. Gofu is well taken care of by the writer.
 - D. Gofu gives positive effect and is loyal.

I did my volunteer experience at the Little People's Village, a daycare center in Langford, Georgia. My job was to look after the children. My other services involved reading to the children, playing with the children, feeding the baby, and most of all I had to make sure the children were safe, happy, and far from danger.

My priority was learning how to interact with them. Because I am a stranger, it wasn't easy for them to accept me. Chelsy and Fred did not want to come near me at first. On my second day, they opened up and I enjoyed my interaction with them. Venia, who was ten months old, did not like me at all. No matter how much I held her or played with her, she was still afraid of me. After two weeks, she would welcome an interaction with me. This all goes to show that kids have to become familiar with a person before trusting and bonding with them.

My volunteer experience at the daycare had a real impact in my life. I learned to be more patient with children and I came to understand why they do the things they do. I have also learned that kids are sensitive and we need to reach them with love. Children will also try to run over you if you let them.

6. What benefit will readers likely get after reading the text above?
- A. They can be less interested in volunteering activities.
 - B. They might be more empathetic to the less fortunate children
 - C. They will know about how to register in a volunteering program.
 - D. They will have the information about the day care centre in Lungford.
7. What happened on the second day of the volunteering?
- A. Venia finally enjoyed her interaction with the writer.
 - B. The writer noticed that all of the kids were accepting her.
 - C. Chelsy and Fred started to have fun with the writer's presence.
 - D. The children in the day care did not want to interact with the writer.

8. "My job was to look after the children."
The word "job" in the sentence can be best replaced with
- A. occupation
 - B. profession
 - C. participation
 - D. responsibility

Jamu Kunyit Asam (Turmeric and Tamarind Jamu)

This Jamu is especially good for young ladies to ease their menstruation and cool the body.

Ingredients:

- 100-gram tamarind
- 100-gram turmeric
- 20-gram ginger
- 1-liter spring water
- 100-gram raw sugar (optional)
- 100-gram palm sugar (optional)
- 1tbsp lime/lemon juice (optional)

Instructions:

- Finely grate turmeric, tamarind, and ginger roots.
- Blend the grated turmeric, tamarind, ginger roots, and spring water using an electric blender.
- Pour the mixture into a pot and simmer for 10 minutes over low heat.
- Add in sugars at this stage.
- Remove Jamu from the heat, strain, and press using a clean muslin cloth.
- Pour into bottles or glass jars, and drink immediately. You can add lemon or lime juice for an added kick.

This Jamu drink can be refrigerated for up to one week. The sugar in this recipe is only added to taste, so you can skip it or substitute it with honey for a healthier version.

9. Reading this text the readers aim at
- A. being able to make Jamu Kunyit Asam by themselves
 - B. getting detailed information about Jamu Kunyit Asam
 - C. knowing the benefit of consuming Jamu Kunyit Asam
 - D. describing the characteristics of Jamu Kunyit Asam
10. Study the statements below carefully.
- I. The Jamu will be sweeter.
 - II. The Jamu will be more delicious.
 - III. The Jamu will become healthier.
 - IV. The Jamu will have stronger taste.

Which statements above state the effects of adding lemon or lime juice into the Jamu?

- A. I and II.
- B. I and III.
- C. II and III.
- D. II and IV.

11. Which tool do we need to soften the turmeric?

- A. A blender.
- B. A grinder.
- C. A grater.
- D. A knife.

Once upon a time, there was a beautiful princess in a big castle. Her father gave her a golden ball as a birthday present. One day, her ball fell into the pond. It was too deep for the princess to get.

However, there was a kind frog who would get the ball for her if she allowed him to be her playmate. She had to allow him to eat from her plate, drink from her cup and stay with her. She agreed but she did not keep her words when the frog returned her ball to her. Instead, she ran home and left him behind.

The next morning the frog showed up at her home. He asked that the princess should keep her end of the promises. The king, upon hearing what happened, ordered his beloved daughter to keep her promises.

The morning after, the frog told the princess that he would leave her forever if she did one last thing for him. The frog wanted her to give him a kiss. The princess, being glad to be rid of him, agreed and kissed him immediately. At once, the frog turned into a handsome young prince. He explained to her that he had been cursed. The only thing that could break the curse was the kiss of a princess. The princess asked for an apology and the prince forgave her.

12. Study the statements below.

- I. The princess got a ball from her father.
- II. The ball fell into the deep pond.
- III. The frog wanted to kiss the princess.
- IV. The princess left the frog and broke her promises.

Which statements are correct to describe the conflicts of the story?

- A. I and II.
- B. II and IV.
- C. III and IV.
- D. II and III.

13. "...but she did not keep her words when the frog returned her ball to her." (Par. 2)

From the sentence, we know that the princess is

- A. loyal
- B. generous
- C. inconsistent
- D. open-minded

14. What can we learn from the story?
- A. Do not forgive others when they do wrong.
 - B. We should not break our promises.
 - C. It's wonderful to have friends.
 - D. Do the same mistakes twice.

Farhan	:	My teacher asked me to join a drawing competition. I was hoping you could accompany me.
Mr. Adri	:	Wow, that's great! I will be there with you. Maybe I will take your mother, too.
Farhan	:	That's what I want. This afternoon I will go to Sanggar Pak Tino to have some preparation.
Mr. Adri	:	OK. I hope your preparation will help you get the best result.
Farhan	:	I hope so.

15. Mr. Adri is probably Farhan's ...
- A. rival
 - B. uncle
 - C. trainer
 - D. father
16. How was the conversation going?
- A. Mr. Adri didn't listen to Farhan's very well.
 - B. Farhan is disappointed with Mr. Adri's answer.
 - C. Farhan was talking to Mr. Adri in impolite manner.
 - D. Mr. Adri gave Farhan his support to pursuit his talent.

Pollination is an important reproduction process in seed-bearing plants. People would not have fruit to eat or beautiful flowers to see without pollination. Every seed-bearing plant has yellow grains, also known as pollen, that help fertilize plant cells.

Pollen acts as the main ingredient in the pollination process. It helps flowers and plants to produce fruit. The process of pollination generates food to eat from the seeds produced from the flowering plant. Pollination happens when the plant's male reproductive system generates pollen. The pollen is moved to the female reproductive system. This fertilizes the plant's cells to generate seeds.

Pollination can happen in one of two ways, including self-pollination and cross-pollination. Cross-pollination happens more often than self-pollination. Cross-pollination happens when bees, hummingbirds, or butterflies travel with pollen from one plant to the next. Self-pollination happens when a plant transfers its own pollen from the stamen to the pistil by itself. It does not need the help of bees, hummingbirds, butterflies or other insects. Very few plants self-pollinate, making pollinators (the creatures that carry pollen from one plant to the next) top priority for plant preservation.

Source: <https://www.kremp.com/pollination-for-kids/>

17. "This fertilizes the plant's cells to generate seeds.." (paragraph 3)
The word "generate" is closest in meaning to

- A. terminate
- B. destroy
- C. divide
- D. make

18. What function do hummingbirds have in the process?

- A. They fertilize plant cells.
- B. They are the main ingredient.
- C. They serve as pollinators.
- D. They help self-pollination.

19. What is the main idea of the first paragraph?

- A. Pollination is crucial for some plants' reproduction.
- B. Pollination is a natural process for all living plants.
- C. Pollens are yellow grains that fertilize plant cells.
- D. Pollination lets human enjoy beautiful flowers.

I see your monsters

I see your monsters I see your pain
Tell me your problems
I'll chase them away
I'll be your lighthouse
I'll make it okay
When I see your monsters
I'll stand there so brave
And chase them all away

In the dark we we
We stand apart we we
Never see that the things that we need
are staring right at us
You just want to hide hide hide
Hide never show your smile smile
Stand alone when you need someone it's
the hardest thing of all
That you see are the bad bad bad
Bad memories take your time and you'll find
me

20. The writer most likely poses as

- A. a father to a daughter
- B. a student to a teacher
- C. a boy to a stranger
- D. a stranger to another