



How are you?

SUBJECT: English  
GRADE: 3<sup>rd</sup>  
DATE: March  
21<sup>st</sup>, 22<sup>nd</sup>, 23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup>  
TEACHER: Gloria Peña  
Novoa

### I. EXPECTED LEARNING:

| COMPETENCE                                 | PERFORMANCE                                                                                                                                                                                                                                                                                                                                                                                                                                  | PURPOSE                                                                           | ATTITUDES                                                                     |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b> | <p>Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario simple; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.</p> <p>Deduce información y señala las características de personas y objetos, así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés</p> | <b>Participar oralmente en situaciones comunicativas con vocabulario sencillo</b> | Apoya incondicionalmente a personas en situaciones comprometidas o difíciles. |

### II. ASSESMENT:

| CRITERIA                         | EVIDENCES          | TOOLS      |
|----------------------------------|--------------------|------------|
| Use the vocabulary               | Oral participation | Check list |
| Make questions to their partners |                    |            |

### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students and makes some questions about last class.
- Teacher presents the new topic and asks if they remember some of the words.
- Students read the dialogues and practice with their partners.
- Teacher shows a presentation of a dialogue
- Students listen and repeat the dialogue.
- Teacher explains how to answer to some questions.
- Students identify the new words.
- Students complete the dialogues with the given information
- Students participate orally reading the dialogues.
- Students create a new dialogue about them. Read and share with the class.
- Students evaluate themselves.

### BIBLIORAPHY

How are you <https://www.youtube.com/watch?v=03XgDWozJOw>

How to respond to HOW ARE YOU?

How are  
you?



I'm good.

I'm Good  
I'm fine  
I'm ok  
I'm very well  
I'm not so Good  
I'm bad



LET'S PRACTICE

1. Let's see these dialogues. Practice with a partner.

A- Hello! How are you?

B- Hi! I'm fine, thank you. And you?

A- I'm good, thank you.

B - Bye.

A- Good morning! How are you?

B- Good morning! I'm very well, thank you. And you?

A- I'm ok, thank you.

B - Bye.

2. Look at the next dialogue and read.

A- Hello! What's your name?

B- Hello. My name is Julie. And you?

A- My name is Albert. How are you?

B- I'm good. And you?

A- I'm bad. Bye.

3. Complete the dialogues according to the information of these people.



A: Miriam  
I'm good

A- Hello! What's your name?

B- Hello. My name is \_\_\_\_\_. And you?

A- My name is \_\_\_\_\_. How are you?

B- I'm \_\_\_\_\_. And you?

A- I'm \_\_\_\_\_. Bye.



B: Paul  
I'm ok



A: Tina

I'm bad

A- Good afternoon! What's your \_\_\_\_\_?

B- Good afternoon. My name is \_\_\_\_\_.

And you?

A- My \_\_\_\_\_ is \_\_\_\_\_. How are you?

B- I'm \_\_\_\_\_. And you?

A- I'm \_\_\_\_\_. Bye.



B: Katya

I'm very well



A: Gian

I'm good

A- Hello! What's your name?

B- \_\_\_\_\_. My \_\_\_\_\_ is  
\_\_\_\_\_. And you?

A- My name is \_\_\_\_\_. How are you?

B- I'm \_\_\_\_\_. And  
\_\_\_\_\_?

A- I'm \_\_\_\_\_. Bye.



B: Mario

I'm not so good

4. Create a dialogue with your partner. Share with the class.

A- Hello! What's your name?

B- Hello. My name is \_\_\_\_\_. And you?

A- My name is \_\_\_\_\_. How are you?

B- I'm \_\_\_\_\_. And you?

A- I'm \_\_\_\_\_. Bye.

Self assessment

**Check (v) the statements to evaluate your work.**



| Oral expression              |  |  |
|------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| I can respond to how are you |                                                                                     |                                                                                       |
| I can make a dialogue        |                                                                                     |                                                                                       |
| The lesson was easy          |                                                                                     |                                                                                       |