



My favorite color

SUBJECT: English
GRADE: 1st
DATE: March
21st, 22nd, 23rd, 24th, 25th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explicar con vocabulario sencillo lo que escucha.	Elige de manera voluntaria y responsable su propia forma de actuar en el aula virtual, en la IE y en su familia.

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the colors	Listening activities	Check list
Explain their favorite color	Oral participation	

III. SEQUENCE OF ACTIVITIES:

- Teacher greets and asks the student for greetings.
- Students listen the vocabulary about colors and practice.
- Students write the words following the dots.
- Teacher asks the students to cut and paste the ice-cream balls to the correct cup.
- Students practice with a song. Sing along.
- Students read the colors and paint the fish.
- Students listen and number the colors according to the audio.
- Students listen to a question about their favorite color and practice.
- Students share in class about their favorite color.
- Students evaluated themselves.

BIBLIOGRAPHY

- Color touch song <https://www.youtube.com/watch?v=XI6e7rYdQP0>
- I see something blue <https://www.youtube.com/watch?v=jYAWf8Y91hA&t=35s>

VOCABULARY - COLORS



Blue



Brown



Yellow



Pink



Red



Black



Green



Orange



Purple



White

LET'S PRACTICE



1. Listen to the song and sing along.

B b blue Touch something blue!

P p pink Touch something pink!

G g green Touch something green!

Y y yellow Touch something yellow!

O o orange Touch something orange!

B b black Touch something black!

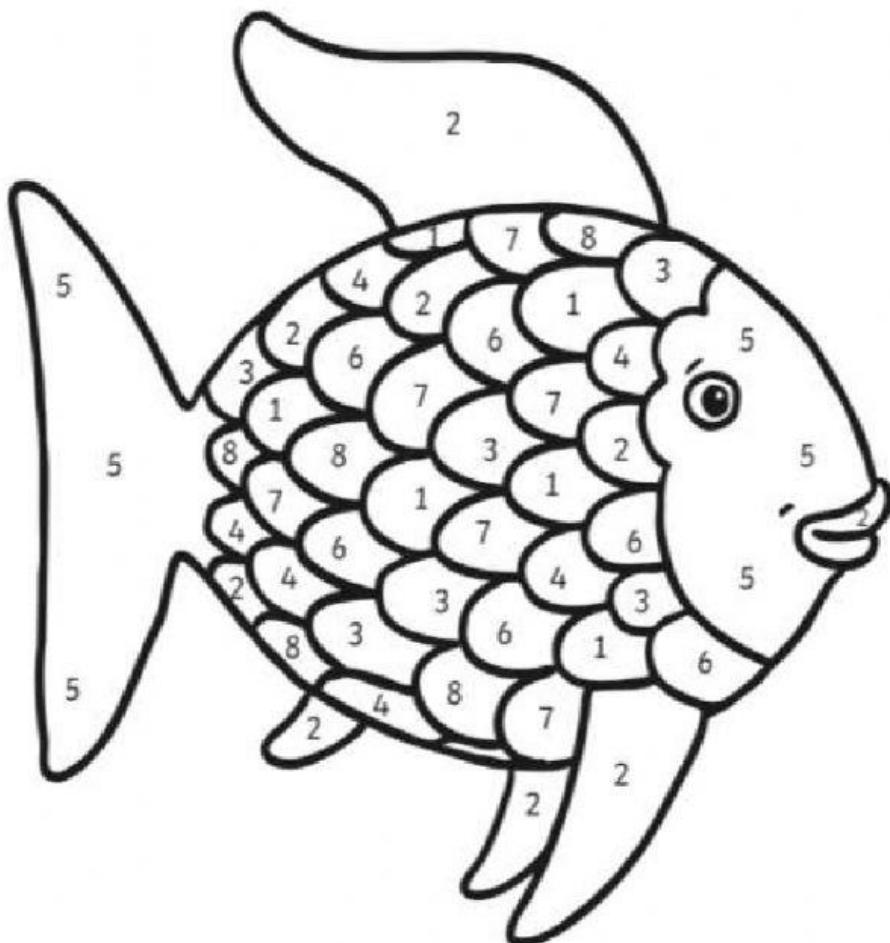
R r red Touch something red

W w white Touch something white!

P p purple Touch something purple!

R r rainbow Touch a rainbow!

2. Color the fish by numbers.



Key:

1 = **Blue**

2 = **Red**

3 = **Yellow**

4 = **Green**

5 = **Orange**

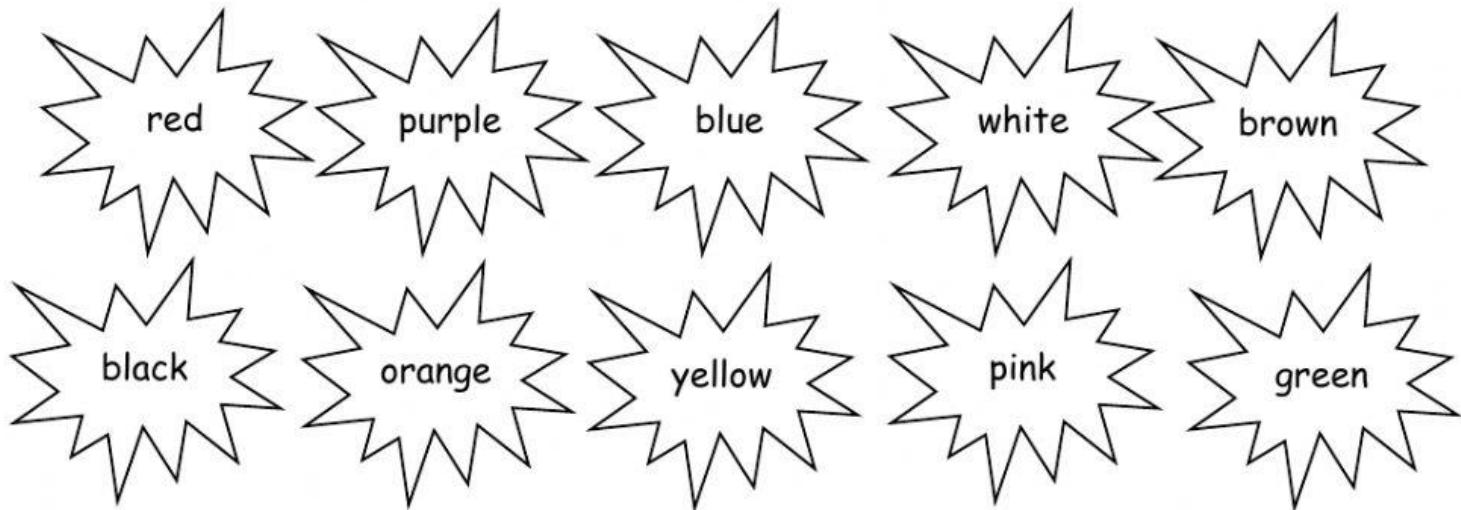
6 = **Purple**

7 = **Black**

8 = **Pink**

3. Listen and number the colors.

1 2 3 4 5 6 7 8 9 10



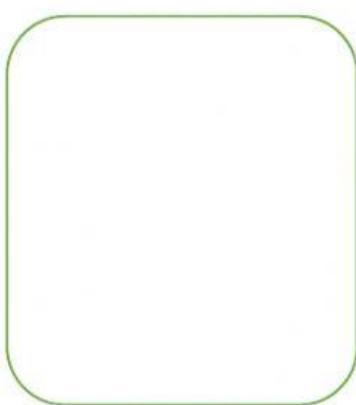
4. Share with your partners your favorite color.



*What is your
favorite color?*



*My favorite
color is red*



*My favorite color
is*

Self assessment

Check (v) the statements to evaluate your work.



Oral expression	<input type="checkbox"/>	<input type="checkbox"/>
I can identify the colors		
I can say my favorite color		
The lesson was easy		

Para cortar y pegar.

