

► **Practice 1. Verb tense review.** (Chapters 1 → 4)

Circle the correct verb.

1. My grandfather (*has never flown / had never flown*) in an airplane, and he has no intention of ever doing so.
2. Jane isn't here yet. I (*am waiting / have been waiting*) for her since noon, but she still (*didn't arrive / hasn't arrived*).
3. In all the world, there (*have been / are*) only 14 mountains that (*reach / are reaching*) above 8,000 meters (26,247 feet).
4. When my parents were teenagers, people (*hadn't owned / didn't own*) computers. By the time I was a teenager, I (*was owning / had owned*) a computer for several years.
5. Right now we (*are having / have*) a heat wave. The temperature (*is / has been*) in the upper 90s Fahrenheit (30s Celsius) for the last six days.
6. I have a long trip ahead of me tomorrow, so I think I'd better go to bed. Let me say good-bye now because I won't see you in the morning. I (*will leave / will have left*) by the time you (*get / will get*) up.
7. Last night I (*went / was going*) to a party. When I (*get / got*) there, the room was full of people. Some of them (*danced / were dancing*) and others (*talked / were talking*). One young woman (*was standing / has been standing*) by herself. I (*have never met / had never met*) her before, so I (*introduced / was introducing*) myself to her.
8. About three o'clock yesterday afternoon, Jessica (*was sitting / had sat*) in bed reading a book. Suddenly, she (*heard / was hearing*) a loud noise and (*got / was getting*) up to see what it was. She (*has looked / looked*) out the window. A truck (*has just backed / had just backed*) into her new car!

► **Practice 2. Verb tense review.** (Chapters 1 → 4)

Circle the correct verb.

1. Next month I have a week's vacation. I (*take / am taking*) a trip. I (*leave / left*) on Saturday, July 2nd. First, I (*'ve gone / 'm going*) to Madison, Wisconsin, to visit my brother. After I (*will leave / leave*) Madison, I (*am going to go / have gone*) to Chicago to see a friend who (*is studying / will have studied*) at the university there. She (*has lived / lives*) in Chicago for three years, so she (*knows / knew*) her way around the city. She (*has promised / will be promising*) to take me to many interesting places. I (*had never been / have never been*) to Chicago, so I (*am looking / have looked*) forward to going there.

2. The weather is beautiful today, but until this morning, it (*has been raining / had been raining*) steadily for almost a week. A week ago, the temperature suddenly (*was dropping / dropped*), and after that we had bad weather for a week. Now the weather forecaster says that tomorrow it (*is going to be / is*) very warm. The weather certainly (*was changing / changes*) quickly here. I never know what to expect. Who knows? When I (*wake / will wake*) up tomorrow morning, maybe it (*snows / will be snowing*).

► **Practice 3. Verb tense review.** (Chapters 1 → 4)

Complete the sentences with the verbs in parentheses. Use any appropriate tense.

On June 20th, I returned home. I (be) 1 away from home for two years. My family (meet) 2 me at the airport with kisses and tears. They (miss) 3 me as much as I had missed them. I (be) 4 very happy to see them again.

When I (get) 5 the chance, I (take) 6 a long look at them. My little brother (be) 7 no longer little. He (grow) 8 a lot. He (be) 9 almost as tall as my father. My little sister (wear) 10 a green dress. She (change) 11 quite a bit too, but she (be, still) 12 mischievous and inquisitive. She (ask) 13 me a thousand questions a minute, or so it seemed.

► **Practice 4. Verb tense review.** (Chapters 1 → 4)

Complete the sentences with the verbs in parentheses. Use any appropriate tense.

When I (get) 5 a chance, I (take) 6 a long look at them. My little brother (be, no longer) 7 so little. He (grow) 8 at least a foot. He (be) 9 almost as tall as my father. My little sister (wear, probably) 10 a green dress because that's her favorite color. She (change) 11 quite a bit too, but she

(be, still) <sub>12</sub> mischievous and inquisitive. She (ask) <sub>13</sub> me a thousand questions a minute, or so it will seem.

My father (gain, probably) <sub>14</sub> some weight, and his hair (turn) <sub>15</sub> a little grayer, but otherwise he will be just as I remember him. My mother (look) <sub>16</sub> a little older, but not much. The wrinkles on her face (be) <sub>17</sub> smile wrinkles.

#### ► Practice 5. Verb tense review. (Chapters 1 → 4)

Complete the sentences in each part with verbs from the list. Use any appropriate tense.

##### Part I.

be      break      do      happen      have      play      recuperate      see

A: Where's Sonia? I (not) <sub>1</sub> her lately.

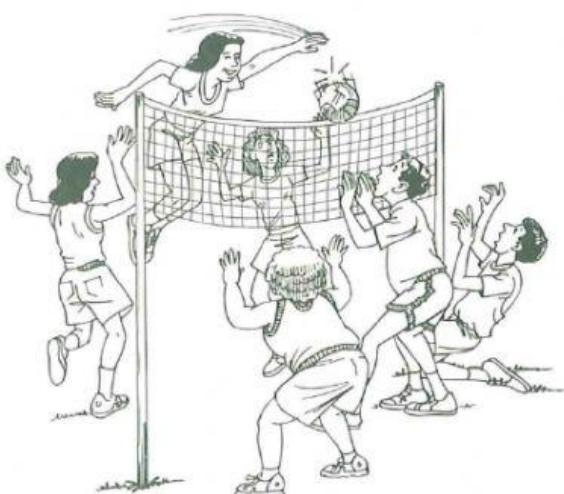
B: She's at home <sub>2</sub> from an accident.

A: An accident? What <sub>3</sub> to her?

B: She <sub>4</sub> her arm while she <sub>5</sub> volleyball last week in the game against South City College.

A: Gosh, that's too bad. I'm sorry to hear that. How <sub>6</sub> she <sub>7</sub>

B: OK, I guess. Actually, she <sub>8</sub> a cast on her arm, but she is not in any pain. I think that she <sub>9</sub> back in class next week.



function receive send start try

A: Hello. Computer Data Magazine. How can I help you?

B: Well, I <sup>1</sup> in my money for a subscription to your magazine, *Computer Data*, two months ago, but to date I (*not*) <sup>2</sup> any issues.

A: I'm sorry to hear that. Unfortunately, one of our main computers (*not*) <sup>3</sup> at the moment. However, our computer specialists <sup>4</sup> very hard to fix it at the present time. Your new subscription <sup>5</sup> as soon as possible.

B: Thank you.

#### Practice 6. Verb tense review. (Chapters 1 → 4)

Complete the sentences with the verbs in parentheses. Use any appropriate tense.

A: Have you ever heard of the Socratic method?

B: No, I haven't. What is it?

A: It's a method of teaching that Socrates (*use*) <sup>1</sup> in ancient Greece more than two thousand years ago. Some teachers still (*use*) <sup>2</sup> this kind of method today.

B: Really? What (*it, consist*) <sup>3</sup> of today? How (*teachers, use*) <sup>4</sup> this method now?

A: Well, the teacher (*not, give*) <sup>5</sup> any information to the students. She or he just asks a series of questions, but (*not, make*) <sup>6</sup> any statements. The teacher (*know*) <sup>7</sup> what the important questions to ask the students are. Then the students have to think about the answers.

B: That (*sound*) <sup>8</sup> good to me! When I was in high school, I had a lot of teachers who just (*talk*) <sup>9</sup> too much. Sometimes the students even (*fall*) <sup>10</sup> asleep in class!

A: I (*agree*) <sup>11</sup> with you. You will learn faster after you (*think*) <sup>12</sup> about something than if you just have to remember facts.

B: That's true. I (take) <sup>13</sup> a philosophy class now with a wonderful professor. She (always, ask) <sup>14</sup> questions! I guess she (use) <sup>15</sup> the Socratic method for the whole semester, and I (not, realize) <sup>16</sup> it!

► **Practice 7. Verb tense review.** (Chapters 1 → 4)

Complete the sentences with the correct form of the verb in parentheses.

1. Nora is at the hospital because her cousin is having surgery today. The surgery began at 7:00 and is expected to end at noon. Nora arrived at the hospital at 8:00 A.M.
  - a. It's 8:10 A.M. Nora (wait) \_\_\_\_\_ in the waiting room.
  - b. It is now 9:00 A.M. Nora (wait) \_\_\_\_\_ for one hour.
  - c. By 11:00, the surgery will still be going on, and Nora will still be waiting in the waiting room. At that time, Nora (wait) \_\_\_\_\_ in the waiting room for three hours.
2. Hundreds of passengers are in the security line at the airport. Jaime entered the security line at 8:00 A.M.
  - a. It's 8:15 A.M. Jaime (stand) \_\_\_\_\_ in the security line at the airport.
  - b. It is now 9:00 A.M. Jaime (stand) \_\_\_\_\_ in the security line for an hour.
  - c. Jaime is probably going to be standing in the security line for another hour. By 9:30 A.M., he (stand) \_\_\_\_\_ in the security line for an hour and a half.
  - d. Jaime is probably going to be finished standing in the security line by 10:00 A.M. If he is finished at 10:00 A.M., he (stand) \_\_\_\_\_ in line for a total of two hours!

► **Practice 8. Verb tense review.** (Chapters 1 → 4)

Complete the sentences. Write the letter of the correct completion.

1. A: Hurry up! We're waiting for you. What's taking you so long?  
B: I \_\_\_\_ for an important phone call. Go ahead and leave without me.
  - a. wait
  - b. will have waited
  - c. have waited
  - d. am waiting
2. A: Robert is going to be famous someday. He \_\_\_\_ in three movies already.  
B: I'm sure he'll be a star.
  - a. has been appearing
  - b. had appeared
  - c. has appeared
  - d. appeared
3. A: Where's Polly?  
B: She \_\_\_\_.
  - a. is in her room studying
  - b. in her room is studying
  - c. studies in her room
  - d. has studied in her room



