

I. Fill in the correct f	amily member.			
1. My father is my mo	other's			
2. My father has one	sister. She's my			
3. My mother has one	brother. He's my			
4. My grandfather is a	married to my			
5. My grandparents ca	all me			
6. My aunt's husband	is my			
7. My sister is marrie	d. Her husband is my	<u>.</u> (		
8. My sister has two c	children, a boy and a girl.	Her son is my ne	ephew and her daughter	is my
9. My uncle and aunt	's children are my			
10. When I get man	ried, my partner's mother	will be my		
II. Choose the best a	nswer			
1. Whyso mu	ch rice today?			
A. have you eaten	B. have you ate	C. has	you eaten D. ha	s you ate
2. They the m	ceting time.			
A. hasn't forgotten	B. haven't forgo	ot C. has	n't forgot D. h	aven't forgotten
3. Mum to 5	Spain before.			
A. have never drove	B. have never o	driven	C. has never driven	D. has never drove
4. You the	train tickets.			
A. hasn't bought	B. haven't buye	ed	C. hasn't buyed	D. haven't bought
5. I sent you	u a message.			
A. have just	B. has just	C. just	D. will	
6. She here	e for one week.	ST	'A D	EDII
A. have being	B. has being	C. have been	D. has been	EDU
7. He his	homework very well.			
A. have not do	B. has not do	C. has not done	D. have not d	one
8. My mother	in the kitchen all day.			
A. have cook	B. have cooked	C. has cook	D. ha	s cooked
9. Sheman	go before.			
A. has never eaten	B. did never ea	t C. didr	't never eat	D. has never ate

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Learning Today, Leading Tomorrow



10. \_\_\_\_\_you your homework yet?

A. Have you finished

B. Did you finish

C. Did you finished

D. Have you finish

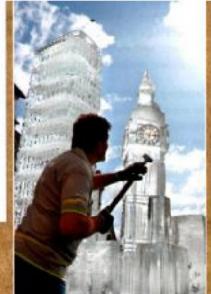
## III. Read the text. Choose the correct words

Example	In the past, schools Were very different to
1	today. Poor children didn't always goschool.
2	Often worked in factories because
	their families needed the money. Girls sometimes
3	go to school or if they did, they
	went to schools that were only for girls where boys
4	go.
	The classroom in the past looked different too
5	there were no computers.
6	some things were the same –
	children sat at desks and looked at what the teacher
7	on the board. The subjects were the
8	same too – children maths, English and science.
q	Teachers were oftenunfriendly than
	they are today. If a child was naughty, the teacher could
10	hit them they wanted to.

Example	were	was	are
1	on	at	to
2	they	there	their
3	don't	weren't	didn't
	couldn't	can't	could
	or	because	so
6	But	Because	So
7 .	write	writing	wrote
8	learnt	learn	learning
4	more	most	very
0	so	if	after



## IV.Reading comprehension



## Amazing sculptures

"You can make anything out of ice," says lan Foster. Ian is an ice sculptor. He carves animals, buildings and trees — all out of ice. The biggest ice sculpture he ever made was an entire castle.

Each sculpture begins with a piece of paper, a pencil and lan's imagination. He makes drawings of the sculpture and imagines it from the front and back and from every side. Once he is happy with his idea, he starts to work with his tools on a big block of ice.

\*I have to wear a thick coat and a fur hat to work, even when it's hot outside. The temperature in the studio is always close to freezing. Otherwise the sculpture would melt. It's like working in a big fridge."

Most of the sculptures are made for special occasions: weddings, town festivals or parties in big companies. The sculptures are taken to the party in refrigerated vans. Once they are taken out of the van and put on show, they begin to melt. However, the biggest sculptures will last for many hours before they turn into water.

Does Ian feel sad when his sculptures melt? "Not really," he says, "because I am already thinking about the next sculpture."





Melting ice is not a problem for Mike Evans. He is a sand sculptor.

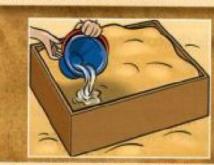
Mike started making sand sculptures 24 years ago, and for the last 16 years sand sculpture has been his full-time job. He works with a team of sculptors. They travel all over the world to make sand art for festivals, shows, museums, zoos, shopping centres and big companies.

The team has made hundreds of sculptures, from small statues to a huge palace for a hundred people to have dinner inside. They never make the same sculpture twice. The team has won lots of prizes for their art. They also teach people how to make sand sculptures.





1 To make a sand sculpture, you need a wooden frame. First, fill the frame with sand. then use water to wet the sand. Press the sand down into the frame until the sand is hard.



2 Then remove the frame and start to carve the sand sculpture. Start at the top of the sculpture. You can use gardening tools, a stick and an ordinary knife to carve the sand.

Circle the correct words to make true sentences.

- Ian Foster can make animals out of paper /(ice.)
- He does lots of drawings / paintings before he makes a sculpture.
- It is always very warm / cold in lan's studio.
- 4 Some of his sculptures are made for parties in big shops / companies.
- Mike Evans makes sculptures / pictures out of sand.
- He's been making sand sculptures for 24 / 16 years.
- The team has won prizes twice / lots of times. 7

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If you make a sand sculpture, use a frame / gardening tools to carve the sand.

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V. F	Rewrite the following sentences v	vithout changing the meaning
1. V	Where does your cousin come from	n? (is)
→		
2. /	Are they from Tokyo? (come)	
→		
3. I	Her aunt doesn't come from Londo	on. (is)
→ .		
4. I	s David from Paris? (come)	
→		
5. 7	This boy comes from Indonesia. (i	s)
→		
VI.	Chooose the best answer.	
1	Julia:	What did you do on your birthday?
	Daisy:	A That's a great idea.  B It was at three o'clock.  C We went to the circus.
2	Julia:	What birthday presents did you get?
	Daisy:	A I bought a toy. B Lots of different things. C They're very kind.



3 Daisy: My grandparents gave me some ice skates.

Julia: A So do I!

B That's fantastic!
C Here you are!

4 Julia: Where did you go to eat yesterday?

Daisy: A We ate at a café.

B It's for our lunch.

C They're the nicest ones.

5 Julia: Did you have a birthday cake?

Daisy: A Eggs, milk and chocolate.

B Thank you! It looks very nice.

C Yes. My mum made it.

6 Julia: Was it a good birthday?

Daisy: A Yes, I did!

B Yes, I'm good at it!

C Yes, I loved it!

----THE END-----

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