Exercises

26.1 Match the beginnings and ends of these phrases so that they rhyme. Then listen and repeat.

B27

1 Ms Fox's	a fridges
2 My niece's	b boxes
3 The witch's	c pieces
4 Mr Bridge's	d phones
5 Mr Jones	e kisses
6 Chris's	f plans
7 Anne's	g switches

26.2 Write the third person forms of the verbs from the box in the correct part of the table below. Then listen, check and repeat.

B28

~~watch~~ ~~sing~~ go get dance kiss come wash see close push pull

1 syllable	O	sings
2 syllables	Oo	watches

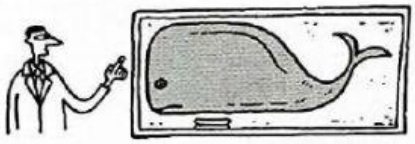
26.3 These speakers are not pronouncing all the consonants at the ends of some words. What are they saying? Write the sentence.

1

.....

(sounds like: /hænz/ up)

2



.....

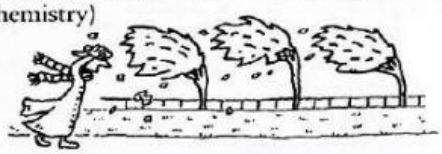
(sounds like: There are many different /kaɪnz/ of whale)

3

.....

(sounds like: My favourite /'sʌbdʒeks/ chemistry)

4



.....

(sounds like: The /wɪnz/ very strong today)

26.4 Listen and circle the word you hear.

B29

1 I saw the *bird / birds* fly away.
2 What time did the *guest / guests* leave?
3 He broke his *arm / arms* in the accident.
4 She sang the *song / songs* her father wrote.
5 Where does she park her *car / cars* at night?
6 I read the *book / books* very quickly.
7 The *bag / bags* fell on the floor.
8 The *shop / shops* will be closed.
9 When will the *class / classes* begin?
10 The *box / boxes* won't be big enough.

Follow up: Record yourself saying the sentences in 26.4, choosing singular or plural. Make a note of which one you said. Then listen to your recording in about two weeks. Is it clear which words you said?

LIVEWORKSHEETS