



are available for students and people aged 65 years and over. You can access the main exhibition hall \_\_\_\_\_ the glass corridor on the left, which looks out onto the garden. Upon exiting the corridor, you'll \_\_\_\_\_ the main exhibition hall. To the \_\_\_\_\_, you'll see a statue of the famous English artist, Lowry. Just \_\_\_\_\_ the statue is one of his most famous paintings. To the \_\_\_\_\_ of the painting is another door, which \_\_\_\_\_ the exhibition entitled 'Dresses of the Sixties and Seventies'. The gallery closes at 6 p.m. so make sure you give yourself enough time to see everything.

**Exercise 3. [Identifying distractors]** Read the information. Then listen to a tour guide and a park officer. Choose the correct answers.

*You will often hear several possible answers for each question, but only one will be correct. The incorrect answers are called distractors. Identifying distractors will help you choose the correct answer. Remember that distractors may be synonyms or paraphrases of the words in the question.*

1. Which four days of the week are mentioned by the tour guide?

- A. Monday
- B. Tuesday
- C. Wednesday
- D. Thursday
- E. Friday
- F. Saturday
- G. Sunday

2. Which five locations are mentioned by the park officer?

- A. children's playground
- B. main entrance
- C. medieval hill
- D. park
- E. pond
- F. public toilets



**Exercise 4. [Identifying distractors]** Read the information. Then choose the two distractors for the question.

*When will the new modern art exhibition open to the public?*

A February

B August

C October

*Recording script:* Organisers of the art gallery have been discussing the best time to open the new modern art exhibition to the public next year. The same exhibition was opened in February last year, and organisers were keen to do the same again this year. However, due to the clash with the ever-popular digital art exhibition, organisers wanted to ensure the modern art exhibition received maximum attention. The month of August was agreed upon by most of the team, until it became apparent that young people would be off school and so they wouldn't be able to offer school trip packages to students. Although October wasn't ideal, this was the period of time when the most staff were available, so this month was chosen.

**The two distractors are:**

February

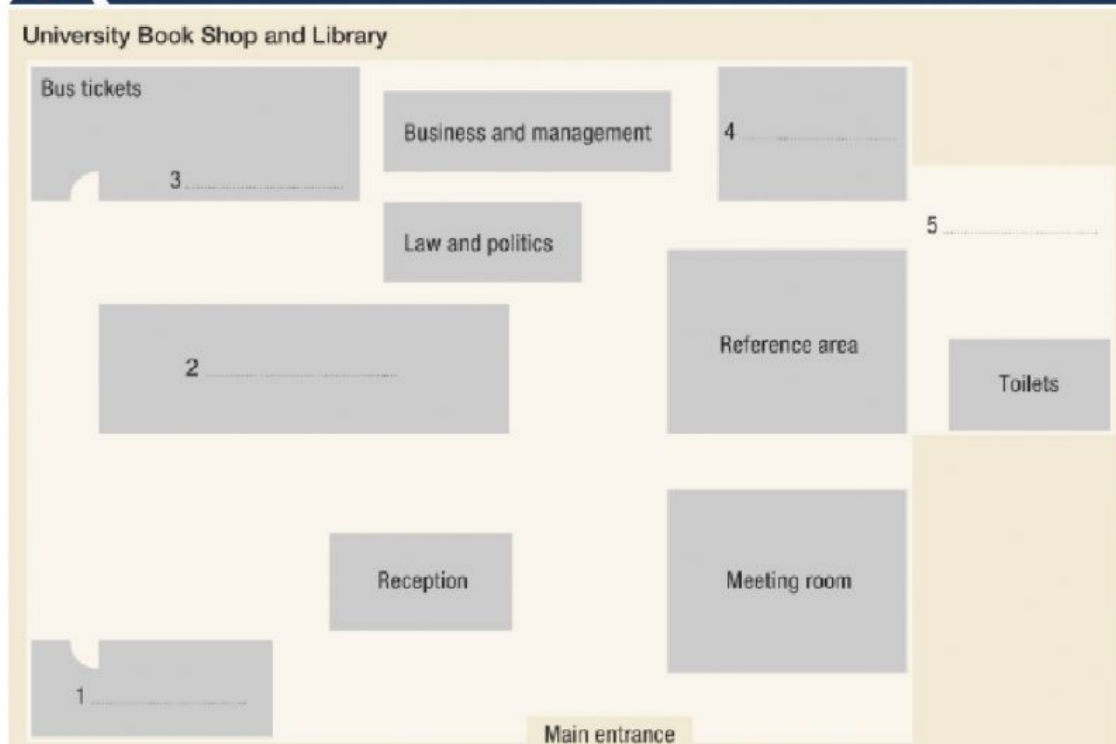
August

October

Explanation: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Exercise 5. [IELTS Listening: Map labeling]** Read the information. Then listen and write the correct letters, A–H.

- |         |                           |
|---------|---------------------------|
| 1 _____ | A Coffee shop             |
| 2 _____ | B International languages |
| 3 _____ | C Local interest          |
| 4 _____ | D Tourist information     |
| 5 _____ | E Multimedia centre       |
|         | F Accommodation office    |
|         | G Gift shop               |
|         | H Second-hand books       |



**Exercise 6.** [IELTS Listening: Plan labeling- Multiple choice questions] Listen and answer the questions.

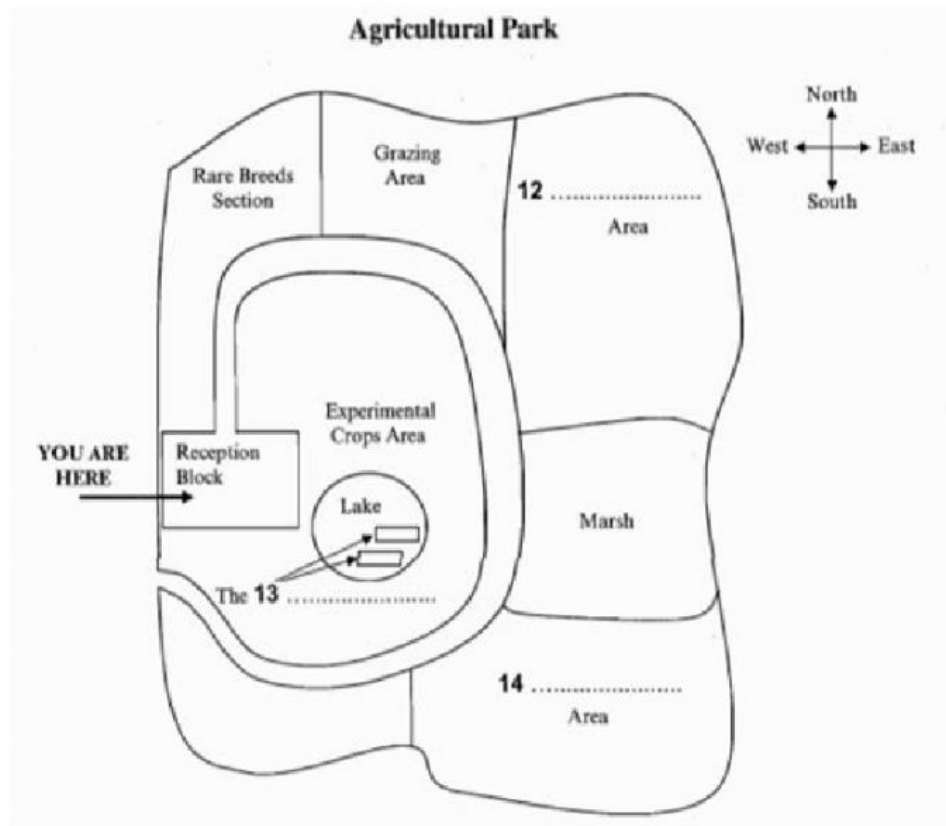
**A. Choose the correct letter, A, B or C.**

11. According to the speaker, the main purposes of the park are

- A. education and entertainment.
- B. research and education.
- C. research and entertainment.



B. Label the plan below. Write NO MORE THAN TWO WORDS for each answer.



C. Choose the correct letter, A, B or C.

15. *When are the experimental areas closed to the public?*  
 A. all the year round      B. almost all the year      C. a short time every year
16. *How can you move around the park?*  
 A. by tram, walking or bicycle      B. by solar car or bicycle      C. by bicycle, walking or bus
17. *The rare bread animals kept in the park include*  
 A. hens and horses      B. goats and cows      C. goats and hens
18. *What is the main purpose of having the Rate Breeds Sections?*  
 A. to save unusual animals      B. to keep a variety of breeds      C. to educate the public
19. *What can you see in the park at the present time?*

Hà Nội | Hải Phòng | Hạ Long | Thái Nguyên | Nam Định | Thanh Hóa | Huế | Đà Nẵng | Quy Nhơn | Cần Thơ



- A. the arrival of wild birds      B. fruit tree blossom      C. a demonstration of fishing

20. *The shop contains books about*

- A. animals      B. local traditions      C. the history of the park.

**Exercise 7.** [IELTS Listening: Multiple choice- Map labeling] Listen and answer the questions.

**A. Choose the correct letter, A, B or C. Improvements to Red Hill Suburb**

11. *Community groups are mainly concerned about*

- A. pedestrian safety.      B. traffic jams.      C. increased pollution.

12. *It has been decided that the overhead power lines will be*

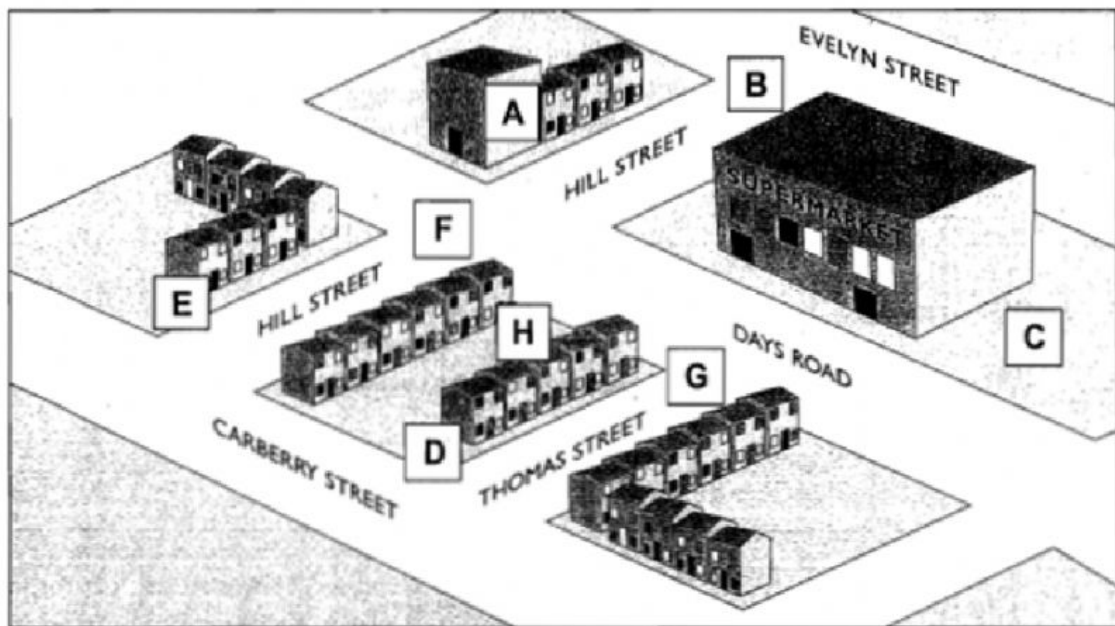
- A. extended      B. buried      C. repaired

13. *The expenses related to the power lines will be paid for by*

- A. the council.      B. the power company.      C. local businesses.

**B. Label the map below. Write the correct letter, A-H, next to questions 14-20.**

**Red Hill Improvement Plan**







- |                                 |                                 |
|---------------------------------|---------------------------------|
| 14. tree _____                  | 18. traffic lights _____        |
| 15. wider footpaths _____       | 19. artwork _____               |
| 16. coloured road surface _____ | 20. children's playground _____ |
| 17. new sign _____              |                                 |

**Exercise 8. [IELTS Listening: Multiple choice questions] Choose the correct letter, A, B C.**

**Study on Gender in Physics**

- 21 *The students in Akira Miyake's study were all majoring in*
- A physics
  - B psychology or physics
  - C science, technology, engineering or mathematics
- 22 *The aim of Miyake's study was to investigate*
- A what kind of women choose to study physics.
  - B a way of improving women's performance in physics.
  - C whether fewer women than men study physics at college.
- 23 *The female physics students were wrong to believe that*
- A the teachers marked them in an unfair way.
  - B the male students expected them to do badly.
  - C their test results were lower than the male students'.
- 24 *Miyake's team asked the students to write about*
- A what they enjoyed about studying physics.
  - B the successful experiences of other people.
  - C something that was important to them personally.
- 25 *What was the aim of the writing exercise done by the subjects?*
- A to reduce stress    B to strengthen verbal ability    C to encourage logical thinking
- 26 *What surprised the researchers about the study?*



- A how few students managed to get A grades
- B the positive impact it had on physics results for women
- C the difference between male and female performance
- 27 *Greg and Lisa think Miyake's results could have been affected by*
- A the length of the writing task.
- B the number of students who took part.
- C the information the students were given.
- 28 *Greg and Lisa decide that in their own project, they will compare the effects of*
- A two different writing tasks.
- B a writing task with an oral task.
- C two different oral tasks.
- 29 *The main finding of Smolinsky's research was that class teamwork activities*
- A were most effective when done by all-women groups.
- B had no effect on the performance of men or women.
- C improved the results of men more than of women.
- 30 *What will Lisa and Greg do next?*
- A talk to a professor    B observe a science class    C look at the science timetable

### Exercise 9. [IELTS Listening: Multiple choice questions - Map labeling]

A. Choose the correct letter A, B or C.

#### Longfield Park

14. As part of Mondays activity, visitors will
- A prepare food with herbs.    B meet a well-known herbalist    C dye cloth with herbs
15. For the activity on Wednesday.
- A only group bookings are accepted.
- B visitors should book in advance.



C attendance is free.

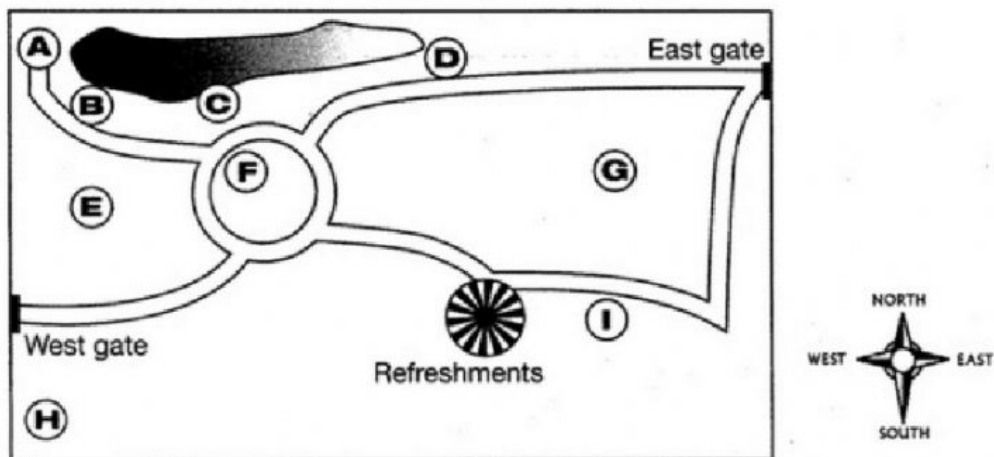
16. For the activity on Saturday, visitors should

A come in suitable clothing.

B make sure they are able to stay for the whole day.

C tell the rangers before the event what they wish to do.

B. Label the map below.



17. bird hide \_\_\_\_\_

18. dog walking area \_\_\_\_\_

19. flower garden \_\_\_\_\_

20. wooded area \_\_\_\_\_