

UNIT 1: MY TYPICAL DAY

B) PRONUNCIATION

/s/ /z/ /e/ /ə/

1. Write the sounds **/s/, /z/, /e/** and **/ə/** for the bold letters.

city /s/ bed / / visit / /

parent / / miss / / today / /

head / / zoom / / mouse / /

2. Put the words below in the correct column. Say.

| | | | | |
|------|----------|-------|--------|---------|
| many | head | buzz | friend | science |
| nice | the | about | cheese | six |
| city | person | egg | kiss | rose |
| bed | scissors | zero | circus | pencil |

| /z/ | /s/ | /e/ | /ə/ |
|-----|-----|-----|-----|
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3. Say the minimal pairs: **/s/ & /z/**

a. bus – buzz b. ice – eyes c. sip – zip d. rice – rise

4. Read the sentences. Pay attention to the **/s/ /z/ /e/ /ə/** sounds.

1. A **slow** **snake** is on the **grass**.
2. That **lazy** **zebra** is **sleeping** in the **zoo**.
3. **Meg** gets **ten** **bananas** on the **table**.
4. My **sister** has got **six** **socks**.
5. There is a **pencil** **above** the **mouse**.

5. Choose the word whose underlined part is pronounced differently from the others.

| | | | |
|----------------------|--------------------|------------------|---------------------|
| 1. A. <u>danc</u> e | B. <u>scienc</u> e | C. <u>kiss</u> | D. <u>says</u> |
| 2. A. <u>ago</u> | B. <u>then</u> | C. <u>about</u> | D. <u>banana</u> |
| 3. A. <u>zoo</u> | B. <u>yes</u> | C. <u>visit</u> | D. <u>bus</u> y |
| 4. A. <u>ten</u> | B. <u>head</u> | C. <u>above</u> | D. <u>bread</u> |
| 5. A. <u>wet</u> | B. <u>bed</u> | C. <u>desk</u> | D. <u>parent</u> |
| 6. A. <u>example</u> | B. <u>house</u> | C. <u>kiss</u> | D. <u>practi</u> ce |
| 7. A. <u>scent</u> | B. <u>bus</u> y | C. <u>exist</u> | D. <u>zebra</u> |
| 8. A. <u>circus</u> | B. <u>campus</u> | C. <u>friend</u> | D. <u>viru</u> s |
| 9. A. <u>to</u> day | B. <u>man</u> y | C. <u>head</u> | D. <u>again</u> |
| 10. A. <u>jelly</u> | B. <u>smell</u> | C. <u>mother</u> | D. <u>when</u> |