

# UNIT 1

## WORD LIST



☐ **acre** [éikər]

*n.* An **acre** is a unit for measuring area.  
They lived on a 150-**acre** farm.



☐ **afterlife** [æftərlaɪf]

*n.* The **afterlife** is a life that some people believe begins when a person dies.  
I believe that there is an **afterlife**.



☐ **archaeology** [ɑːrkiələdʒi]

*n.* **Archaeology** is the study of the remains left by ancient societies.  
He enjoyed visiting the Great Pyramids of Egypt because he loves **archaeology**.



☐ **chamber** [tʃéimber]

*n.* A **chamber** is a closed space or room used for a special purpose.  
The meeting was held in the faculty **chamber**.



☐ **channel** [tʃænl]

*n.* A **channel** is a long, deep space between two edges.  
The river cut a **channel** through the rocks.



☐ **core** [kɔːr]

*n.* A **core** is the main or central part of something.  
Earth has a solid inner **core**.



☐ **corridor** [kɔːrɪdər]

*n.* A **corridor** is a narrow passage that leads into other areas.  
He took the **corridor** on the left to go to his office.



☐ **distinct** [dɪstɪŋkt]

*adj.* A **distinct** thing is different or stands out.  
He has a **distinct** accent.



☐ **elite** [eɪliːt]

*adj.* **Elite** means of or from a high-level group.  
Only an **elite** group was allowed membership into the club.



☐ **engineer** [ɛndʒinɪər]

*v.* To **engineer** something is to skillfully plan out how to make that thing.  
After **engineering** the robot, they needed to find the correct parts to build it.



Track 1-1



☐ **found** [faʊnd]

*v.* To **found** something means to start, organize, or establish that thing.  
My grandfather **founded** the City Bank.



☐ **gap** [ɡæp]

*n.* A **gap** is a space between two things.  
There is a small **gap** between the blocks of wood.



☐ **glory** [ɡlɔːri]

*n.* **Glory** is the importance, magnificence, or specialness of something.  
They enjoyed the **glory** of the beautiful sunset.



☐ **interior** [ɪntɪəriər]

*n.* An **interior** is the inside of something.  
They looked at the **interior** of the box.



☐ **lion** [laɪən]

*n.* A **lion** is a large animal in the cat family.  
We went to see the **lion** at the zoo.



☐ **role** [roʊl]

*n.* A **role** is a job, position, or part in something.  
Her **role** in the office is to sell products to customers.



☐ **royal** [rɔɪəl]

*adj.* **Royal** means related to a king or queen.  
The Duchess was part of the **royal** family.



☐ **sole** [soʊl]

*adj.* A **sole** person or thing is the only one.  
She was the **sole** woman in the room.



☐ **stairs** [steərz]

*n.* **Stairs** are a set of steps built to go from one level of a building to another.  
He took the **stairs** instead of the elevator.



☐ **surface** [səːrfɪs]

*n.* The **surface** is the top layer of something.  
She wiped the **surface** of the table.



# EXERCISES

## A Circle the word that fits the definition.

1. The study of ancient societies by examining their buildings, tools, and other things  
a. archaeology      b. surface      c. stairs      d. corridor
2. A large animal from the cat family  
a. sole      b. distinct      c. sphinx      d. lion
3. Another life that some people believe begins after death  
a. king      b. pyramid      c. chamber      d. afterlife
4. A unit for measuring area  
a. royal      b. limestone      c. acre      d. soul
5. The inside of something  
a. interior      b. sphinx      c. glory      d. elite

## B Write the word from the word bank that best fits each sentence.

### WORD BANK

glory      distinct      interior      role      elite

1. Members of the \_\_\_\_\_ group were allowed to enter without a problem.
2. She had a(n) \_\_\_\_\_ birthmark on her forearm.
3. The Statue of Liberty was displayed in all its \_\_\_\_\_.
4. The \_\_\_\_\_ of the royal chamber was beautifully designed.
5. Thomas Jefferson played an important \_\_\_\_\_ in the history of the United States.

**C** Write the phrase that best fits each sentence.

- a. there was a huge gap under the door
- b. planned the design carefully
- c. she is a queen
- d. he is an only child
- e. differs by religion

1. He wanted to **engineer** the machine, so he \_\_\_\_\_.
2. Queen Elizabeth can be considered a member of the **elite** class because \_\_\_\_\_.
3. He is the **sole** heir of the family fortune because \_\_\_\_\_.
4. A **lion** was able to come into the house because \_\_\_\_\_.
5. The idea of an **afterlife** and what happens after death \_\_\_\_\_.

**D** Match to complete the words. Then write the part of speech.

1. archaeo •      • terior → \_\_\_\_\_
2. in •      • life → \_\_\_\_\_
3. sur •      • face → \_\_\_\_\_
4. cham •      • ber → \_\_\_\_\_
5. after •      • logy → \_\_\_\_\_



# The Great Pyramids Of Egypt

The **distinct** history of the famous Great Pyramids has been studied for many years by people who study **archaeology**. The pyramids were built nearly 5,000 years ago!

According to ancient Egyptians, kings played an important **role** in the building of the pyramids. Egyptians believed that kings were chosen by the gods and that, when a king died, he went on to become the god of the dead in the **afterlife**. Gold, food, and clothes were buried with the body so that the spirit would have these things in the afterlife. The **royal** family and other **elite** individuals were also buried near the king. Pyramids were **founded** for the **sole** reason of helping the king by containing his things for the afterlife.

The biggest of the three pyramids is known as the Great Pyramid. This structure took over twenty years to **engineer**. The Great Pyramid is made of over 2.5 million stone blocks; the base alone covers an area of thirteen **acres**. (One acre is almost the size of a football field.) The visible **core** of the Great Pyramid was originally covered by smooth casing stones. Some of the casing stones that cover the **surface** can still be seen at the base. The stones were laid so well that there is not a single **gap** between them.

The **interior** of the Great Pyramid is accessible through **stairs** that lead to a **channel**, which then divides into a **corridor** going up and another going down. The rising corridor goes up to the Queen's Chamber, the Grand Gallery, and the King's **Chamber**. The other corridor goes down to a underground chamber and an escape tunnel.

The Sphinx is a big statue of a **lion** with a human head and can be found near the Great Pyramid. The statue is also made from big stones, and it is said to guard the pyramid.

Surrounded by history and mystery, the Great Pyramids of Egypt are a popular place to visit, and tourists come from around the world to see their **glory**.



# READING COMPREHENSION

## PART A

Mark each statement **T** for true or **F** for false. Rewrite the false statements to make them true.

1. \_\_\_\_ The Great Pyramids are located in China.  
\_\_\_\_\_
2. \_\_\_\_ Kings lived in the pyramids when they were alive.  
\_\_\_\_\_
3. \_\_\_\_ The Great Pyramids of Egypt were built in 2000.  
\_\_\_\_\_
4. \_\_\_\_ A queen and king shared the same chamber inside the Great Pyramid.  
\_\_\_\_\_
5. \_\_\_\_ The Great Pyramids of Egypt are a popular spot for visitors.  
\_\_\_\_\_
6. \_\_\_\_ In the afterlife, a king went on to become the god of the pyramid.  
\_\_\_\_\_

## PART B

Answer the questions.

1. Why did a king play an important role in ancient Egyptian culture?
  - a. He was special because he was chosen by the gods.
  - b. He built the Sphinx.
  - c. He liked gold.
  - d. He was a god during his lifetime.
2. Why did ancient Egyptians build the Great Pyramids?
  - a. To help their king and provide for him in the afterlife
  - b. So that Egyptians could be famous
  - c. So that people from all over the world would visit Egypt
  - d. To employ the workers who built the pyramids
3. Why was the king buried with gold, food, and clothing?
  - a. So he would not have to leave those things to his children
  - b. So his spirit would have everything it required in the afterlife
  - c. So the queen would miss him when he died
  - d. So that tourists would not be able to take his gold



Track 1-2