MOVER TEST

A- SPEAKING TEST:

PART I- LISTEN. DRAG THE NAME AND DROP IT ONTO THE CORRECT PERSON IN THE PICTURE. THERE IS ONE EXAMPLE:

VICKY MARY JACK JULIA CHARLIE



PART II - LISTEN AND WRITE. THERE IS ONE EXAMPLE:

LISTEN AND WRITE. THERE IS ONE EXAMPLE:

0:49 / 5:03



Example:

The girl's name: **Vicky**

GOING TO THE HOSPITAL

1. Felt unwell after _____
2. Ate a _____ for breakfast.
3. Her teacher: Mrs. _____
4. Buy medicines: on the first _____
5. She needs to take medicines after lunch and _____

LIVEWORKSHEETS

PART III - DAISY IS TELLING HER UNCLE ABOUT THE ANIMALS SHE SAW IN DIFFERENT PLACES. WHICH ANIMAL DID DAISY SEE IN EACH PLACE? LISTEN AND WRITE A LETTER IN EACH BOX. THERE IS ONE EXAMPLE:


A


B


C


D


E


F


G


H

Example:


C


park


café


library


cinema


train station

LIVEWORKSHEETS

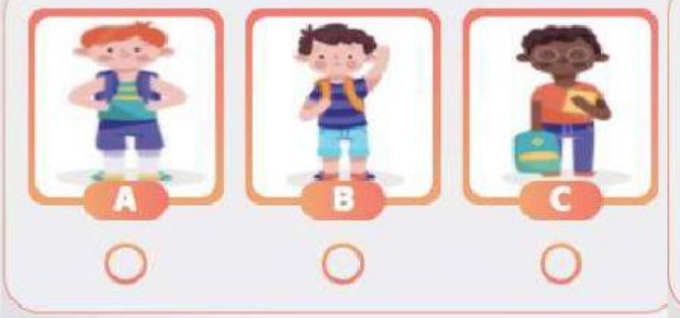
PART IV - LISTEN AND TICK THE BOX. THERE IS ONE EXAMPLE:

Example:

Which animals did Vicky see at her uncle's farm?



1. Which boy is Jack?



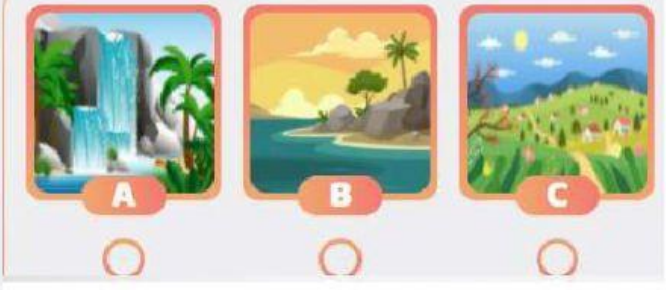
2. How did May go to the museum yesterday?



3. Which is Daisy's school bag?

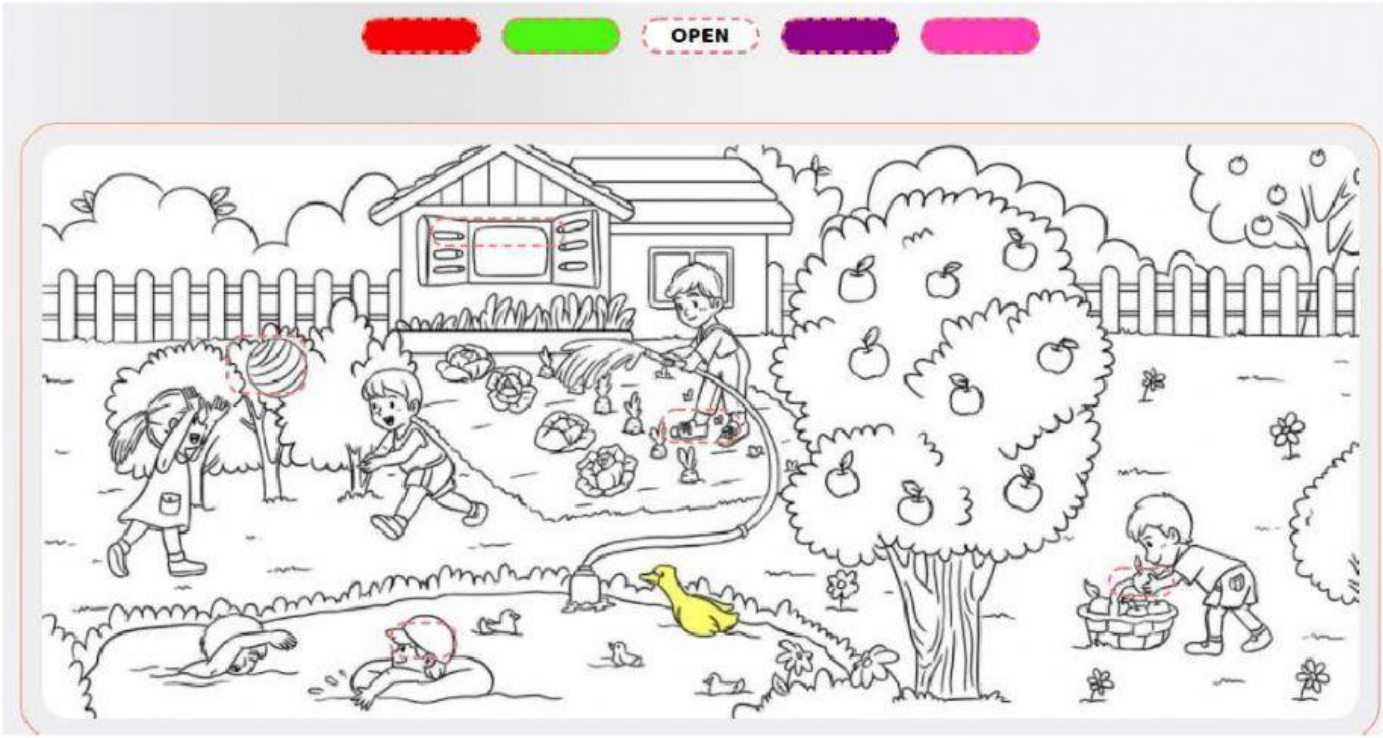


4. Where's Mary?



LIVEWORKSHEETS

PART IV - LISTEN AND COLOUR AND WRITE. THERE IS ONE EXAMPLE:



LIVEWORKSHEETS

B. READING TEST:

PART I - LOOK AND READ. CHOOSE THE CORRECT WORDS AND WRITE THEM ON THE LINES.


a circus


a clown


a jungle


a library


a playground


a zoo


eyes


music

Example:

You can see clowns or animals perform in this place. **a circus**

1. You can play this on different instruments like guitars, pianos and flutes. _____

2. These are parts of your body and you use them to see things. _____

3. Children come to this place to read, borrow books or to do their homework. _____

4. This person often has very big shoes and paints his mouth red and his face white. You often see this person at the circus. _____

5. This place is outside. Children run, shout and play games in it. _____

LIVEWORKSHEETS

PART II - READ THE TEXT AND CHOOSE THE BEST ANSWER. SALLY IS TALKING TO HER MUM:



Example:

Sally: Mum, can I go to the movie theatre today with my friend, Jill?

Sally's mum: A **Yes, that's OK.** ✓

B **Yes, thanks.**

C **Yes, I'm going there.**

Sally's mum: What will you do after that?

Sally: A **We went swimming.**

B **We love watching movies.**

C **We will have a picnic in the park.**

Sally's mum: How will you get to the park?

Sally: A **I'd love to go.**

B **That was exciting.**

C **We will walk there.**

Sally's mum: Would you like to take something to eat?

Sally: A **All right.**

B **Yes please, Mum.**

C **Me too.**

Sally's mum: Well, here's a chicken sandwich and a bottle of orange juice.

Sally: A **Cool. I love it.**

B **Excuse me.**

C **I'm hungry.**

Sally's mum: Do you want to take some chocolate biscuits, too?

Sally: A **I don't have these.**

B **Yes, of course.**

C **Coffee ice cream.**

Sally's mum: What time will you come home?

Sally: A **I don't have time for that.**

B **It takes about 2 hours.**

C **I think about 3:00 p.m.**

LIVEWORKSHEETS

PART III - READ THE STORY. CHOOSE A WORD FROM THE BOX. WRITE THE CORRECT WORD NEXT TO NUMBERS 1–6.


beach


bicycle


cold


rock


sand


sunny


surprised


swimming

Last weekend, Mary and her family went to the **...beach...** They brought Mary's favourite ball so Mary could play volleyball on the _____ with her brother while her mum and dad were sunbathing. It was hot and sunny, so Mary asked her brother: "Do you want to go _____ now?". Her brother replied, "Yes, good idea!". Then they took off their clothes and put them on top of a big _____. They took the ball with them and played in the water with it. Then they tried to find some sea animals at the bottom of the sea. When they swam back to the beach, they looked at the big rock but couldn't see their clothes on top of it. They were _____ when they realised that their things were all in the sea. They found all of their things and got dressed again. They were wet and _____ when they walked back to their hotel.

(6) Now choose the best name for the story.

Write the letter: _____

A. Mary's day at the beach

B. Mary doesn't like her brother

LIVEWORKSHEETS

PART IV: READ THE TEXT. CHOOSE THE RIGHT WORDS AND WRITE THEM ON THE LINES.

READ THE TEXT. CHOOSE THE RIGHT WORDS AND WRITE THEM ON THE LINES.



Example	little	few	much
1	because	but	so
2	have	had	has
3	these	this	that
4	when	which	what
5	very	only	too

KANGAROOS

Even though kangaroos might look a **little** strange, they are pretty cool animals.

Kangaroos don't walk, they jump everywhere **1.** _____ their bodies are designed for jumping. They **2.** _____ short front legs, strong back legs and big feet. All of **3.** _____ help them to jump around and their strong tails help them to balance. When kangaroos jump, their legs move together. They are also able to kick each leg out separately **4.** _____ they go swimming. Kangaroos eat grass and leaves so they need **5.** _____ little water to survive. An adult kangaroo is capable of going for months without drinking anything at all. Do you like kangaroos?

LIVEWORKSHEETS

PART V: LOOK AT THE PICTURES AND READ THE STORY. WRITE SOME WORDS TO COMPLETE THE SENTENCES ABOUT THE STORY. YOU CAN USE 1, 2 OR 3 WORDS.

MARY GOT SICK

Last Tuesday afternoon, it was raining and Mary had forgotten to bring her umbrella. When she arrived home, she was wet and cold. That night she didn't sleep very well so in the morning she was very tired. She had a headache and her head was hot. Her mother said, "Oh dear, you can't go to school today." Then she made Mary a bowl of soup and brought it up to her in bed. "You can have breakfast in bed today, Mary," her mother said. "I'm not hungry. I don't want to eat, Mum," replied Mary. "You need to eat, then you must take some medicine to help you get better quickly". She only ate a little bit of the soup and took the medicine. "Now you must go to sleep," her mum said.

Examples:

1. Last Tuesday, Mary forgot to bring her **...umbrella...**

2. In the morning, Mary was very tired because she didn't **...sleep...** well.

Questions:

1. Mary's head was hot and she had a **(1)** _____.

2. Mary's mum told her to eat soup and take **(2)** _____ to get better soon.

She woke up in the afternoon and went downstairs to the kitchen. Her mother and her father were at work. She felt very hungry so she began to find something to eat. Her mother prepared lunch for her with chicken and rice. It was very delicious ao she ate it all up. She felt much better afterwards and wanted to dance.

3. When Mary woke up in the afternoon, she was **(3)** _____ so she went to find something to eat.

4. Her mother made her lunch with **(4)** _____ and she ate it all up.

5. After having lunch, Mary felt much better and she wanted **(5)** _____.

LIVEWORKSHEETS