

1. Match the words to form collocations.
Then use them to make sentences, as in the example.

chat

games

send

online

play

to music

listen

messages

1. Vicky can't do without her smartphone. She loves **listening to music**.

2. Vicky can't do without her smartphone. She loves _____.

3. Vicky can't do without her smartphone. She loves _____.

4. Vicky can't do without her smartphone. She loves _____.

2. Complete the gaps with the correct word.

communication Internet texting tells off concentrate
extension fact-paced

Julia is a typical 'Generation M' teenager. When there's no opportunity for face-to-face _____, she uses the _____ to stay in touch with her best friends. Katie and Maya. "I'm always _____ them or chatting to them online" Like most teenagers. Julia loves to talk with her friends about everyday things: schoolwork, gossip and friendship. But, every now and then, her dad _____ her _____.

"Dad says I should stop gossiping on the Net and _____ on my homework. He says the keyboard is becoming an _____ of my arm!"

In this _____ world we live in, Julia's unlikely to give up her mobile or the Internet but she says she promises to spend a little more time on her studies!

3. Complete the gaps with the correct word:

technological generation computer screen occasionally
deal with impact gadgets fixed

1. Tom had his eyes _____ on Wendy the whole time he was at the party.
2. I _____ buy things online because items can sometimes be cheaper.
3. The Internet has had a great _____ on learning outside of schools.
4. The younger _____ are obsessed with new technology.
5. Alex can't _____ the stress of moving to a new area.
6. Paul has lots of _____ but his favourite is his MP3 player.
7. From computers to mobiles, recent _____ developments have changed our lives.
8. Joe's eyes hurt because he spent all day looking at the _____.

4. Match the words to form phrases.

• text	• attention
• download	• friends
• watch	• DVDs
• read	• to the radio
• go	• online
• listen	• pictures
• divide	• songs
• edits	• books