

Cambridge IELTS 15 Listening Test 02

PART 3

Questions 21 and 22

Choose **TWO** letters, **A-E**.

*Which **TWO** groups of people is the display primarily intended for?*

- A** student from the English department
- B** residents of the local area
- C** the university's teaching staff
- D** potential new students
- E** students from other departments

Questions 23 and 24

Choose **TWO** letters, **A-E**.

*What are Cathy and Graham's **TWO** reasons for choosing the novelist Charles Dickens?*

- A** His speeches inspired others to try to improve society.
- B** He used his publications to draw attention to social problems.
- C** His novels are well-known now.
- D** He was consulted on a number of social issues.
- E** His reputation has changed in recent times.

Questions 25-30

What topic do Cathy and Graham choose to illustrate with each novel?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to

Questions 25-30.

Topics	Novels by Dickens
A poverty	25. <i>The Pickwick Papers</i>
B education	26. <i>Oliver Twist</i>
C Dickens's travels	27. <i>Nicholas Nickleby</i>
D entertainment	28. <i>Martin Chuzzlewit</i>
E crime and the law	29. <i>Bleak House</i>
F wealth	30. <i>Little Dorrit</i>
G medicine	
H a woman's life	

PART 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Agricultural programme in Mozambique

How the programme was organised

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- 31..... was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by 32.....

- Fenced areas created to keep animals away from crops.
- The programme provided
 - 33..... for the fences
 - 34..... for suitable crops
 - water pumps.
- The farmers provided
 - labour
 - 35..... for the fences on their land.

Further developments

- The marketing of produce was sometimes difficult due to lack of 36.....
- Training was therefore provided in methods of food 37.....
- Farmers made special places where 38..... could be kept.
- Local people later suggested keeping 39..... .

Evaluation and lessons learned

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the 40..... phase of the programme.