Cambridge IELTS 15 Listening Test 02

PART 3

Questions 21 and 22

Choose **TWO** letters, **A-E**.

*Which **TWO** groups of people is the display primarily intended for?*

A student from the English department

B residents of the local area

C the university's teaching staff

D potential new students

E students from other departments

Questions 23 and 24

Choose **TWO** letters, **A-E**.

What are Cathy and Graham's TWO reasons for choosing the novelist Charles Dickens?

A His speeches inspired others to try to improve society.

B He used his publications to draw attention to social problems.

C His novels are well-known now.

D He was consulted on a number of social issues.

E His reputation has changed in recent times.

LIVEWORKSHEETS

Questions 25-30

What topic do Cathy and Graham choose to illustrate with each novel?

*Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 25-30.*

Topics	**Novels by Dickens**
A poverty	**25**. *The Pickwick Papers*.....
B education	**26.** *Oliver Twist* .....
C Dickens's travels	**27.** *Nicholas Nickleby* .....
D entertainment	**28.** *Martin Chuzzlewit* .....
E crime and the law	**29.** *Bleak House* .....
F wealth	**30.** *Little Dorrit* .....
G medicine	
H a woman's life	

PART 4

Questions 31 – 40

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

Agricultural programme in Mozambique

How the programme was organised

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- **31**..... was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by **32**.....

LIVEWORKSHEETS

- Fenced areas created to keep animals away from crops.
- The programme provided
  - **33**..... for the fences
  - **34**..... for suitable crops
  - water pumps.
- The farmers provided
  - labour
  - **35**..... for the fences on their land.

Further developments

- The marketing of produce was sometimes difficult due to lack of **36**..... .
- Training was therefore provided in methods of food **37**..... .
- Farmers made special places where **38**..... could be kept.
- Local people later suggested keeping **39**..... .

Evaluation and lessons learned

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the **40**..... phase of the programme.

LIVEWORKSHEETS