

Name:

Structural Analysis or
Word Study
Inflectional Endings

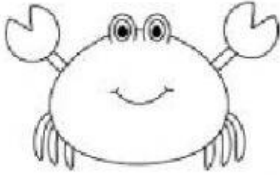
1). Add 's' or 'es' or "ies" or "ves" at the end of these Nouns to make them mean More Than One.

Noun	More Than One
girl	girls
mango	mangoes
baby	babies
knife	knives
leaf	
life	
cherry	
fox	
fish	
waltz	
picture	
branch	
glass	
domino	

Name:

GRAMMAR

A. Use the Present Tense of the verb "to be" correctly.



Put in am, is or are in the sentences.

e.g. My friend and I are studying our Spelling Words.

- a). The crabs _____ running tonight.
- b). _____ Sabrina at school today?
- c). I _____ having my birthday party at school.

B. Use the verb "to do" correctly. Put in do or does in the sentences.

- a). _____ they live in Maloney?
- b). You _____ this one and I
will do the next.
- c). That key _____ not work in
this lock.



C. Use the verb "to have" correctly. Put in have or has in the sentences.

- a). An insect _____ six legs.
- b). _____ you done your Home Work as yet?
- c). They _____ won tickets to Tobago.

D. Use the Past Tense of the verb “to be” correctly.

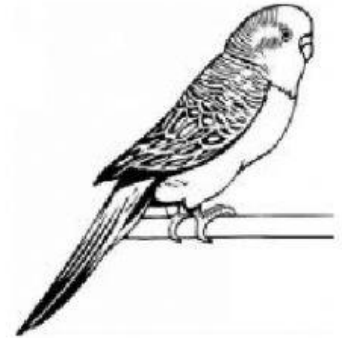
Put in was or were in the sentences.

a). _____ the Standard One teachers in a meeting?

b). My shoes _____ under the bed.

c). Our budgie _____ kept in a lovely cage.

d). I _____ using your phone to search for the answers.



E. Use the Indefinite Articles correctly. Put in a or an in the sentences.

e.g. Auntie bought an orange, an apricot and a watermelon.

a). _____ ostrich can run faster than a giraffe.

b). I played inside _____ Bouncy Castle at the Christmas party.

