

Unit 2 Progress test

Grammar

1 Join the sentence halves. Write the letter.

- |   |          |  |
|---|----------|--|
| Paul has to revise this evening           | <u>C</u> | A Rob doesn't have to go to bed early.       |
| 1 When you work in a team,                | _____    | B wear a uniform at your school?             |
| 2 You don't have to unload the dishwasher | _____    | <del>C because he has a test tomorrow.</del> |
| 3 Mary doesn't have to work today         | _____    | D you have to cooperate with other people.   |
| 4 Sue has to finish her homework          | _____    | E because she's on holiday.                  |
| 5 Do you have to                          | _____    | F before she can go to the party.            |
| 6 There's no school tomorrow, so          | _____    | G because Dad emptied it this morning.       |

2 Complete the sentences with the verbs below. Write the letter. Write some letters twice.

A must    B mustn't    C don't have to    D doesn't have to

- You A ask for permission before you post photos of someone online.
- 1 We \_\_\_\_\_ swim here. The sea is too dangerous.
- 2 I \_\_\_\_\_ call my Gran today – it's her birthday.
- 3 You \_\_\_\_\_ have an expensive camera to take good photos.
- 4 You \_\_\_\_\_ be quiet in the library – people are trying to concentrate.
- 5 My brother \_\_\_\_\_ go to school because he's only two years old!
- 6 The students \_\_\_\_\_ use phones in class. They have to keep them in their school bags.

3 Circle the correct option.

Social media can be fantastic, but I think you **mustn't / don't have to / have to** follow a few basic rules.

Firstly, you <sup>1</sup> **must / mustn't / needn't** be fair. You <sup>2</sup> **have to / don't have to / mustn't** agree with everyone, and you <sup>3</sup> **needn't / mustn't / have to** even like them, but you <sup>4</sup> **mustn't / must / don't have to** be respectful of other people's opinions. You <sup>5</sup> **needn't / don't have to / mustn't** post unkind messages or cyberbully anyone. In fact, you <sup>6</sup> **needn't / must / mustn't** report any cyberbullying that you see. It <sup>7</sup> **must / mustn't / needn't** be complicated – it's just like everyday life! Oh, and finally, you <sup>8</sup> **mustn't / needn't / have to** upload photos of people without their permission.

## Vocabulary

### 4 Circle the correct option.

Are you OK? You look a bit unhappy / unlucky.

- 1 Can you help me to **do** / tidy the washing up?
- 2 I don't want to have **an argument** / a goal about this.
- 3 Is everyone finished eating? I'll **clear** / lay the table.
- 4 We decided to **upload** / unfriend Nick after his awful comments.
- 5 Oh no! I can't remember my **password** / attachment.
- 6 Those exercises were really **unfair** / simple. I got 100%.
- 7 Mum, I'm **responsible for** / tired of tidying my room. Can I stop now?
- 8 I'll **give** / take you a hand with making dinner.
- 9 You seemed very **fantastic** / stressed before the exam. Are you OK now?
- 10 Did you **share** / post your holiday photos on your Facebook page?

### 5 Complete the sentences with the words below. Write the letter. There is one extra word.

**A block   B access   C a responsibility   D supportive**  
**E hard-working   F pay attention to   G-unlucky**

We played well, but we lost the match. I think we were just G.

- 1 My friends were really \_\_\_\_ when I was feeling sad.
- 2 Teenagers aren't lazy! In fact, I think they're really \_\_\_\_.
- 3 I can't \_\_\_\_ the internet because there's no connection.
- 4 Parents have \_\_\_\_ to keep their children safe online.
- 5 You have to \_\_\_\_ the teacher so you understand what to do.

### 6 Join the sentence halves. Write the letter. There is one extra ending.

Our chat site blocks people

E

**A** Liz felt very relaxed.

1 Andy's very cooperative –

\_\_\_\_\_

**B** about meeting new people.

2 Please could you lay the table –

\_\_\_\_\_

**C** I sent you yesterday?

3 After the holiday,

\_\_\_\_\_

**D** everyone likes working with him.

4 Did you get the message

\_\_\_\_\_

**E** we need to feed the cat.

5 My sister gets quite nervous

\_\_\_\_\_

**F** who try to cyberbully us.

**G** dinner is almost ready!

## Use of English

### 7 Complete the dialogues. Write the letter.

- **Jim:** B  
like.

**Dad:** I'm sorry, but I'm too busy right now.

**Mum:** I'll help you if you like.

- 1 **Lily:** We need someone to feed the cat.

**Max:** \_\_\_\_

**Lily:** Great – thanks.

- 2 **Dad:** Would you mind doing the ironing?  
it.

**Sophie :** \_\_\_\_

**Dad:** Aren't you? Could you unload the dishwasher, then?

- 3 **Mum:** I need someone to help make lunch on Saturday.

**Finn:** \_\_\_\_

**Mum:** That sounds great. Thanks.

- 4 **Liz:** \_\_\_\_

**Sara:** That isn't the sort of thing I'm good at, I'm afraid.  
quiz?

**Liz:** OK, no problem. I'll ask someone else.

- 5 **Dad:** \_\_\_\_

**Jake:** Sure. What time?

**Dad:** About six o'clock. Thanks.

**A** I'll help you with your homework if you

**B** Could you help me with my homework?

**C** Someone has to do my homework.

**A** I don't like cats.

**B** I'd be happy to do that.

**C** Can you do that?

**A** I will if you like, but I'm not very good at

**B** I don't mind ironing.

**C** Sure. No problem.

**A** Someone has to help.

**B** Why don't you do it?

**C** I'll make a salad if you like.

**A** I don't mind organizing a quiz.

**B** How would you feel about organizing a

**C** I have to organize a quiz.

**A** I'm tired of walking the dog.

**B** Are you nervous about walking the dog?

**C** Could you walk the dog tonight?

### 8 Choose the correct translation. Write the letter.

Stop being so lazy. You really must A (przyłożyć się do pracy).

**A** pull your weight

**B** take a break

**C** do less

- 1 Thanks very much for helping. \_\_\_\_ (Jesteś wielki)!

**A** That's different

**B** You see

**C** You're a star

- 2 The bin is full. Could you \_\_\_\_ (wynieść śmieci), please?

**A** take the rubbish out

**B** do the washing up

**C** load the dishwasher

- 3 We \_\_\_\_ (nie musimy) get up early on holiday.

**A** mustn't

**B** needn't

**C** have to

- 4 Some people \_\_\_\_ (wyrażają opinie), so you don't know what they think.

**A** pay attention

**B** co-operate

**C** give an opinion

- 5 I have to do the washing up every day – it's really \_\_\_\_ (niesprawiedliwe)!

**A** unfair

**B** unhappy

**C** unlucky

## Reading

### 9 Read the text. Circle the correct answer.

#### Today's blog post – Is technology really so bad?

I have read many negative reports recently about teenagers and technology. Some say technology makes teenagers lazy. Others say it's bad for their social relationships. But is technology always bad for young people? I don't think so.

The internet actually brings parents and children together. The internet can help parents and children talk about difficult topics. There are many useful websites and videos with information about common teen problems. And there are online communities for all kinds of interests, from skateboarding to unusual pets.

The internet can bring together family members that live in different places, too. They can upload photos, post messages and even speak to each other. Of course, parents are responsible for giving their children advice about using the internet and online security.

The problems young people face online are the same problems they face 'in real life'. Cyberbullying and 'unfriending' are the online versions of friendship problems that teenagers have at home and school. Having arguments with friends and learning to cooperate is all part of growing up.

Parents have a responsibility to help their children develop supportive relationships – online and 'in real life'. With clear limits, technology can be fantastic. The important thing is to learn to control our technology, not to let it control us.

- The author
  - A explains why technology is a bad thing.
  - B thinks teenagers shouldn't use the internet.
  - C believes that the internet can be good for families.
  - ☒ D gives both sides of the argument.

1 The internet can make it easier for teenagers

- A to watch films.
- B to take photos of each other.
- C to discuss problems with their parents.
- D to buy an unusual pet.

2 The author thinks that parents have to

- A help their children to stay safe online.
- B upload photos for their children.
- C post messages online to their children.
- D speak to their children on the internet.



- 3 The author thinks that cyberbullying and unfriending
- A are new problems.
  - B are similar to problems teenagers have away from the internet.
  - C are unusual problems.
  - D are reasons why teenagers shouldn't use the internet.
- 4 The author thinks parents
- A don't understand the problems children have on the internet.
  - B can't help children with relationships.
  - C needn't get involved with their children's friendships.
  - D must help children with relationships.
- 5 The author believes that technology
- A has limited uses.
  - B can be a great thing.
  - C is now out of control.
  - D is hard to understand.

## Listening

### 10 🎧 Listen to the interview. Are the sentences true (T) or false (F)?

Sam finished studying last year.

F

- |   |  |       |
|---|--|-------|
| 1 | Sam mostly writes about books and films.                         | _____ |
| 2 | Sam read other people's blogs to get ideas about how to write.   | _____ |
| 3 | Sam loves other people giving their opinions.                    | _____ |
| 4 | Sam tells the interviewer exactly how many people read his blog. | _____ |
| 5 | Sam only writes his blog for a few minutes every day.            | _____ |