Unit 2 Progress test

Grammar

1 Join the sentence halves. Write the letter.

Paul has to revise this evening C

1 When you work in a team, ___
2 You don't have to unload the dishwasher ___
3 Mary doesn't have to work today ___
4 Sue has to finish her homework ___
5 Do you have to ___
6 There's no school tomorrow, so ___

A Rob doesn't have to go to bed early.
B wear a uniform at your school?
C ~~because he has a test tomorrow.~~
D you have to cooperate with other people.
E because she's on holiday.
F before she can go to the party.
G because Dad emptied it this morning.

2 Complete the sentences with the verbs below. Write the letter. Write some letters twice.

A must	**B mustn't**	**C don't have to**	**D doesn't have to**

You A ask for permission before you post photos of someone online.

1 We ____ swim here. The sea is too dangerous.
2 I ____ call my Gran today – it's her birthday.
3 You ____ have an expensive camera to take good photos.
4 You ____ be quiet in the library – people are trying to concentrate.
5 My brother ____ go to school because he's only two years old!
6 The students ____ use phones in class. They have to keep them in their school bags.

3 Circle the correct option.

Social media can be fantastic, but I think you **mustn't / don't have to / have to** follow a few basic rules. Firstly, you [1] **must / mustn't / needn't** be fair. You [2] **have to / don't have to / mustn't** agree with everyone, and you [3] **needn't / mustn't / have to** even like them, but you [4] **mustn't / must / don't have to** be respectful of other people's opinions. You [5] **needn't / don't have to / mustn't** post unkind messages or cyberbully anyone. In fact, you [6] **needn't / must / mustn't** report any cyberbullying that you see. It [7] **must / mustn't / needn't** be complicated – it's just like everyday life! Oh, and finally, you [8] **mustn't / needn't / have to** upload photos of people without their permission.

LIVEWORKSHEETS

Vocabulary

4 Circle the correct option.

Are you OK? You look a bit **unhappy / unlucky**.

1 Can you help me to **do / tidy** the washing up?

2 I don't want to have **an argument / a goal** about this.

3 Is everyone finished eating? I'll **clear / lay** the table.

4 We decided to **upload / unfriend** Nick after his awful comments.

5 Oh no! I can't remember my **password / attachment**.

6 Those exercises were really **unfair / simple**. I got 100%.

7 Mum, I'm **responsible for / tired of** tidying my room. Can I stop now?

8 I'll **give / take** you a hand with making dinner.

9 You seemed very **fantastic / stressed** before the exam. Are you OK now?

10 Did you **share / post** your holiday photos on your Facebook page?

5 Complete the sentences with the words below. Write the letter. There is one extra word.

A block	**B access**	**C a responsibility**	**D supportive**
E hard-working	**F pay attention to**	**~~G unlucky~~**	

We played well, but we lost the match. I think we were just **G**.

1 My friends were really ____ when I was feeling sad.

2 Teenagers aren't lazy! In fact, I think they're really ____ .

3 I can't ____ the internet because there's no connection.

4 Parents have ____ to keep their children safe online.

5 You have to ____ the teacher so you understand what to do.

6 Join the sentence halves. Write the letter. There is one extra ending.

Our chat site blocks people **F**

1 Andy's very cooperative – ____

2 Please could you lay the table – ____

3 After the holiday, ____

4 Did you get the message ____

5 My sister gets quite nervous ____

A Liz felt very relaxed.

B about meeting new people.

C I sent you yesterday?

D everyone likes working with him.

E we need to feed the cat.

~~F who try to cyberbully us.~~

G dinner is almost ready!

LIVEWORKSHEETS

Use of English

7 Complete the dialogues. Write the letter.

- **Jim**: **B** like.
  Dad: I'm sorry, but I'm too busy right now.
  Mum: I'll help you if you like.

  A I'll help you with your homework if you
  B Could you help me with my homework?
  C Someone has to do my homework.

1 **Lily**: We need someone to feed the cat.
Max:___
Lily: Great – thanks.

A I don't like cats.
B I'd be happy to do that.
C Can you do that?

2 **Dad:** Would you mind doing the ironing?
Sophie :___
Dad: Aren't you? Could you unload the dishwasher, then?

A I will if you like, but I'm not very good at it.
B I don't mind ironing.
C Sure. No problem.

3 **Mum**: I need someone to help make lunch on Saturday.
Finn: __
Mum: That sounds great. Thanks.

A Someone has to help.
B Why don't you do it?
C I'll make a salad if you like.

4 **Liz**: __
Sara: That isn't the sort of thing I'm good at, I'm afraid.
Liz: OK, no problem. I'll ask someone else.

A I don't mind organizing a quiz.
B How would you feel about organizing a quiz?
C I have to organize a quiz.

5 **Dad**: ___
Jake: Sure. What time?
Dad: About six o'clock. Thanks.

A I'm tired of walking the dog.
B Are you nervous about walking the dog?
C Could you walk the dog tonight?

8 Choose the correct translation. Write the letter.

Stop being so lazy. You really must **A** (przyłożyć się do pracy).

A pull your weight **B** take a break **C** do less

1 Thanks very much for helping. ____ (Jesteś wielki)!

A That's different **B** You see **C** You're a star

2 The bin is full. Could you ____ (wynieść śmieci), please?

A take the rubbish out **B** do the washing up **C** load the dishwasher

3 We ____ (nie musimy) get up early on holiday.

A mustn't **B** needn't **C** have to

4 Some people ____ (wyrażają opinii), so you don't know what they think.

A pay attention **B** co-operate **C** give an opinion

5 I have to do the washing up every day – it's really ____ (niesprawiedliwe)!

A unfair **B** unhappy **C** unlucky

LIVEWORKSHEETS

Reading

9 Read the text. Circle the correct answer.

Today's blog post – Is technology really so bad?

I have read many negative reports recently about teenagers and technology. Some say technology makes teenagers lazy. Others say it's bad for their social relationships. But is technology always bad for young people? I don't think so.

The internet actually brings parents and children together. The internet can help parents and children talk about difficult topics. There are many useful websites and videos with information about common teen problems. And there are online communities for all kinds of interests, from skateboarding to unusual pets.

The internet can bring together family members that live in different places, too. They can upload photos, post messages and even speak to each other. Of course, parents are responsible for giving their children advice about using the internet and online security.

The problems young people face online are the same problems they face 'in real life'. Cyberbullying and 'unfriending' are the online versions of friendship problems that teenagers have at home and school. Having arguments with friends and learning to cooperate is all part of growing up.

Parents have a responsibility to help their children develop supportive relationships – online and 'in real life'. With clear limits, technology can be fantastic. The important thing is to learn to control our technology, not to let it control us.

- The author

A explains why technology is a bad thing.

B thinks teenagers shouldn't use the internet.

C believes that the internet can be good for families.

D gives both sides of the argument.

1 The internet can make it easier for teenagers

A to watch films.

B to take photos of each other.

C to discuss problems with their parents.

D to buy an unusual pet.

2 The author thinks that parents have to

A help their children to stay safe online.

B upload photos for their children.

C post messages online to their children.

D speak to their children on the internet.

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3 The author thinks that cyberbullying and unfriending

A are new problems.

B are similar to problems teenagers have away from the internet.

C are unusual problems.

D are reasons why teenagers shouldn't use the internet.

4 The author thinks parents

A don't understand the problems children have on the internet.

B can't help children with relationships.

C needn't get involved with their children's friendships.

D must help children with relationships.

5 The author believes that technology

A has limited uses.

B can be a great thing.

C is now out of control.

D is hard to understand.

Listening

10 Listen to the interview. Are the sentences true (T) or false (F)?

Sam finished studying last year. F

1 Sam mostly writes about books and films. ___

2 Sam read other people's blogs to get ideas about how to write. ___

3 Sam loves other people giving their opinions. ___

4 Sam tells the interviewer exactly how many people read his blog. ___

5 Sam only writes his blog for a few minutes every day. ___

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