

The lion and The Mouse

Once when a lion was asleep, a little mouse began running up and down upon him; this son awoke the lion, who placed his huge paw upon him, and open his big jaws to swallow him.

"Pardon O King," cried a little mouse. "Forgive me this time. It shall never forget it: perhaps I may be able to do you a good turn some of these days. "The lion was so tickled at the idea of the mouse being able to help him. Then, he lifted up his paw and let him go.

Sometime after the lion was caught in a trap. Some hunters, who wanted to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him in. Just then, the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bounded the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

What is the purpose of the text?

- A. To entertain the readers
- B. To persuade the readers that something should or should not be the case
- C. To inform the readers about the events of the day which are considered newsworthy
- D. To explain something

What is the moral value of the text?

- A. Don't look at someone because of his clothes
- B. It is best for prepare for the days of necessity
- C. Common people may prove great ones
- D. United we stand, divided we fall

Paragraph three mainly tells us that ...

- A. The little mouse asked for forgiveness
- B. The hunters carried the lion alive to the King
- C. The lion was tied to a tree by the hunters
- D. The little mouse could prove that he could help the lion

What did the little mouse do to prove his words?

- A. He would never forget the lion
- B. He tried hard to help the lion free
- C. He ran up and down upon the lion
- D. He asked for apology to the king of the beast

Long time ago, there lived on the island of Bali a giant-like creature named Kebo Iwo. The people of Bali used to say that Kebo Iwo was everything, a destroyer as well as a creator. He was satisfied with the meal, but this man for the Balinese people gave enough food for thousand men.

Difficulties arose when the first time when the barns were almost empty and the new harvest was still a long way off. This made Kebo Iwo wild with great anger. In his hunger, he destroyed all the houses and even all the temples. It made the Balinese turn to rage, so they came together to plan steps to oppose this powerful giant by using his stupidity.

They asked Kebo Iwo to build them a very deep well, and rebuild all the houses and temples he had destroyed. After they fed Kebo Iwo, he began to dig a deep hole. One day he had eaten too much, he fell asleep in the hole. The oldest man in the village gave a sign, and the villagers began to throw the lime stones they had collected before into the hole. The lime stones made the water inside the hole boiling. Kebo Iwo was buried alive. Then the water in the well rose higher and higher until at last it over flood and formed Lake Batur. The mound of earth dug from the well by Kebo Iwo is known as Mount Batur.

Who was Kebo Iwo

- A. Oldest man
- B. Balinese people
- C. Destroyer
- D. Giant-like creature

What is meant by a destroyer as well as a creator?

- A. Hate lots of meal but also fed thousand men
- B. He destroyed houses but he built them again
- C. He damaged temples but he built them again
- D. he gave foods for Balinese people

What made him satisfied?

- A. everything
- B. food

- C. barns
- D. well

What caused Kebo Iwo's anger?

- A. The Balinese people
- B. Many foods
- C. Empty barns
- D. His stupidity

Why did the Balinese turn to rage?

- A. Because of Kebo Iwo's anger
- B. Because Kebo Iwo had eaten to much
- C. Because Kebo Iwo rebuilt houses and temples
- D. Because Kebo Iwo destroyed houses and temples

How did the Balinese oppose this powerful giant?

- A. By using his hunger
- B. By using his anger
- C. By using his stupidity
- D. By using his cleverness

What did they ask Kebo Iwo to do?

- A. to build a deep well
- B. to build houses
- C. to build temples
- D. to eat too much

"They asked Kebo Iwo to build them a very deep well" (Paragraph 3). The underlined word refers to

- A. Kebo Iwo
- B. Oldest man

C. thousand men

D. Balinese people

"he destroyed all the houses and even all the temples" (Paragraph 2). the underlined word has same meaning with

- A. damage
- B. build
- C. dig
- D. convey

What is the moral value of the story?

- A. Don't hurt people who has helped you
- B. We have to ask only to God
- C. We have to think and act wisely
- D. A small portion is better than nothing

Birds

Birds are interesting animals that can fly. They are warm-blooded and also includes in the vertebrates family. The ave class animal is famous for its ability to fly and their unique sounds. There are many birds out there with different names, colour, and ability. They can be found all over the world with various types and characteristics.

They breathe from the air pocket on their body just like a human. The respiration system influences their capability for swimming, flying and walking. Some bird eats seeds, pollen, and even fish and meat. What they eat depend on where they live. It also affects their general feature.

Birds come in different sizes. Some are so tiny that to keep them safe, they fly in groups. Other have beautiful feathers with gigantic size like the peacock or turkey.

Some make their habitat in the air and nest in trees. While others fly above the water and live in packs. Understanding the bird's habitat is one way of finding them. People often go to places to enjoy bird watching or taking their photos. People also develop a hobby of collecting them and put them in cages. This prevents them from doing what they were meant to do in the first place, flying.

What is the text about?

- a. Describing birds in general
- b. Explaining about different size of birds
- c. Telling various birds habitat
- d. Give Information about birds

The first paragraph tells about ...

- a. Various type of birds

The way bird breath

- c. What does the bird eat
- d. Why human love birds so much

How do birds breathe?

- a. With their lungs
- b. Using air pocket
- c. From their beaks

d. They breathe from the air

Which of the following sentences describe the physical of birds?

- a. Birds able to fly and have great voice
- b. There are many birds out there with different names and colour.
- c. Some birds have beautiful feathers
- d. Some birds nested in trees

What do birds eat?

- a. Birds eat only seeds
- b. Some birds eat plants and some eat meat
- c. Birds eat pollen and fish
- d. Birds eat seeds, meats, fishes and pollen.

Grasshoppers

Grasshoppers are insects. People also call them short-horned grasshopper because they do not have any nose. We can find about 10,000 different species in many different parts of the world.

Like most insects, they lay eggs. Once the eggs hatch, they change into nymphs. They look like little adults, but don't have any wings and reproductive organs. The outer layer of their body will get harder when they grow older. Grasshoppers' colours are mostly green, brown, or olive-green.

A grasshopper's body is covered by a hard exoskeleton. It consists of the head, thorax, and abdomen. Grasshoppers have a series of holes located along the side of the body. They are called spiracles. Spiracles help grasshoppers to breathe.

Grasshoppers are able to hop, walk, and fly. They hop with their long hind legs. They use their short front legs to grasp their prey and to walk. When grasshoppers rub their back legs together, they will make noise.

Grasshoppers eat plants. In the ecosystem, their predators include birds, insects, and reptiles. Grasshoppers' eggs are also eaten by some flies.

The text mainly tells us about ...

- A. Grasshoppers in general
- B. The diet of a grasshopper
- C. Grasshoppers and their predators
- D. The breeding system of a grasshopper

How do grasshoppers make noise?

- A. By rubbing their back legs together.
- B. By making noise from their mouth.
- C. By hopping here and there.
- D. By rubbing their antennae.

"..., their predators include birds, insects, and reptiles." The underlined word means ...

- A. Animals with feathers
- B. Animals with scales and fins
- C. Wild animals with sharp fangs
- D. Animals with sharp spiky hair to protect themselves

What does the third paragraph tell us about?

- A. The breeding system of grasshoppers.
- B. The anatomy of grasshoppers.
- C. The species of grasshoppers.
- D. The diet of grasshoppers.

The text might be useful for ...

- A. Fishermen
- B. Farmers
- C. Writers
- D. Chefs