



	Week 25	
Name:		Grade:
Activity 1	Emotions	
Match the word to the corre	ect picture.	
Relaciona la palabra con le	a imagen que representa.	
	happy	
	angry	25
	sad	
-	surprised	
	hungry	
	scared	
156	tired	
How do you feel today?		
Read the sentences. Th	en write the correct feeling .	
	pe el sentimiento correcto.	
1. My brother and I have	a new toy! We feel	
2. I played a lot with my f	riends. I feel	
3 My father can't find his	nhone He feels	

4. It's late. My sister didn't eat breakfast. She feels _____





Second Grade Activites PRON





Actions

Read a part of "Goldilocks and The Three Bears". Find and select the words: -sleeping - eating - sitting.

Lee una parte de "Ricitos de oro y los tres osos". Encuentra y selecciona las palabras: -durmiendo - comiendo - sentando.

Soon, the bears came home.

- 'Someone's been eating my porridge!', said Daddy Bear.
- 'Someone's been eating my porridge!'. said Mummy Bear.
- 'Someone's been eating my porridge! and it's all gone', said Baby Bear.
- 'Someone's been sitting on my chair!', said Daddy Bear.
- 'Someone's been sitting on my chair!', said Mummy Bear.
- 'Someone's been sitting on my chair! and it's broken', said Baby Bear.
- 'Someone's been sleeping on my bed!', said Daddy Bear.
- 'Someone's been sleeping on my bed!', said Mummy Bear.
- 'Someone's been sleeping on my bed! and she's still there', said Baby

Action words

Look at the picture and select the correct action.

Observa la imagen y selecciona en un círculo la acción correcta.



sleeping / playing soccer



eating / walking



sitting / sleeping





Second Grade Activites PRONI:





Story Sequence

Read. Drag and drop the pictures and place them in the correct order.

Lee. Arrastra las imágenes y ponlas en orden de secuencia correcta.

- 1. I see Goldilocks.
- 2. I see a broken chair.
- 3. I see three bears.
- 4. I see Goldilocks sleeping.



