

### Homework: Lesson 6-: Communication (cont.)

#### I. Choose the word that has underlined part pronounced differently from the rest.

- |                          |                        |                       |                        |
|--------------------------|------------------------|-----------------------|------------------------|
| 1. A. tele <u>pa</u> thy | B. S <u>ys</u> tem     | C. <u>cy</u> berworld | D. ba <u>tt</u> ery    |
| 2. A. <u>c</u> inema     | B. <u>c</u> ultural    | C. <u>c</u> onference | D. <u>c</u> ommunicate |
| 3. A. wa <u>tch</u> ed   | B. gl <u>anc</u> ed    | C. dec <u>id</u> ed   | D. att <u>ach</u> ed   |
| 4. A. <u>m</u> ean       | B. <u>re</u> ach       | C. <u>l</u> eave      | D. br <u>ea</u> k      |
| 5. A. dev <u>i</u> ce    | B. net <u>i</u> quette | C. dim <u>e</u> nson  | D. t <u>i</u> ny       |

#### II. Choose the word whose main stress pattern is placed differently.

- |                   |                |                |                  |
|-------------------|----------------|----------------|------------------|
| 1. A. battery     | B. cinema      | C. oversleep   | D. conference    |
| 2. A. telepathy   | B. communicate | C. competitive | D. disappearance |
| 3. A. positive    | B. multimedia  | C. verbally    | D. netiquette    |
| 4. A. competitive | B. possibility | C. curiosity   | D. afternoon     |
| 5. A. electrical  | B. device      | C. Computer    | D. graphic       |

#### III. Word forms

Notice how the student responds \_\_\_\_\_ and through body language. **(verbalize)**

Email features \_\_\_\_\_, whereas snail mail represents tradition. **(modern)**

A three-\_\_\_\_\_ object can be measured in three different directions. **(dimension)**

Message boards can be \_\_\_\_\_ teaching tools. **(interact)**

They have been together so long they have a \_\_\_\_\_ understanding. **(telepathy)**

Waving his hand to me, he \_\_\_\_\_ me to come join him. **(sign)**

By paying attention to your storytelling and body language, you can become a more effective \_\_\_\_\_. **(communicate)**

There has been communication \_\_\_\_\_ between my son and myself. **(fail)**

#### IV. Write the correct tense or form of the verbs in brackets.

Just a decade ago, cell phones \_\_\_\_\_ **(primarily/ use)** for calling people.

While I \_\_\_\_\_ **(write)** the email, the Computer suddenly went off.

I didn't go to the movies with my friends as I \_\_\_\_\_ **(see)** the film already.

You can visit me around 7 o'clock tomorrow evening. I \_\_\_\_\_ **(not do)** anything important.

If \_\_\_\_\_ **(know)** sign language, I'd be able to communicate with her.

In the future people \_\_\_\_\_ **(communicate)** brain-to-brain using telepathy.

I wish my phone \_\_\_\_\_ **(have)** a better camera so that I could take good pictures.

Could you meet me at the bus station? My bus \_\_\_\_\_ **(arrive)** at six.

We intend \_\_\_\_\_ **(go)** to Australia next year to visit our daughter.

There's no point \_\_\_\_\_ **(wait)** for her to change her mind.

#### VI. Read the passage then answer the questions.

All of us communicate with one another nonverbally, as well as with words. Most of the time we're not aware that we're doing it. We gesture with eyebrows or a hand, meet someone else's eyes and look away, change positions in a chair. These actions we assume are occasional. However in recent years researchers have discovered that there is a system to them almost as consistent and understandable as language.

One important kind of body language is eye behavior. Americans are careful about how and when they meet one another's eyes. In our normal conversation, each eye contact lasts only about a second before one or both of us look away. When two Americans look searchingly into each other's eyes, they become more intimate. Therefore, we carefully avoid this, except in suitable situations.

Researchers who are engaged in the study of communication through body movement are not prepared to spell out a precise vocabulary of gestures. When an American rubs his nose, it may mean he is disagreeing with someone or refusing something. But there are other possible interpretations, too. Another example: when a student in conversation with a professor holds the older man's eyes a little longer than is usual, it can be a sign of respect; it can be something else entirely. The researchers look for patterns in the situation, not for a separate meaningful gesture.

Communication between human beings would be with just dull if it were all done with words.

1. This article is about \_\_\_\_\_.  
A. Study of communication through body movement have recently been conducted.  
B. Communication through body movement is as important as communication through words.  
C. All communication between human beings is only with words.  
D. Eye behavior is the most king of body movement.
2. Researchers think that \_\_\_\_\_.  
A. people can use and understand body language in communication.  
B. body language is considered more important than spoken language in communication.  
C. body language have recently been discovered.  
D. body language has just been studied through body movement. interesting
3. The word "intimate" in paragraph 2 means:  
A. wonderful      B. close      C. important      D. interesting
4. According to the passage, an American person feel uncomfortable when you \_\_\_\_\_.  
A. look into his/her eyes for a long time      B. avoid looking into his/her eyes  
C. look into the ground      D. stare at his eyes for a second
5. When an American rubs his nose, it can mean \_\_\_\_\_.  
A. he or she is disapproving with someone      B. he or she is refusing something  
C. he or she is expressing other possible meanings      D. All above is correct

### VII. Reorder the words to make sentences.

used/ conferencing/ be/ special occasions/ for/ or/ video/ short conversations/ will.

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very/ among/ has/ social media/ people/ popular/ become/ young.

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by/ way/ is/ a/ communicate/ instantly/ thought/ telepathy/ to.

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than/ text messages/ are/ ever/ sending/ before/ more/ teens.

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by/ in/ communicating/ will/ telepathy/ people/ years/ be/ 30?

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to/ someone/ is/ know/ often/ give/ a/ that/ something/ good/ we/ let/ "thumbs-up".

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allows/ chatting/ their/ watch/ Via/ webcam/ body language/ with/ you/ to/ friends.

---

changed/ way/ each other/ we/ has/ with/ communicate/ technology/ the/ dramatically.

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cell/ face to face/ texting/ their/ prefer/ on/ to talking/ today/ teenagers/ phone.

---

help/ of/ barrier/ with/ communicate/ the/ language/ spite/ can/ foreigners/ in/ gestures

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