

Assessment Typology - 1

Read the 18 descriptions below and then place them appropriately in the matrix.

What?	SUMMATIVE Assessment OF learning	FORMATIVE Assessment FOR learning
When?		
How?		
Why?		
Examples		

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| 1. answers written on paper or on-line | 2. to understand how much and how well learners are progressing |
| 3. end of a lesson, unit, term, course | 4. by teacher or peers |
| 5. to give a qualification | 6. on-going, continuous throughout the academic year |
| 7. portfolio assessment | 8. to find out what learners know at a specific time |
| 9. by teacher or external examiners | 10. to find out strengths and weaknesses |
| 11. diagnostic test | 12. by observing task performance, presentations |
| 13. to give feedback on learning and progression | 14. by looking for evidence of learning |
| 15. performance assessment | 16. to identify support strategies needed |
| 17. standardised tests | 18. to find out what motivates learners |