10 Cities of the future

Grammar start

I think more people **will ride** bikes.
There **won't be** any cars in cities.

1 60 61 Listen, say and point.


electricity


green space


a scooter


a skyscraper


solar power


wind power

2 62 Read and listen. Who do you agree with?

CITIES OF THE FUTURE

Here are your ideas about what our cities will be like in 2030.



I think more people will ride bikes and scooters. There won't be any cars or lorries in cities in 2030.



I think there will be more parks and green spaces. There will be more trees and plants. We will walk everywhere.

There will be a lot more skyscrapers in 2030. Some of them will be hundreds of floors high. We'll live, work and shop in the same building. We won't have to travel to work.



LIVEWORKSHEETS

3 Read and complete.

We use ***will*** / ***won't*** + the **infinitive** to make predictions about the future.

Note that ***will*** / ***won't*** is the same for all persons.

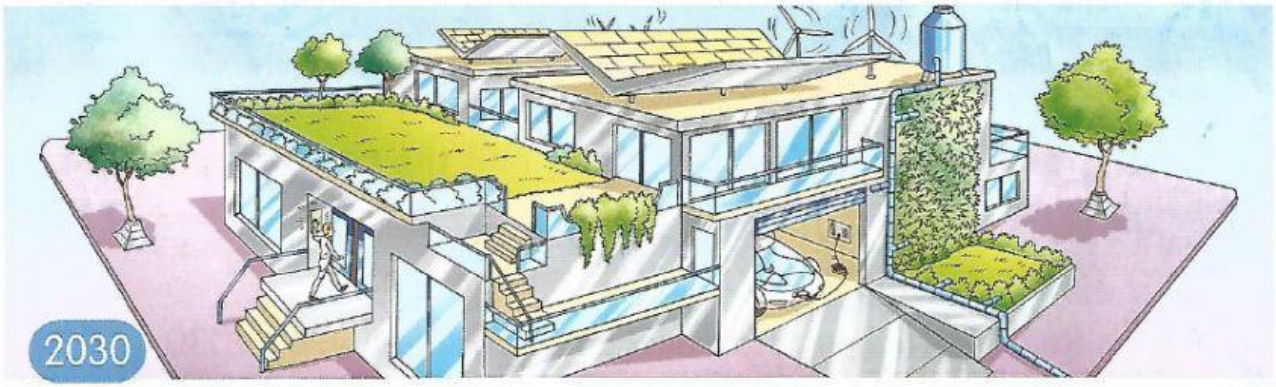
Affirmative	Negative
People **will** ride bikes.	There **won't** be any cars.
We _____ walk everywhere.	We _____ drive cars.

I'll = I + will he'll = he + will

we'll = ____ + ____ they'll = ____ + ____

won't = will + not

4 Look and write T (true) or F (false).



a We will build houses from bricks. F

b Houses will use solar and wind power. ____

c Houses won't have many windows. ____

d They won't have any grass or plants. ____

e Cars will run on electricity. ____

f Each house will collect its own water. ____

g People will open the door with a key. ____

LIVEWORKSHEETS

Bronze

1 Write the words in order. Tick (✓) the sentences you agree with.

FUTURE TRAVEL
By 2030...





a flying / be / there / cars / will
There will be flying cars. ☐

b need / cars / won't / a driver
_____ ☐

c have / will / wifi / all cars
_____ ☐

d won't / cars / to crash / it / be possible
_____ ☐

e jets / people / carry / at least 1,000 / will
_____ ☐

f use / planes / will / solar power
_____ ☐

g supersonic jets / at 1,235 km/h / fly / will
_____ ☐

2 Complete the text with *will* or *won't* and the correct form of the verbs.

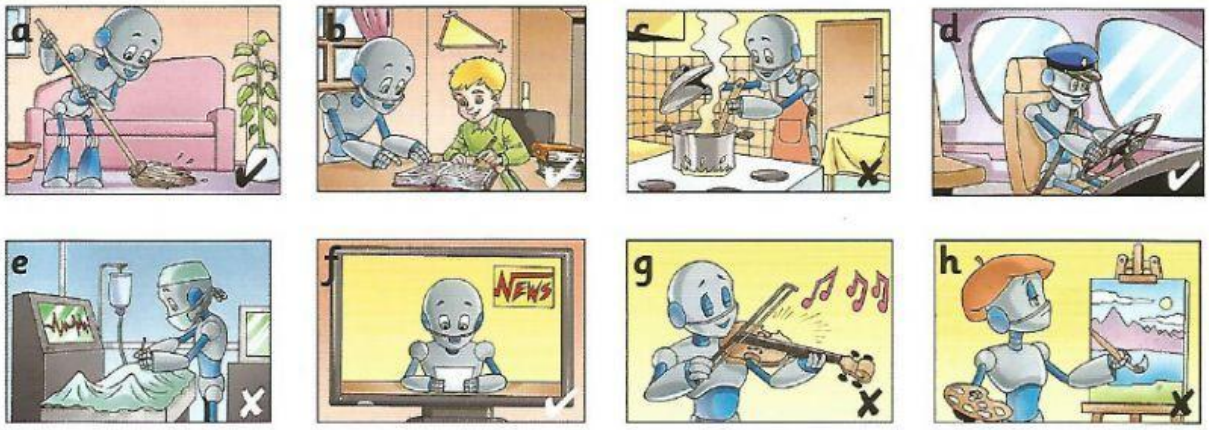
FUTURE SCHOOLS

Schools (a) __will change__ (change) a lot in the future. By 2030, they (b) _____ (be) small buildings because children (c) _____ (not go) to school every day. They (d) _____ (study) at home using their computers. Teachers (e) _____ (not be) real people. All books (f) _____ (be) digital. There (g) _____ (not be) any printed books. Children (h) _____ (not use) pens, pencils or paper. They (i) _____ (use) tablets. The tablets (j) _____ (be) soft and flexible so they (k) _____ (not break).

LIVEWORKSHEETS

3 Look and complete the text with *will* or *won't* and the verbs in the box.

drive ~~clean~~ play read cook help paint operate



We already use robots for many jobs. By 2050, I think robots will do a lot more to help us. I think they (a) will clean our houses. They (b) _____ children do their homework, but they (c) _____ our food. They (d) _____ buses and taxis. In hospitals, they (e) _____ on people. They (f) _____ the news on TV, but I don't think robots will be artists. They (g) _____ musical instruments and they (h) _____ pictures.

4 Complete the sentences with your own ideas about the future.

a Cities: Cities will _____ by 2050.
They won't _____.

b School: Children _____.
Teachers _____.

c Houses: Houses _____.
_____

LIVEWORKSHEETS

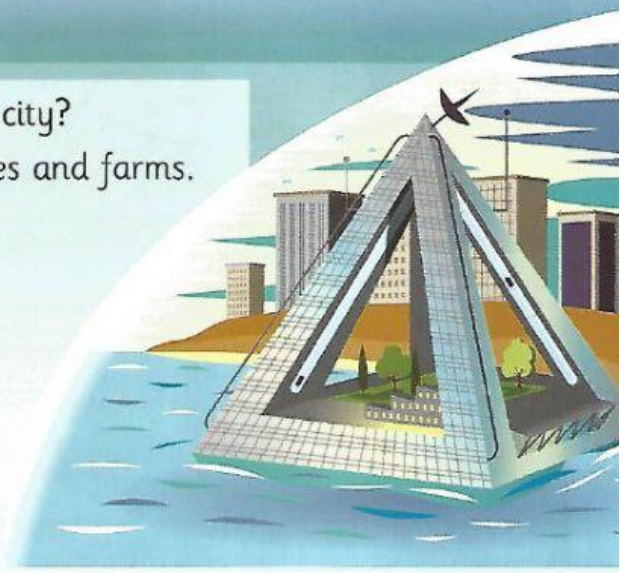
Grammar goal

Will people **live** in floating cities?
Yes, they **will**. / No, they **won't**.

1 68 **Read and listen. Would you like to live in a floating city?**

Chris is an architect. He is designing a floating city for the future.

A: Will people live and work in the floating city?
B: Yes, they will. There will be houses, offices and farms.
A: Will the city be in the middle of the sea?
B: No, it won't. It will be near land.
A: Will the floating city move?
B: Yes, it will!
A: Will it be a good place to live?
B: Yes, it will. It will be clean, light and comfortable.



Question	Short answers
Will people **work** there?	Yes, they **will**.
Will it **be** in the middle of the sea?	No, it **won't**.

2 **Use the prompts to write more questions about the floating city. Complete the answers.**

a the city / have / wind power

_____? Yes, it _____.

b it / be / very big

_____? No, _____.

c people / drive / cars

_____? No, they _____.

d animals / live / there

_____? Yes, _____.

LIVEWORKSHEETS

3 64 Complete the interview. Listen and check.



A: ___Will___ there ___be___ cities in the sky in the future?

B: Yes, there _____. Look at this design. There will be skyscrapers 1,000 metres high with a city on top.

A: Wow! _____ people _____ there?

B: Yes, _____. Thirty thousand people will live and work there.

A: _____ they _____ cars?

B: No, _____. They'll walk everywhere.

A: _____ children _____ to school there?

B: Yes, _____. There will be schools and universities.

A: _____ people _____ sport?

B: Yes, _____. There will be sports centres and parks.

4 Use the prompts to write four more questions about the city in the sky.

a people / have pets? Will people have pets? ✗

b people / use public transport? _____ ✓

c the cities / be crowded? _____ ✗

d there / be green spaces? _____ ✓

e people / buy food there? _____ ✓

5 Ask and answer with a partner.

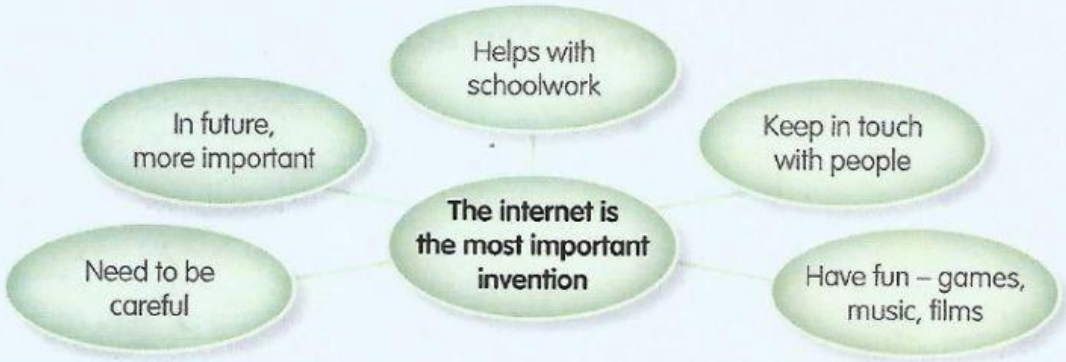
Will people have pets?

No, they won't.

LIVEWORKSHEETS

Review 5

1 Look at the mind map and complete the paragraph.



I think the internet is the most important invention ever. There is a lot of information on the internet which helps us with our (a) schoolwork. We can also keep in touch with (b) _____ who we need to speak to. When we have free time we can play (c) _____, listen to (d) _____, or watch (e) _____. We need to be (f) _____ when we use the internet, but I think there are lots of good things. I think in the (g) _____, the internet will be even more important.

Mind maps are useful when we are planning what to write. They help us organise our ideas.

2 Read the text. Copy and complete the mind map.

Mobile phones are the most important invention. We can use them in places where we can't use computers. This is very easy for people who need to contact us. We can use mobile phones to text friends and this is cheaper than calling. Mobile phones that have many functions are sometimes expensive to buy, but I think they are really useful. I think in the future everyone will have a mobile phone, and there won't be any phones in houses.



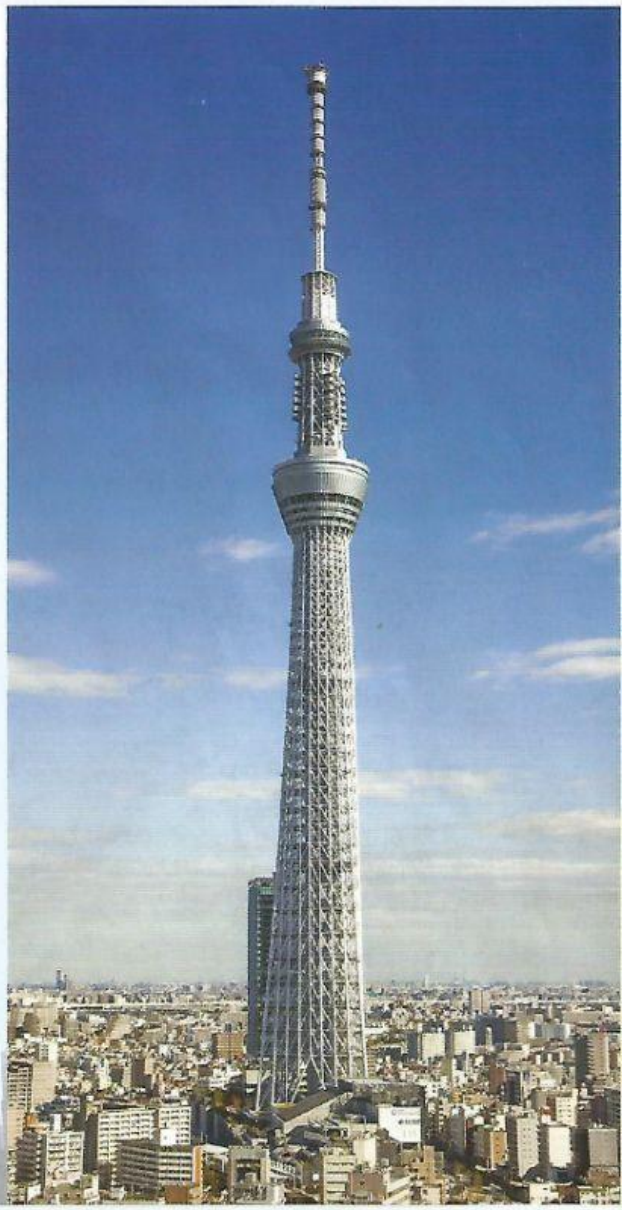
3 What do you think is the most important invention? Make notes on a mind map and write a paragraph.

LIVEWORKSHEETS

4 65 **Listen and write. There is one example.**

Tokyo Skytree

	What?	A new skyscraper
1	When:	On _____
2	Open:	From 8 o'clock in the morning to _____ o'clock at night
3	Price:	2,000 yen for adults and _____ yen for children who are under 11.
4	Bring:	A _____
5	Record:	It is the _____ communication tower in the world.
6	Height:	It is _____ metres high.
7	Design:	Uses special new _____ that makes it safe.
8	Lights:	Purple and _____



How did you do? Circle an athlete.

Unit 9 Let's communicate!
Unit 10 Cities of the future



LIVEWORKSHEETS