

## Unit 6 (3)

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Let's revise chores. Click on the link and write the combinations:

<https://learningapps.org/display?v=pxr8ju9xt20>


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Let's practise chores. Click on the link and make lists:

<https://learningapps.org/display?v=pq8k9bmwk20>

Do: \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
 Lay: \_\_\_\_\_ Make: \_\_\_\_\_ take: \_\_\_\_\_ , \_\_\_\_\_  
 \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ floor hang out: \_\_\_\_\_

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Let's revise vocabulary. Match phrases from A to phrases from B to make meaningful combinations

1. Do the washing is the same
2. siblings mean
3. there are adverts
4. People wanted boys and girls
5. You must have a bike
6. spend the summer at
7. if you want to change the world
8. Use crowdfunding to make
9. a three-week expedition
10. she needs 3.500 \$ to pay for
11. They need to make or
12. he designed a robotic arm
13. he wants to make
14. to people with
15. for

- a) Disabilities
- b) A seaside hotel
- c) Accommodation, food and the trip
- d) Crowdfunding could be the answer
- e) Out of Lego and toy aeroplanes
- f) free
- g) to look after children or dogs
- h) to deliver newspapers
- i) available these arms
- j) your dreams come true
- k) as do the laundry
- l) to rescue elephants in Asia
- m) brothers and sisters
- n) raise more money for these projects
- o) on the noticeboard

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### MY SHOPPING TRIP

Use the verbs below to fill in the gaps in the shopping trip

Borrow buy collect earn lend lose pay for save sell spend swap win cost

I've got some money for my birthday! Mum thinks I should put it in the bank and (1) ... it, but I want to go shopping!

Camden Market in London is a great place to (2) ... clothes and jewellery.

Some stalls (3) ... second-hand things, so you don't need to (4) ... a lot of money.

I really like these bags! 'How much does this (5) ... , please?'

Let's have a rest now!  
I'll (6) ... the coffees.

Not everyone comes to  
Camden to go shopping.  
Some people (7) ... money  
by entertaining the  
shoppers!

Other people (8) ... money  
for charity, like this one for  
sick children.

I haven't got any money left  
now! I'll have to (9) ... some  
money from my friend to  
buy my bus ticket!

## 14 Future time clauses

Watch the videos which explain future time clauses and do the exercises below: <https://youtu.be/8j2JcYUMmKQ> / <https://youtu.be/T9M4T27qQAU>

a) Complete the sentences with *when, before, after, as soon as or until*

- I'm going to keep working \_\_\_\_\_ I finish this.
- Remember to buy some stamps \_\_\_\_\_ you're in the post office.
- \_\_\_\_\_ I speak to him on the phone tonight, I'll ask him.
- We can go for a meal \_\_\_\_\_ we've seen the film.
- I'll keep looking for it \_\_\_\_\_ I find it.
- I'll wait for them \_\_\_\_\_ it gets dark, and then I'll leave.
- Don't forget to lock the door \_\_\_\_\_ you go out.
- \_\_\_\_\_ I've found the information, I'll phone you.
- We'll wait \_\_\_\_\_ it stops raining, and then we'll go out.
- \_\_\_\_\_ you see John, give him my regards.

b) Complete the sentences with *will or present simple*

- A: I might be late tonight.  
B: OK. I \_\_\_\_\_ (wait) until you \_\_\_\_\_ (arrive).
- A: I'm leaving next week.  
B: I \_\_\_\_\_ (see) you before you \_\_\_\_\_ (go), won't I?
- A: Have you decided what you're going to do at the weekend yet?  
B: No, but I \_\_\_\_\_ (phone) you as soon as I \_\_\_\_\_ (know) what I'm going to do.
- A: Have you done that homework yet?  
B: No, not yet. I \_\_\_\_\_ (do) it when I \_\_\_\_\_ (have) enough time.
- A: I don't want to go to that party tonight.  
B: Well, I'm sure you \_\_\_\_\_ (enjoy) it when you \_\_\_\_\_ (get) there.

## 15 Maths in English

Study this explanation below

- + addition – so  $3 + 4 = 7$  (three **plus** four is seven)
- subtraction – so  $7 - 4 = 3$  (seven **minus** four is three)
- x Multiplication – so  $3 \times 4 = 12$  (three **times** four is twelve)
- ÷ Division –  $12 / 3 = 4$  (twelve **divided by** three is four)

Now listen and write the calculations for these three maths problems

## 16 Maths again

Expressing numbers as percentages or fractions

10% =  50% = (a) half  
25% =  75% =   
33.3% =  100% =

**\$325 - 30%**

Calculate 30% off 325 \$=