



Mark the letter A, B, C or D on your answer sheet to indicate the word **OPPOSITE** in meaning to the underlined word(s) in each of the following questions.

23. **Ignoring** the danger to himself, Freddie dived into the river to save the puppy.

A. Neglecting                      B. Overlooking                      C. Watching                      D. Noticing

24. I knew my father would **discipline** me for my bad behaviour.

A. punish                      B. reward                      C. congratulate                      D. pray

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

No writer in American literature is more famous or more loved than Samuel Longhorn Clements. (25) \_\_\_\_\_ in Missouri in 1835, he grew up on the bank of the Mississippi river and later adopted the (26) \_\_\_\_\_ Mark Twain. The village environment inspired the two novels (27) \_\_\_\_\_ made him famous: "Tom Sawyer and Huckleberry Finn" and "Life on the Mississippi", told of his adventures on the river (28) \_\_\_\_\_ of that period.

Mark Twain's life as a writer started during the Civil War. At that time he worked as a newspaper man in Nevada and California. His short story "The celebrated Jumping Frog of Calaveras County" was an immediate success and his new career began.

25. A. Was born                      B. Born                      C. Is born                      D. Be born

26. A. pen name                      B. surname                      C. name                      D. real name

27. A. where                      B. who                      C. whose                      D. which

28. A. ships                      B. trains                      C. boats                      D. planes

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

#### Television and Kids

Television is very popular and even has some benefits for kids. It helps very young children learn the letters of the alphabet, and helps other kids learn about science, cultures, and world events.

However, researchers show that too much TV is bad for children. For one thing, there is a link between watching more than four hours of TV a day and being overweight. For another thing, many TV shows are violent and upsetting. Watching these shows may cause kids to be more fearful. And of course, more time in front of the TV means less time to study. Too much TV may also be the cause of lower grades.

Experts do not agree on the solution to these problems. Some say that kids should watch only educational programs; others say kids should watch no TV at all. And others suggest teaching **them** to watch TV as occasional entertainment, not as an everyday hobby.

29. What is the passage mainly about?

A. Benefits of kids' TV shows                      B. Effects of television on kids  
C. Why kids love TV                      D. Why kids shouldn't watch TV

30. According to the passage, watching a lot of TV may \_\_\_\_\_

A. cause weight problems in children                      B. cause children to be more famous  
C. cause children to get better grades                      D. cause students to study more

31. The word "**them**" in paragraph 3 refers to \_\_\_\_\_.

A. programs                      B. experts                      C. kids                      D. problems

32. What can be inferred from the passage?

A. TV is always bad for children.  
B. TV is only good for entertainment.  
C. Kids should watch only educational shows.  
D. Television has some benefits along with problems.

Mark letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

33. **This film is more interesting than that one.**

A. This film is as interesting as that one.                      B. That film is not as interesting as this one.  
C. This film isn't as interesting as that one.                      D. That film is as interesting as this one.

34. **Mary said, "I don't know what Fred is doing".**

A. Mary said that she doesn't know what Fred is doing.  
B. Mary said that she didn't know what Fred is doing.  
C. Mary said that she doesn't know what Fred was doing.  
D. Mary said that she didn't know what Fred was doing.

**35. He wasn't wearing a seat-belt. He was injured.**

- A. Unless he hadn't been wearing a seat-belt, he wouldn't have been injured.
- B. If he had been wearing a seat-belt, he wouldn't have been injured.
- C. If he wasn't wearing a seat-belt, he would have been injured.
- D. Were it not for a seat-belt, he wouldn't have been injured.

**36. I didn't know that he was a liar. I now regret it.**

- A. I wish he wasn't a liar.
- B. I regret that he is a liar.
- C. I wish I had known that he was a liar.
- D. I regret to believe him and what he said.

**37. Nam won the scholarship; he studied well.**

- A. Nam, who studied well, won the scholarship.
- B. Nam, that studied well, won the scholarship.
- C. Nam who studied well won the scholarship.
- D. Nam won the scholarship, so he studied well.

**38. They have built a new bridge across the river.**

- A. A new bridge across the river have been built.
- B. A new bridge has built across the river.
- C. A bridge has been built new across the river.
- D. A new bridge has been built across the river.

**39. He started working as an engineer 5 years ago.**

- A. He worked as an engineer 5 years ago.
- B. He had worked as an engineer for 5 years.
- C. He didn't work as an engineer any more.
- D. He has worked as an engineer for 5 years.

**40. The bank was open until nine o'clock and the department store until ten.**

- A. The bank opened at nine and the department store at ten.
- B. The bank closed at nine and the department store at ten.
- C. The bank opened at nine, and the department store closed at ten.
- D. The bank closed at nine, and the department store opened at ten.

\_\_\_\_\_ **The end** \_\_\_\_\_