

**WORKSHEET**  
**Unit 5: Let's go back - 4**

**I. Look and read. Choose the correct words and write them on the lines. There is one example.**



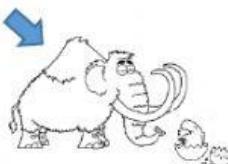
wings



jug



dinosaur



huge



dig



claws

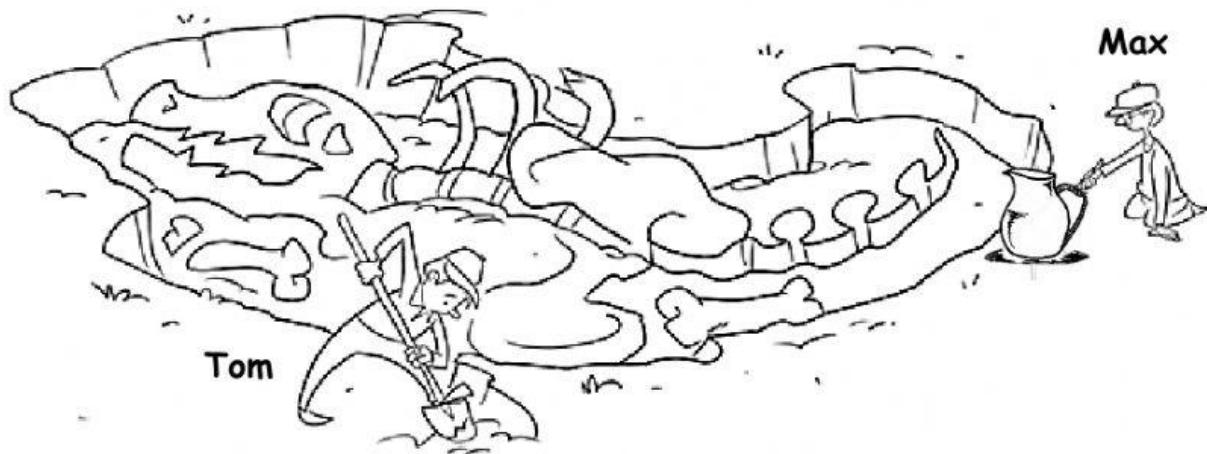
0. They're the body parts on a bird that help it fly. .... **wings**
1. It's a scary animal that lived a very long time ago. ....
2. Something can hold and pour water or juice. ....
3. To make a hole in the ground or move soil from one place to another place. ....
4. It's very big. ....
5. They're sharp body parts of dinosaurs. They're at the end of toes. ....

**II. Look and read. Write Yes or No. There is one example.**

Hello, my name is Tommy. Last weekend, I went to the museum with my friends and we learned a lot of interesting things about dinosaurs. Some dinosaurs ran very quickly and some didn't fly. I saw a huge T-Rex there. It had a huge body and a great big head. Its mouth was full of scary teeth. It had a long tail and two short arms. It didn't eat plants. It ate meat. It was amazing!

0. His name is Tommy. .... **Yes**
1. Last weekend, he went to the museum with his family. ....
2. They learned many interesting things about dinosaurs. ....
3. He saw a tiny T-Rex there. ....
4. It had a great big head and a huge body. ....
5. It didn't eat meat, it ate plants. ....

III. Look at the picture and complete the sentences. There is one example.



0. How many people are there? There are.....two.... people.

Complete the sentences

1. Did Tom move the dinosaur's eggs?

No, he .....

2. What did Max find?

Max found a .....

3. Did they find the dinosaur's skeleton?

Yes, they .....

Answer the questions

4. Was the dinosaur's skeleton huge?

.....

5. What did Tom do?

.....

Now write two sentences about the picture.

6. .....

7. .....