

# Journey Bilingual School



## Grammar final activity 16%

Language Arts

3rd grade

Ms. Mariela Del Cid

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### 3<sup>rd</sup> person singular rules: 4.5%

**Instructions:** Look at the verbs in the first column and drag the rule that you have to apply to change the verbs to 3<sup>rd</sup> person **singular** in the second column, then drag the verbs changed in the third column.



Verbs	Rule	Verbs changed
Sing, walk, run, write, clean, pay, buy, put		
Wash, watch, vanish, teach, wish, smash		
Cry, try, carry, study, fly, supply, identify		

<p>Rule 1: add <b>-s</b></p> <p>washes pays carries</p> <p>flies watches runs puts</p> <p>cleans tries smashes</p>	<p>Rule 3: change the <b>y</b> to <b>i</b> and add <b>-es</b></p> <p>vanishes writes cries</p> <p>sings wishes identifies</p>	<p>Rule 2: add <b>-es</b></p> <p>walks buys studies</p> <p>supplies teaches</p>
--	---	---

### Can and can't: 3.5%

**Instructions:** Complete each sentence by writing **CAN** or **CAN'T** based on the animals and people's abilities, then match the sentence with the correct picture.



1. Monkeys \_\_\_\_ dance Macarena.



2. Jaguars \_\_\_\_ run very fast.



3. Pedrito \_\_\_\_ fly because he is not a bird.



4. Elephants \_\_\_\_ read a book.



5. Sharks \_\_\_\_ breath under water.



6. People \_\_\_\_ drive cars.



7. Snails \_\_\_\_ walk fast.

### Affixes: Suffixes and prefixes: 4%

**Instructions:** Read the following sentences, and choose the correct prefix or suffix to complete the words in which an affix is missing.

1. I want to \_\_\_\_ paint my house because I don't like the color it has now.

2. Sarah and Joseph have to \_\_\_\_ read the lesson for the test.

3. Anita was care \_\_\_\_ about the test, so she failed the class.

4. Dogs can run quick \_\_\_\_.

5. Rhino received an \_\_\_\_ expected help.

6. My students study careful \_\_\_\_ the capitalization rules for the spelling test.

7. Camilo loves to wear color \_\_\_\_ shirts, everybody loves his shirts' crazy colors.

8. Cinderella's is an \_\_\_\_ real, but love \_\_\_\_ story.

Present simple tense (daily routines): 4%

**Instructions:** Look at the following pictures about Karol's daily routine, read the sentences, and choose the correct form of the verb in the simple present.



She \_\_\_\_ up at 7:00 a.m.

wake / wakes



She \_\_\_\_ a long shower.

took / takes



She \_\_\_\_ ready for school.

gets / get



She \_\_\_\_ breakfast at 8:00.

has / have



She \_\_\_\_ at 3:30 p.m.

exercise / exercises



She \_\_\_\_ with her dog Toby.

plays / played



She \_\_\_\_ her homework at 7:00 pm.

did / does



She \_\_\_\_ to bed at 9:30 p.m.

go / goes