

Grammar final activity 16%

Language Arts

3rd grade

Ms. Mariela Del Cid

Name: _____

Date: _____

3rd person singular rules: 4.5%

Instructions: Look at the verbs in the first column and drag the rule that you have to apply to change the verbs to 3rd person **singular** in the second column, then drag the verbs changed in the third column.



Verbs	Rule	Verbs changed
Sing, walk, run, write, clean, pay, buy, put		
Wash, watch, vanish, teach, wish, smash		
Cry, try, carry, study, fly, supply, identify		

Rule 1: add -s

washes pays carries

flies watches runs puts

cleans tries smashes

Rule 3: change the y to i and add -es

vanishes writes cries

sings wishes identifies

Rule 2: add -es

walks buys studies

supplies teaches

Can and can't: 3.5%

Instructions: Complete each sentence by writing **CAN** or **CAN'T** based on the animals and people's abilities, then match the sentence with the correct picture.



1. Monkeys ____ dance Macarena.
2. Jaguars ____ run very fast.
3. Pedrito ____ fly because he is not a bird.
4. Elephants ____ read a book.
5. Sharks ____ breath under water.
6. People ____ drive cars.
7. Snails ____ walk fast.



Affixes: Suffixes and prefixes: 4%

Instructions: Read the following sentences, and choose the correct prefix or suffix to complete the words in which an affix is missing.

1. I want to ____ paint my house because I don't like the color it has now.
2. Sarah and Joseph have to ____ read the lesson for the test.
3. Anita was care ____ about the test, so she failed the class.
4. Dogs can run quick ____.
5. Rhino received an ____ expected help.
6. My students study careful ____ the capitalization rules for the spelling test.
7. Camilo loves to wear color ____ shirts, everybody loves his shirts' crazy colors.
8. Cinderella's is an ____ real, but love ____ story.

Present simple tense (daily routines): 4%

Instructions: Look at the following pictures about Karol's daily routine, read the sentences, and choose the correct form of the verb in the simple present.



She ____ up at 7:00 a.m.

wake / wakes



She ____ a long shower.

took / takes



She ____ ready for school.

gets / get



She ____ breakfast at 8:00.

has / have



She ____ at 3:30 p.m.

exercise / exercises



She ____ with her dog Toby.

plays / played



She ____ her homework at 7:00 pm.

did / does



She ____ to bed at 9:30 p.m.

go / goes