

Canadian English Council Oxford Discover 5 Unit 3&4 Test (100')	Student name
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Vocabulary & Grammar / 65 / 10
Listening / 12 / 10
Reading / 16 / 10
Writing / 10 / 10
TOTAL / 103 / 10

VOCABULARY & GRAMMAR (40 minutes) (Total / 65 points)

Part 1: Choose a word and fill in the blanks.

..... / 6 correct answers

accurate incredible inaccurate incomplete invisible complete

1. When something has no mistakes, it is
2. When something has no parts missing, it is
3. If something is, it cannot be seen.
4. If something is, it is very difficult to believe.
5. If something is, it is not correct.
6. If something is, it is not finished.

Part 2: Answer the questions. Use full sentences.

..... / 3 correct answers

1. Tom has a hole in his tooth. What is it called?
.....
2. What does Tom need to fix the hole in his tooth?
.....
3. What kind of work does Tom need on his teeth?

- a. assessment b. improvement c. encouragement d. agreement

4. Some animals make noise to predators.

- a. fend off b. wear down c. lap up d. gnaw on

Part 6: Read the clues. Write the words.

..... / 9 correct answers

1. This means to make a hole in something with a sharp point.
2. This is an amount of something that you can use.
3. This means to bite or chew on something for a long time.
4. This is someone who enters a place without permission.
5. This is the group of people who officially rule or control a country.
6. A long, pointed tooth that grows beside the mouth of some animals is a
7. When something is falling over, it is
8. A wall that is built across a river to hold back water is a
9. The poison that comes from the bite of some animals is

Part 7: Complete the sentences.

..... / 15 correct answers

1. The number of women who have ever used the internet (increase) by more than 60% since 1995.
2. The percentage of men who used the Internet (be) greater than the percentage of women from 1995 to 2005.
3. However, British women (overtake) British men in Internet usage since 2005.
4. The total number of people accessing the Internet (grow) each year although the most significant rise (occur) between 1995 and 2000.
5. I (live) in London for the past three years.
6. (you / do) any travelling over the past three years?
7. Mozart (write) more than 600 pieces of music.

8. Do you feel like (go) to the theatre on Friday?
9. I spent a lot of time (make) a birthday cake for him.
10. He agreed (see) me at ten o'clock.
11. They promised (read) my report today.
12. I love going to her class, her (teach) is never boring.
13. I refused (pay) for the repairs.
14. I suggest (pay) by check, it's safer than cash.

Part 8: Circle the correct words.

..... / 5 correct answers

1. Dad is still at work. It **might** / **can't be** him ringing the doorbell.
2. She's wearing a sweater. She **must** / **can't** be cold.
3. That looks like Brian. It **might** / **can't** be him. I'm not sure.
4. Lisa has been reading all afternoon. She **might** / **has to** be enjoying it!
5. That animal has big fangs and stripes. It **might** / **has to** be a tiger.

Part 9: Write questions for the underline words of the sentences.

..... / 14 correct answers

1. Killer whales are the largest predator of warm-blooded animals.

.....

2. Their teeth are almost 8 centimeters long.

.....

3. Many animals use their teeth to battle.

.....

4. A poisonous snake can push venom through its fangs.

.....

5. Animals' sharp front teeth are called fangs

.....

6. Prosimians are monkey-like creatures.

.....

7. Almost all prosimians have comb-like lower front teeth that they use to clean the fur on their bodies.

.....

LISTENING (15 minutes) (Total / 12 points)

Part 10: For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

..... / 6 correct answers

You will hear a student giving some information to his class about an acting club he's a member of.

My acting club

Teacher:
Appeared on TV as a (14)
Has mostly appeared in (15) shows

Sessions:
First part - using your (16) well
Second part - practising performance skills
Take place at the (17)

Acting Club play:
Called (18) '.....'
First performance - on (19)

Part 11: For each question, choose the correct answer.

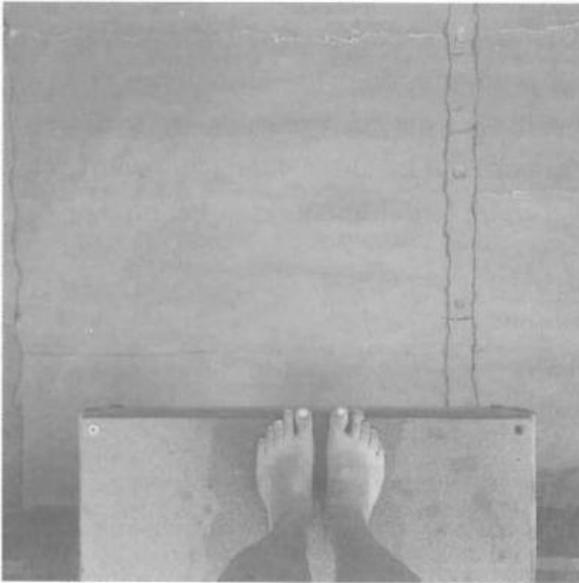
..... / 6 correct answers

You will hear an interview with a girl called Jasmine, talking about her experiences of flying a plane.

- 20 Why did Jasmine decide to try a flying experience day?
- A Someone recommended it.
 - B She wants to become a pilot.
 - C To see her area from high up.
- 21 How did Jasmine feel at the beginning of the flying experience day?
- A nervous about making mistakes
 - B worried about how small the plane was
 - C disappointed with the arrangements
- 22 What did Jasmine think about the training she did before the flight?
- A It was badly presented.
 - B It was done too quickly.
 - C Some of it wasn't useful.
- 23 Jasmine says that during the flight her instructor
- A said very little.
 - B stayed very calm.
 - C joked with her a lot.
- 24 Jasmine says that the flight
- A made her feel tired.
 - B seemed to last a long time.
 - C was better than she had hoped.
- 25 Which experience day would Jasmine like to try most?
- A horse riding
 - B deep-sea fishing
 - C sports car driving

Part 12: For each question, choose the correct answer.

..... / 5 correct answers



Karina Moore – teenage high diver!

Several times a week, teenager Karina Moore trains at her local pool to jump from the high-diving board into the water – in an attempt to become a national diving champion.

Karina first learned about diving during a family break in Spain, where the resort's pool had a high-diving board. Young people were diving off it, and it looked fun, but Karina didn't join in, even though she was a strong swimmer. Then after returning home, she discovered a long-distance runner she'd always admired had started diving for relaxation – so she became more interested.

Karina joined a beginners' diving class at her local pool.

They had several sessions jumping onto soft materials before trying the high board. 'The water looked a long way down,' says Karina, 'but after our training, I felt I'd handle it – without injuring myself! They'd warned me I'd land in the water fast – at around 60 kph – but I was prepared. I couldn't wait to get started – although the others weren't so keen! Anyway, I wasn't disappointed by the experience.'

In Karina's area, there's now lots of interest in high diving, but it's sometimes difficult for swimmers to find suitable practice facilities. Although the pools are deep enough, they're in use so often by diving clubs that other people don't get opportunities to practise. Fortunately, though, Karina's coach noticed her talent and helped her develop her techniques. After only two years, she's winning competitions in her area.

But what's it like to concentrate so much on diving? 'I train 20 hours a week' says Karina, 'and I won't pretend it's easy – you have to enjoy it to spend so much time doing it! It's not easy for my parents either, though – they drive me to training sessions early in the morning, and that costs money. But they've had financial help from sports organisations, luckily. And my schoolwork and social life are good. I still meet my mates – and there's always the phone! The only thing I hadn't realised was that the pool water would damage my hair – I used to love my long hair, but I've had to cut it short because it looked awful! But I'll definitely keep on diving!'

- 11 What made Karina keen to take up diving?
- A She wanted to repeat her holiday experience.
 - B She found out her athletics hero had taken it up.
 - C She'd visited a pool where some teenagers were doing it.
 - D She wanted a new challenge after her success at swimming.
- 12 How did Karina feel the first time she used the high board?
- A worried about how far it was above the pool
 - B pleased to experience it with other beginners
 - C confident that she wouldn't get hurt
 - D shocked to hit the water at such speed
- 13 What does the writer suggest about diving facilities in Karina's area?
- A They're not used as much as they could be.
 - B There aren't enough coaches teaching people to use them.
 - C There aren't as many boards as there used to be.
 - D They're not available to the public for long enough each day.
- 14 How does Karina feel about spending so much time diving?
- A surprised by one effect it has had on her
 - B sorry she no longer sees her friends so much
 - C anxious about the amount of money it costs
 - D grateful to be able to focus on something she loves
- 15 What would the writer say about Karina?

A

She's a young girl who's achieved a lot by becoming a national diving champion – and all with very little support.

B

She's made enormous progress in a very short time – after only a couple of years, she's already showing great signs of success.

C

She has a lot of natural talent, but she's already thinking of having a break from the high board for a while.

D

She's sad that she's given up almost everything for her sport – and her lifestyle really sounds quite hard.

Part 13: Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

..... / 5 correct answers



Computer game exhibition

Have you ever tried playing the kind of video games that your parents played? The Museum of Science in Manchester, in the UK, has held an exhibition for the last few years, which invites visitors to do exactly that. It offers them the chance to play games from the last 40 years, in various sessions throughout the day.

These video games sessions have now become one of the main attractions of the museum. They are full of people every day, playing a wide range of games.

16 For parents, for example, these are usually the games they used to play in their childhood.

There's also an educational purpose to the games. For instance, some old types of computer, dating back 40 years, are also available in the sessions. They were originally used in classrooms to teach pupils to write their own computer programs.

17 Now, the museum is holding workshops that encourage children to learn similar skills – and they're still very popular.

The sessions are also seen as social events, as people discover how much fun it is to play video games with other family members. And there's also an area at Power Up! where a number of visitors can sit down together. **18** And nowadays, this is often how fans of video games are more likely to experience playing.

The exhibition also shows how much progress technology has made over the last 40 years. Parents can often remember playing very simple games. But the games that are played today are more complex. **19** And the players also have to use much more complicated techniques.

However, one serious side of the exhibition is that organisers also want to show that video gaming is an important industry, employing many skilled people.

20 That way, people who enjoy gaming will also understand all the hard work, talent and imagination that goes into creating these amazing games.