

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29—34 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29—34.

Mark is an old friend of mine. I'm very proud of our friendship because Mark is a very \_\_\_\_\_ person.

INTEREST

He is very talented and \_\_\_\_\_.

CREATE

He can play the piano and the violin and the guitar but he is not a professional \_\_\_\_\_.

MUSIC

He plays only for his family and friends. We have encouraged Mark to try singing too, but he refuses and says he has an \_\_\_\_\_ voice.

PLEASANT

That is certainly not true — he has a nice voice, though he cannot sing very \_\_\_\_\_.

LOUD

Now we are arranging a school band and I want to ask Mark to join it. I think if he starts performing in public, he'll become a more confident and more \_\_\_\_\_ person.

SUCCESS