

PART A: LISTENING

(Time: 15 minutes)






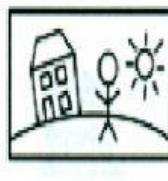
Part 1: (5 questions) Listen and number. There is one example.**Part 2: (5 questions) Read the questions. Listen and write a Name or a Number.**

- The girl's name is Lucy.
- There are 8 girls in her class.
- She is _____ years old.
- Her school is in _____ street.
- Her friend's name is _____.
- Her cat's name is _____.
- She has _____ books in her room.







PART B: READING AND WRITING

(Time: 40 minutes)

Part 1: (5 questions) Look at the pictures. Unscramble the words. There is one example.

					
0. r e b a v	1. e o r h s	2. r s a d r e w	3. b d a e t k s o a r	4. r g n a y	5. t e c u i p r
brave					

Part 2: (5 questions) Look at the pictures. Choose a word and complete the sentences. There is one example.

am / am not / is / isn't / are / aren't					
					
0. I ... scared. am	1. She ... hungry.	2. We ... sad.	3. He ... happy.	4. I ... hot.	5. They ... tired.

Part 3: (5 questions) Read and write T (true) or F (false). There is one example.

Hello! My name's Daisy. I'm eight. This is my classroom. There are three tables and eight chairs. That is my teacher, Miss Green. She is in front of the board. There are two computers in my classroom. There are pictures on the wall. There's a big cupboard and four drawers. There are lots of pegs. My peg is blue. This is my bag. It's yellow.

0. *Daisy is nine.*

☐ F

1. Miss Green is Daisy's teacher.

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2. Miss Green is in the classroom.

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3. There are posters on the wall.

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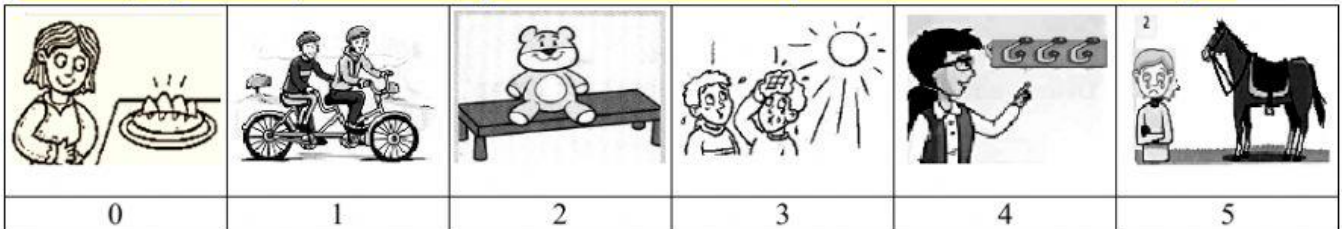
4. There is a cupboard.

☐

5. Daisy's bag is blue.

☐

Part 4: (5 questions) Look at the pictures. Answer the questions. There is one example.



0. Is she hungry? - Yes, she is _____.

3. Are they cold? - _____, they _____.

1. Can they ride a bike? - Yes, _____ can.

4. What are those? - _____ are _____.

2. How many teddy bears are there?
- _____ teddy bear.

5. Can he ride a horse? - No, _____.

Part 5: (5 questions) Choose a word from the box to fill in each blank. There is one example.

I have two windows, four (0) walls and a door. Children sit on (1) at their desks in me. They open their (2) and read the words in them. They write and draw with (3) or pens in me. But the children don't play games like (4)..... in me! The (5) is very nice. She gives the children lessons in me. What am I? I am a classroom.

example



walls



frog



teacher



television



chairs



soccer



pencils



books