

ELEMENTARY A2

REVIEW UNIT 9

VOCABULARY

Endangered animals

1. Choose the correct word.



1 stripes / whiskers



2 wings / horns



3 trunk / tusk



4 webbed feet / fin



5 paw / claw



6 hoof / fur

2. Choose the correct animal to complete the similes.

- 1 The firefighter was as brave as a **parrot** / **lion** / **dog** to enter that burning building.
- 2 When I finish school, I will be as free as a **kitten** / **bee** / **bird**.
- 3 I have lost my glasses. I'm as blind as a **bat** / **lion** / **elephant**.
- 4 Liam passed his exams with high marks. He was as proud as a **peacock** / **lion** / **mouse**.

- 5 Martha was ill for over a week. She was as weak as a **bird / kitten / cat**.
- 6 Be as quiet as a **lion / bee / mouse** because the children are sleeping.
- 7 I have been as busy as a **peacock / bee / bat** for two months. This project doesn't seem to end.
- 8 I'm afraid Laura can't come with us tonight. She is as sick as a **dog / mouse / bird**.

3. Match to form sentences.

| | |
|---|--|
| 1 <input type="checkbox"/> There are over 70,000 bald eagles | a Earth. They can live up to 200 years. |
| 2 <input type="checkbox"/> Indian rhinos live | b the Northern Oregon Coast Range. |
| 3 <input type="checkbox"/> Tortoises are the longest living animals | c the wild for about 8-10 years. |
| 4 <input type="checkbox"/> Coast Range Fawn Lily grows | d the whole of North America, including Alaska and Canada. |
| 5 <input type="checkbox"/> The Bengal tiger lives | e India; it is India's national animal. |

in
on

GRAMMAR

Past Perfect

4. Put the verbs into the correct form of the *past perfect*.

- 1 The flight **(not/leave)** by the time we got to the airport.
- 2 **(Sam/call)** Jason before he went to his house?
- 3 She **(cook)** dinner before she went shopping.
- 4 Mike and Gary won first prize because they **(catch)** the biggest fish.
- 5 Steve **(already/fall)** asleep by 8 pm.
- 6 After Jim **(water)** the plants, it started raining.

5. Put the verbs in brackets into the *past simple* or the *past perfect*.

1 A:  (Mary/already/feed) the baby when you  (get) home?
B: Yes, and she  (also/put) his toys away. 

2 A: When  (be) the last time you  (go out)
for dinner?
B: Ages ago! It  (be) on Jim's graduation, I think. He  (take) us to a Chinese restaurant.

3 A:  (they/finish) painting the house when you 
(return)?
B: Yes, and they  (also/fix) the roof. 

6. Rewrite the sentences below using the word(s) in brackets and the *past perfect*.

1 We arrived at the harbour. The boat left. (by the time, already)

.....

2 She went to sleep. Her brother came round to see her. (just, when)

.....

3 Pam and Tom didn't go to the concert. They finished their work. (before)

.....

4 Lucy called for a taxi. She packed her suitcase. (after)

.....

Conditionals Type 2

7. Put the verbs in brackets into the correct tense to form *conditionals type 2*.

- 1 If people (use) bicycles to get around, there (not/be) so much air pollution.
- 2 If the animals (not/be) in cages, they (feel) happier.
- 3 If people (recycle) more paper, logging companies (cut) down fewer trees.
- 4 If our streets (be) cleaner, our cities (be) nicer places to live in.
- 5 If we (stop) hunting endangered species, they (not/disappear).

8. Make sentences using *conditionals type 2*, as in the example.

- 1 I'm not rich. I can't give much money to charity.

If I were richer, I'd give more money to charity.

- 2 People leave rubbish on beaches. They are dirty.

.....

- 3 We don't take care of our planet. It's in danger.

.....

- 4 I have got a car. I don't cycle to work.

- 5 Factories pour chemicals into rivers. Rivers are polluted.

.....

- 6 People waste water. There are serious water shortages in many parts of the world.

Reflexive pronouns

9. Choose the correct reflexive pronoun.

- 1 I made it by **herself / myself / itself**.
- 2 Let's enjoy **ourselves / themselves / myself**.
- 3 Help **yourselves / themselves / himself** to some tea.
- 4 Be careful not to burn **yourself / himself / myself**.
- 5 Alicia made that cake **themselves / yourself / herself**.

VOCABULARY

Green activities

10. Match the words to form phrases.

| | |
|------------------------------------|--------------|
| 1 <input type="checkbox"/> air | a of rubbish |
| 2 <input type="checkbox"/> solar | b transport |
| 3 <input type="checkbox"/> bagfuls | c panel |
| 4 <input type="checkbox"/> fresh | d pollution |
| 5 <input type="checkbox"/> public | e air |

11. Use four phrases from below to complete the sentences.

air pollution
solar panel
bagfuls of rubbish
fresh air
public transport



1 Don't throw
on the street!

2 Install a(n)
and save electricity.



3 Use
to get about town.

4 Reduce
ride a bike!

12. Look at the pictures and fill in the correct word from the list. Use: air, greenery, transport, pollution, rubbish, space.



1 The roads are very busy and there is a lot of air

2 There is plenty of open between the houses.

- 3 Some people use public , but a lot still drive their cars, which causes traffic jams on the roads.
- 4 The streets aren't very clean because people throw out lots of every day.
- 5 There aren't many cars or factories, so there is lots of fresh
- 6 There isn't enough There should be more trees and plants.

EVERYDAY ENGLISH

Making & Agreeing/Disagreeing with suggestions.

13. Match the exchanges.

| | |
|--|---|
| 1 <input type="checkbox"/> Let's talk about the programme. | a Good idea! This way we could safely use our bicycles. |
| 2 <input type="checkbox"/> What about more recycling bins? | b I agree. A bin in every corner. |
| 3 <input type="checkbox"/> Why not create cycle paths? | c What a great idea! More fresh air for everyone. |
| 4 <input type="checkbox"/> Shall we plant more trees? | d All right. |