

ELEMENTARY A2

REVIEW UNIT 9

VOCABULARY

Endangered animals

1. Choose the correct word.



1 stripes / whiskers



2 wings / horns



3 trunk / tusk



4 webbed feet / fin



5 paw / claw



6 hoof / fur

2. Choose the correct animal to complete the similes.

- 1 The firefighter was as brave as a **parrot** / lion / dog to enter that burning building.
- 2 When I finish school, I will be as free as a **kitten** / bee / bird.
- 3 I have lost my glasses. I'm as blind as a **bat** / lion / elephant.
- 4 Liam passed his exams with high marks. He was as proud as a **peacock** / lion / mouse.

- 5 Martha was ill for over a week. She was as weak as a **bird / kitten / cat**.
- 6 Be as quiet as a **lion / bee / mouse** because the children are sleeping.
- 7 I have been as busy as a **peacock / bee / bat** for two months. This project doesn't seem to end.
- 8 I'm afraid Laura can't come with us tonight. She is as sick as a **dog / mouse / bird**.

3. Match to form sentences.

- | | | |
|---|----------|--|
| 1 <input type="checkbox"/> There are over 70,000 bald eagles | in
on | a Earth. They can live up to 200 years. |
| 2 <input type="checkbox"/> Indian rhinos live | | b the Northern Oregon Coast Range. |
| 3 <input type="checkbox"/> Tortoises are the longest living animals | | c the wild for about 8-10 years. |
| 4 <input type="checkbox"/> Coast Range Fawn Lily grows | | d the whole of North America, including Alaska and Canada. |
| 5 <input type="checkbox"/> The Bengal tiger lives | | e India; it is India's national animal. |

GRAMMAR

Past Perfect

4. Put the verbs into the correct form of the *past perfect*.

- 1 The flight (**not/leave**) by the time we got to the airport.
- 2 (**Sam/call**) Jason before he went to his house?
- 3 She (**cook**) dinner before she went shopping.
- 4 Mike and Gary won first prize because they (**catch**) the biggest fish.
- 5 Steve (**already/fall**) asleep by 8 pm.
- 6 After Jim (**water**) the plants, it started raining.

5. Put the verbs in brackets into the *past simple* or the *past perfect*.

- 1 A: (Mary/already/feed) the baby when you (get) home?
B: Yes, and she (also/put) his toys away. ...
- 2 A: When (be) the last time you (go out) for dinner?
B: Ages ago! It (be) on Jim's graduation, I think. He (take) us to a Chinese restaurant.
- 3 A: (they/finish) painting the house when you (return)?
B: Yes, and they (also/fix) the roof. ...

6. Rewrite the sentences below using the word(s) in brackets and the *past perfect*.

- 1 We arrived at the harbour. The boat left. (by the time, already)

.....

- 2 She went to sleep. Her brother came round to see her. (just, when)

.....

- 3 Pam and Tom didn't go to the concert. They finished their work. (before)

.....

- 4 Lucy called for a taxi. She packed her suitcase. (after)

.....

Conditionals Type 2

7. Put the verbs in brackets into the correct tense to form *conditionals type 2*.

- 1 If people  **(use)** bicycles to get around, there  **(not/be)** so much air pollution.
- 2 If the animals  **(not/be)** in cages, they  **(feel)** happier.
- 3 If people  **(recycle)** more paper, logging companies  **(cut)** down fewer trees.
- 4 If our streets  **(be)** cleaner, our cities  **(be)** nicer places to live in.
- 5 If we  **(stop)** hunting endangered species, they  **(not/disappear)**.

8. Make sentences using *conditionals type 2*, as in the example.

- 1 I'm not rich. I can't give much money to charity.
If I were richer, I'd give more money to charity.
- 2 People leave rubbish on beaches. They are dirty.
.....
- 3 We don't take care of our planet. It's in danger.
.....
- 4 I have got a car. I don't cycle to work.
.....
- 5 Factories pour chemicals into rivers. Rivers are polluted.
.....
- 6 People waste water. There are serious water shortages in many parts of the world.
.....

Reflexive pronouns

9. Choose the correct reflexive pronoun.

- 1 I made it by **herself / myself / itself**.
- 2 Let's enjoy **ourselves / themselves / myself**.
- 3 Help **yourselves / themselves / himself** to some tea.
- 4 Be careful not to burn **yourself / himself / myself**.
- 5 Alicia made that cake **themselves / yourself / herself**.

VOCABULARY

Green activities

10. Match the words to form phrases.

- | | |
|------------------------------------|--------------|
| 1 <input type="checkbox"/> air | a of rubbish |
| 2 <input type="checkbox"/> solar | b transport |
| 3 <input type="checkbox"/> bagfuls | c panel |
| 4 <input type="checkbox"/> fresh | d pollution |
| 5 <input type="checkbox"/> public | e air |

11. Use four phrases from below to complete the sentences.

air pollution
solar panel
bagfuls of rubbish
fresh air
public transport



1 Don't throw
on the street! ...



2 Install a(n)
and save electricity. ...



3 Use
to get about town. ...



4 Reduce
ride a bike! ...

12. Look at the pictures and fill in the correct word from the list. Use: *air, greenery, transport, pollution, rubbish, space.*

A



B



1 The roads are very busy and there is a lot of air

2 There is plenty of open between the houses.

- 3 Some people use public , but a lot still drive their cars, which causes traffic jams on the roads.
- 4 The streets aren't very clean because people throw out lots of every day.
- 5 There aren't many cars or factories, so there is lots of fresh
- 6 There isn't enough There should be more trees and plants.

EVERYDAY ENGLISH

Making & Agreeing/Disagreeing with suggestions.

13. Match the exchanges.

- | | |
|--|---|
| 1 <input type="checkbox"/> Let's talk about the programme. | a Good idea! This way we could safely use our bicycles. |
| 2 <input type="checkbox"/> What about more recycling bins? | b I agree. A bin in every corner. |
| 3 <input type="checkbox"/> Why not create cycle paths? | c What a great idea! More fresh air for everyone. |
| 4 <input type="checkbox"/> Shall we plant more trees? | d All right. |