



|                                     |               |        |                    |
|-------------------------------------|---------------|--------|--------------------|
| <b>Name -</b>                       |               |        |                    |
| <b>Phase 1- Foundation Numeracy</b> |               |        |                    |
| <b>Class Worksheet -1</b>           |               |        |                    |
| Stage-                              | Progressing   | Grade- | 3                  |
| Conceptual Area -                   | Number System | Topic- | Number recognition |

I. Write the number names for the following numbers.

- a. 132-
- b. 312-
- c. 245-
- d. 109-
- e. 793-

II. Write the missing numbers in the following sequence.

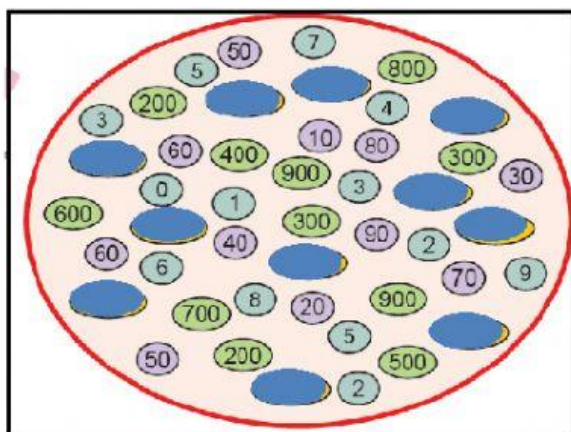
|     |     |  |     |     |  |  |  |  |     |
|-----|-----|--|-----|-----|--|--|--|--|-----|
| 101 |     |  | 104 |     |  |  |  |  | 110 |
|     |     |  |     |     |  |  |  |  |     |
| 327 |     |  |     |     |  |  |  |  | 336 |
|     |     |  |     |     |  |  |  |  |     |
| 515 | 616 |  |     |     |  |  |  |  |     |
|     |     |  |     |     |  |  |  |  |     |
| 612 |     |  |     |     |  |  |  |  |     |
|     |     |  |     |     |  |  |  |  |     |
|     | 920 |  |     | 923 |  |  |  |  |     |

III. Look at the table below on the length of Rivers and complete the table.

| Name of the River | Length in km | Number name | Expanded form |
|-------------------|--------------|-------------|---------------|
| Mahanadi          | 890          |             |               |
| Kaveri            | 760          |             |               |
| Tapi              | 724          |             |               |
| Palar             | 370          |             |               |
| Vaigai            | 240          |             |               |

IV. Use the given set of cards to expand the given numbers.

Note the rule: the same card can be used only once.



a. 873=

b. 974=

c. 332=

d. 900=

e. 501=



**V. Write the number in figures**

- a. Five hundred fifteen
- b. One hundred ten
- c. Six hundred sixteen
- d. Eight hundred eighty
- e. Nine hundred ninety nine