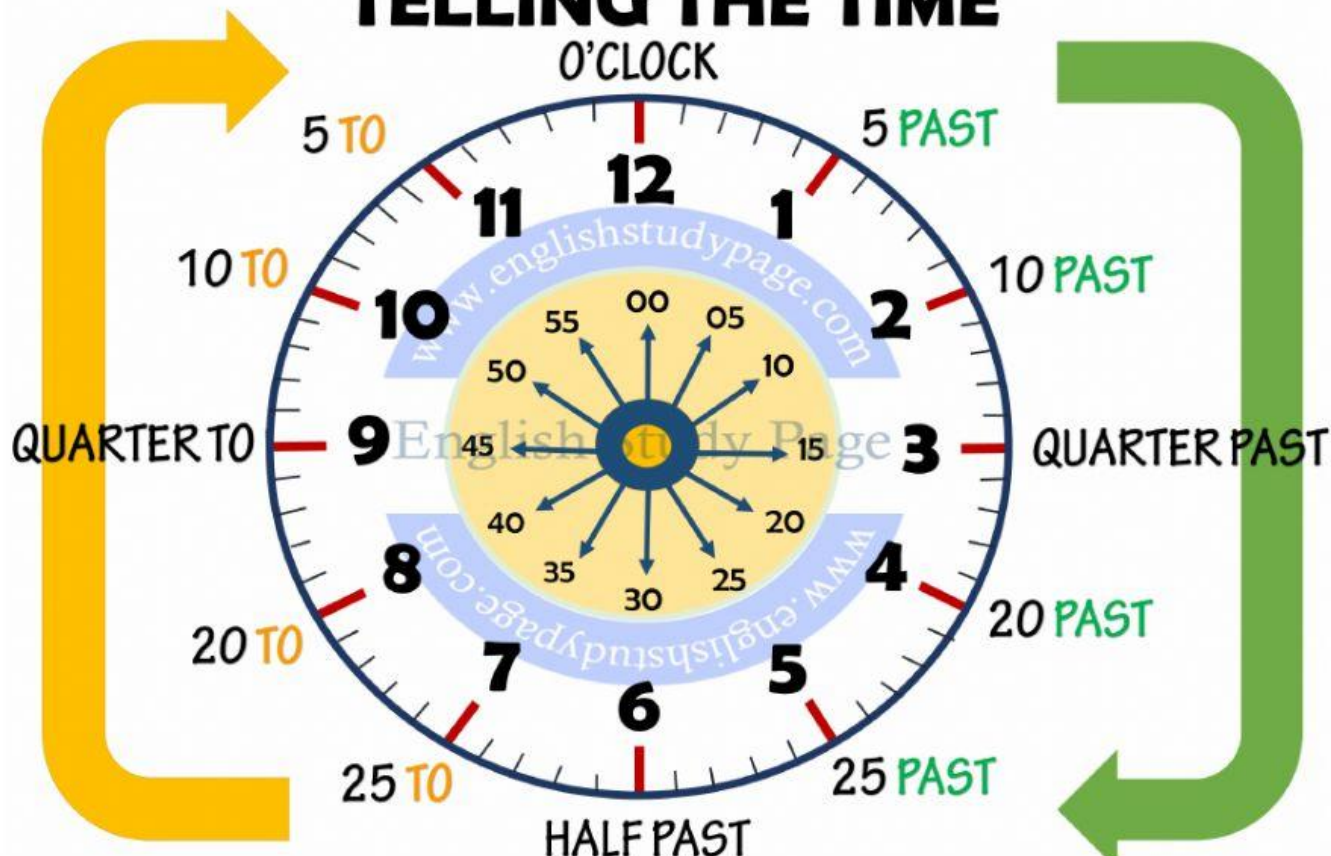


# TELLING THE TIME



What` s the time? / What time is it?

Для обозначения времени используются цифры от 1 до 12.

Вы указываете точное время, используя «o'clock».

4.00 - It's four o'clock.

В остальных случаях указываются сначала минуты, а затем час:

«past» для времени начиная с 00-30 минут

(It's + минут + past + час)

1.10 - It's ten past one.

«to» для минут с 30 – 00

(It's + минут + to + час)

9.55 - It's five to ten.









Особые минуты:

**A quarter** - четверть (15 минут)

**A half** - половина (30 минут)

## Exercise 1.

### 1c) Join the time.

	
0 It's <u>ten o'clock</u>	1 It's _____
	
2 It's _____	3 It's _____
	
4 It's _____	5 It's _____
	
6 It's _____	7 It's _____

*five o'clock*  
*five past eight*  
*half past five*  
*quarter past two*  
*quarter to seven*  
~~*ten o'clock*~~  
*ten to four*  
*twenty to nine*

### 1d) Tell these times.

a) 8.45    b) 5.15    c) 11.00    d) 4.25    e) 10.55

### 1e) Listen to Sofia talking about her daily routine. At what time does she do these things?

1. get up	7.20	5. leave school	___
2. have breakfast	___	6. have dinner	___
3. arrive at school	___	7. go to bed	___
4. have lunch	___		

Listening and Speaking.

Exercise 2.

2a) Listen and complete Tim's timetable for Wednesday, Thursday and Friday. Write the correct school subjects.

	Wednesday	Thursday	Friday
8.20	English	3 _____	Chemistry
9.05	1 _____	Maths	5 _____
9.50-10.30 BREAK			
10.30	Maths	4 _____	Maths
11.15	2 _____	English	History
12.05-1.00 LUNCH			
1.00	Art	P.E.	English
1.50	R. E.	P.E.	6 _____

2b) Work in pairs. Imagine this is your timetable for Monday and Tuesday. Ask and answer questions about the missing lessons.

	Wednesday	Thursday
8.20	History	_____
9.05	_____	Music
9.50-10.30 BREAK		
10.30	Chemistry	_____
11.15	_____	P.E.
12.05-1.00 LUNCH		
1.00	Maths	_____
1.50	_____	Economics

What do we have at five past nine on Monday?

French.



## Reading and Grammar.

### Exercise 3.



**3a) What is special about the two boys in picture 1? What are the pastimes in pictures 2-3?**

**3b) Read the text and complete the table.**

David's best friend

My best friend is my twin brother, Michael. We go to Ridgeway School in Manchester, but we don't study in the same class. I like Computer Studies and Maths, but Michael doesn't like Science subjects. He likes History and languages. We don't like the same subjects, except for P. E. We both love sport.

After school, we always play football with our friends. Then we have dinner at eight o'clock and after dinner we do our homework. Then I usually go on the internet, but Michael never uses computers. He's usually in his bedroom. He often reads or he listens to music. We're twins and we're best friends, but we sometimes do different things!

	David	Michael
Go to school		
Like Maths		
Like History		
Like P.E.		
Play football		
Do homework		
Go on the Internet		
Read		

### 3c) Complete the sentences in the present simple.

ask do read play work

1. My brother always \_\_\_\_\_ football after school.
2. My dad \_\_\_\_\_ in an office.
3. Karen \_\_\_\_\_ her homework in the lunch break.
4. Our friend \_\_\_\_\_ the teacher lots of questions.
5. My mum \_\_\_\_\_ the newspaper at breakfast.

### 3d) Complete the sentences with the 3rd person singular form of **be** or **have**.

1. My dad \_\_\_\_\_ dinner at 10 p. m.
2. My sister \_\_\_\_\_ good at basketball.
3. Our teacher always \_\_\_\_\_ time for her students.
4. My mum \_\_\_\_\_ very friendly with new people.

#### Exercise 4.

##### Pronunciation Rules

Окончание -s/-es произносится как [s], [iz], [z] в зависимости от предшествующего звука:

[s] после **глухих согласных** звуков [f/k/p/t]: speaks, stops.

[z] после **звонких согласных и гласных звуков**: plays, reads, runs.

[iz], после буквосочетаний **-s, -ss-, -ch, -sh, -x** (шипящих и свистящих звуков), [z], [dʒ]: washes, watches, closes.

**Put the words in the 3rd person singular into the correct column according to the rule.**

plays catches likes sits kisses dances works puts fixes files  
washes passes tries teaches buys opens begins dries goes



[s]	[iz]	[z]

## HOMEWORK

1) Write sentences saying what time you do these activities on a normal school day.

1. I wake up at half past seven.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

2) Look at the information in the table. Write sentences with the verbs **be** and **have**.

My twin brothers	My sister
	
thirteen	nineteen
breakfast at 7 a.m.	breakfast at 6 a.m.
a big bedroom	a small bedroom
shy	friendly

1) **My twin brothers are thirteen.**

My sister \_\_\_\_\_.

2) My twin brothers \_\_\_\_\_.

My sister \_\_\_\_\_.

3) My twin brothers \_\_\_\_\_.

My sister \_\_\_\_\_.

4) My twin brothers \_\_\_\_\_.

My sister \_\_\_\_\_.