Marie Curie School **PRACTICE TEST – No 03**

Grade 8

Full name: ..... ***Class:.....***

Score: ...../.....

I. Complete the second sentence so that it has the same meaning to the first one.

1. They gave my village a ton of rice three days after the earthquake.

A ton of rice_____

2. Susan wasn't injured in the earthquake, and her family wasn't injured, either.

Neither Susan_____

3. It was such a strong typhoon that all trees were uprooted.

The typhoon was_____

4. Scientists might propose another solution for drought.

Another solution_____

5. Our home and almost everything we owned were destroyed by the tornado.

The tornado_____

6. We're grateful that you sent us food and fresh water.

Thank you_____

7. It was the first time she had been in the path of a hurricane.

She had_____

8. The storm destroyed everything except the bamboo tree.

The only thing_____

9. It's a good idea to find safe shelter right away when there is a tornado warning.

Y ou_____

10. We could look for the information about natural disasters on the Internet.

How_____

LIVEWORKSHEETS

II. Write the second sentence so that it has the same meaning to the first one. Use the words given.

1. It was the first time I had been in an earthquake. **(NEVER)**

I_____

2. The wind started to blow three hours ago. **(FOR)**

The wind_____

3. You should practice Drop, Cover and Hold On with family. **(WOULD)**

If I_____

4. During the past two years, drought has affected much of southeastern Australia. **(BEEN)**

During the past two years,_____

5. Typhoons are not as destructive as earthquakes are. **(MUCH)**

Earthquakes_____

6. It took firefighters three hours to extinguish the blaze. **(OUT)**

It_____

7. Typhoon Faxai hit the Japanese Capital and surrounding regions on Monday. **(BY)**

The Japanese Capital_____

8. The weather was so bad that the plane could not take off. **(PREVENTED)**

The bad weather_____

9. While we were going home yesterday we got caught in a thunderstorm. **(WAY)**

We_____

10. What about raising money for flood victims? **(SHOULD)**

Jenny_____

III. Write the second sentence so that it has the same meaning to the first one.

1. Pollution affects the environment in many ways.

The environment_____

2. It's impossible for us to predict when the earthquake will happen.

We_____

3. Some farmers are overusing Chemicals in their crops.

Chemicals_____

LIVEWORKSHEETS

4. Don't leave the tap running while brushing your teeth, or you will waste water.

If you_____

5. Since the invention of special computers, the paths of hurricanes have been predicted.

Since special computers_____

6. The weather is bad, so we can't go hiking in the mountains.

If the weather_____

7. What was the height of the waves in the Japan tsunami 2011?

How_____

8. It's my opinion that you should study English in the UK.

If_____

9. Global warming will affect specific regions in different ways.

Specific regions_____

10. It's two years since the Hawaii volcano erupted.

The Hawaii volcano_____

LIVEWORKSHEETS