Test Unit 6

Posłuchaj nagrania i uzupełnij zdania, wpisując w każdą lukę jedno słowo lub liczbę.

1 Girls washed the _____and they washed the dishes too.

2 Girls looked after the younger _____ in the family.

3 Boys often worked with their _____.

4 Boys also helped _____ things.

5 Farmers' sons also _____ after the animals

Przeczytaj definicje i napisz nazwy zawodów.

1 This person cooks food in a restaurant. _____

2 This person works with ill pets. _____

3 This person makes houses and walls. _____

4 This person flies a plane. _____

5 This person paints pictures. _____

Uzupełnij nazwy zawodów.

1 Nigel looks after ill people in a hospital. He's a **n**_____.

2 Peggy sings in a theatre. She's a **s**_____.

3 Lucille helps customers in a shop. She's a **s**_____ **a**_____.

4 Simon works in an office. He's an **o**_____ **w**_____.

Wybierz poprawne odpowiedzi.

Good morning, kids!
Please do these jobs before you go out. Adam, please 1 _____ the shopping. The shopping list is on the fridge door. And 2 _____ after your little brother.
Gillian, please 3 _____ the bin in the kitchen. It's full! And 4 _____ the car. It's very dirty.
Finally, Adam and Gillian: 5 _____ your room and make beds! What a mess they are!
Love, Mum

1 a make	b do	c have
2 a see	b watch	c look
3 a take	b make	c empty
4 a wash	b watch	c do
5 a do	b tidy	c wash

LIVEWORKSHEETS

Uzupełnij tekst czasownikami z nawiasów w czasie Past Simple.

Hi Kiki,

Let me tell you about last week. I 0 *visited* (visit) my cousins Vivian and Terry. I 1 _____ (go) to their house at eleven o'clock. Vivian and I 2 _____ (listen) to music for an hour. Then Terry 3 _____ (make) pizza for lunch. We 4 _____ (want) to go to the swimming pool in the afternoon but it was rainy. The rain 5 _____ (stop) at five o'clock and then I 6 _____ (walk) home.

How was your day?

Alice

Uzupełnij zdania czasownikami z ramki w czasie Past Simple.

come • have • ask • eat • take • try

1 I _____ Dad for some money yesterday.

2 We _____ a cool Maths lesson last Wednesday.

3 The children _____ ham and cheese sandwiches for lunch.

4 You _____ a lot of photos on your holiday!

5 My aunt _____ to our house last Monday.

6 I _____ to do my homework but it wasn't easy.

Uzupełnij dialogi, wpisując jedno słowo w każdą lukę. Pierwsza litera każdego słowa została podana.

A: Oh no! I can't find my ruler! Can I 0 **b***orrow* your ruler?

B: Oh, 1 **a**_____ right.

A: Is it OK 2 **i**_____ I use your dictionary?

B: Sure, no 3 **p**_____.

A: Can I use your tablet, 4 **p**_____? I want to surf the Internet.

B: No, 5 **s**_____, you can't. I'm using it.

LIVEWORKSHEETS

Przeczytaj tekst. Zaznacz, czy podane zdania są prawdziwe (P), czy fałszywe (F).

1 You don't have to pay to take part in Job Shadow Day.

2 There was only one place where Mark could do his Job Shadow Day.

3 Mark's parents didn't want him to go to hospital.

4 Mark had a chance to meet Jim's patients.

5 Mark doesn't have Biology classes at school

My Job Shadow Day by Mark Thomson

Job Shadow Day is a free programme for students who want to have some work experience before they make a decision about their future job. I took part in it last week and I really enjoyed it!

First, my school gave me a list of different places I could visit. I decided to choose a local hospital. My parents were happy to give me their permission and I went to St Mary's Hospital in London for a whole day, together with two other classmates.

There we met Jim, a doctor who works there. He told us what his day usually looks like and then we all went to meet his patients. Jim talked to them and answered their questions. Then he showed us how a body scanner works. It was really exciting and very educational!

I know that one day isn't enough to show you what the job of a doctor is really like. However, I think it gave me a better chance to learn about this profession than our Biology classes at school. Now I know that I want to study medicine in the future!

Przeczytaj zadanie i napisz tekst.

Write 60–70 words about a day out with your family or friends. Use the questions to help you.

- When and where did you go?
- Why did you go there?
- What did you do first?
- What did you do then?
- What did you do after that?
- How did you feel?

LIVEWORKSHEETS