Test Unit 6

Posłuchaj nagrania i uzupełnij zdania, wpisując w każdą lukę jedno słowo lub liczbę.

1 Girls washed the floor and they washed the _____.

2 Girls looked after the _____ children in the family.

3 Boys often worked in the _____ garden.

4 Boys _____ their fathers fix things.

5 Farmers' sons looked after the _____.

Przeczytaj definicje i napisz nazwy zawodów.

1 This person paints pictures. _____

2 This person flies a plane. _____

3 This person cooks food in a restaurant. _____

4 This person makes houses and walls. _____

5 This person works with ill pets. _____

Uzupełnij nazwy zawodów.

1 Marilyn sings in a musical. She's a **s**_____.

2 Suzette works in an office. She's an **o**_____ **w**_____.

3 Brandon looks after ill people in a hospital. He's a **n**_____.

4 Lucille helps customers in a shop. She's a **s**_____ **a**_____.

Wybierz poprawne odpowiedzi.

Good morning, kids!
Please do these jobs before you go out. Jimmy, please 1 _____ the shopping. The shopping list is on the fridge door. And 2 _____ the bin in the kitchen. It's full! Sonia, please 3 _____ the dishes – and 4 _____ the dog. He needs exercise!
Finally, Jimmy and Sonia: 5 _____ your beds and tidy your rooms! What a mess they are!
Love, Mum

1 a make	b do	c have
2 a empty	b take	c try
3 a watch	b feel	c wash
4 a take	b walk	c go
5 a do	b clean	c make

LIVEWORKSHEETS

Uzupełnij tekst czasownikami z nawiasów w czasie Past Simple.

Hi Bob,

Let me tell you about yesterday. I 0 *visited* (visit) my cousins Alex and Dan. I 1 _____ (arrive) at their house at ten o'clock. Alex and I 2 _____ (play) chess for an hour. Then Dan 3 _____ (make) some pancakes for lunch. We 4 _____ (want) to go to the park in the afternoon but it was rainy. The rain 5 _____ (stop) at five o'clock and then I 6 _____ (go) home.

How was your day?

Lewis

Uzupełnij zdania czasownikami z ramki w czasie Past Simple.

come • have • live • meet • take • try

1 Henry _____ some photos on his holiday.

2 We _____ our friends at the shopping centre last Saturday.

3 I _____ in Spain when I was six years old.

4 Maria _____ to study for her test but she was too tired.

5 Granny and Grandad _____ to our house for dinner yesterday.

6 I _____ a long shower this Morcing

Uzupełnij dialogi, wpisując jedno słowo w każdą lukę. Pierwsza litera każdego słowa została podana.

A: Oh no! I can't find my ruler! Can I 0 **b***orrow* your ruler?

B: 1 **S**_____, no problem.

A: Is it OK 2 **i**_____ I use your mobile phone?

B: Yes, that's 3 **f**_____.

A: Can I use your laptop, 4 **p**_____? I want to send an email.

B: No, 5 **s**_____, you can't. I'm using it.

LIVEWORKSHEETS

Przeczytaj tekst. Zaznacz, czy podane zdania są prawdziwe (P), czy fałszywe (F).

1 You need to have a job to take part in Job Shadow Day

2 There were many places where Mark could do his Job Shadow Day.

3 Mark went to St Mary's hospital alone.

4 Marked answered Jim's patients' questions

5 Mark wants to be a doctor in the future.

My Job Shadow Day by Mark Thomson

Job Shadow Day is a free programme for students who want to have some work experience before they make a decision about their future job. I took part in it last week and I really enjoyed it!

First, my school gave me a list of different places I could visit. I decided to choose a local hospital. My parents were happy to give me their permission and I went to St Mary's Hospital in London for a whole day, together with two other classmates.

There we met Jim, a doctor who works there. He told us what his day usually looks like and then we all went to meet his patients. Jim talked to them and answered their questions. Then he showed us how a body scanner works. It was really exciting and very educational!

I know that one day isn't enough to show you what the job of a doctor is really like. However, I think it gave me a better chance to learn about this profession than our Biology classes at school. Now I know that I want to study medicine in the future!

Przeczytaj zadanie i napisz tekst.

Write 60–70 words about a day out with your family or friends. Use the questions to help you.

- When and where did you go?
- Why did you go there?
- What did you do first?
- What did you do then?
- What did you do after that?
- How did you feel?

LIVEWORKSHEETS